MGMT8010

Professional Practice

MGSM term 3, Special circumstance 2020

Department of Management

Contents

General Information

Unit convenor and teaching staff Unit Convenor Stephen Erichsen stephen.erichsen@mq.edu.au
Credit points 20
Prerequisites (MGNT805 or MGMT8005) and (MGNT809 or MGMT8009) and (MGMT8011 or MGNT811) and (MGNT812 or MGMT8012)
Corequisites
Co-badged status
Unit description This double unit (equivalent to two units) helps students integrate, synthesise and practically apply the knowledge and skills gained over the course of their studies. Students will research and apply established theories to develop a proposed solution to a selected business issue, in the context of a real-world organisation.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify and apply theoretical frameworks, tools and techniques acquired throughout the core units relevant to a project in order to support strategic options and recommendations.

ULO2: Develop and present a project solution and report which is persuasive and grounded in academic literature and proven research methodologies.

ULO3: Apply problem solving skills, both as an individual and as part of a team, to communicate solutions.

ULO4: Reflect and report on the knowledge gained throughout the project both in terms of technical skills and broader graduate capabilities, including dealing with complexity,

ambiguity and resilience challenges.

General Assessment Information

Late Assessments must also be submitted through Turnitin. No extensions will be granted. There will be a **deduction of 10%** of the total available marks made from the total awarded mark for each **24 hour period** or part thereof that the submission is late (for example, 25 hours late in submission incurs a 20% penalty). Late submissions will be accepted up to 96 hours after the due date and time.

This penalty does not apply for cases in which an application for Special Consideration is made and approved. Note: applications for Special Consideration Policy must be made within 5 (five) business days of the due date and time.

Assessment Tasks

Name	Weighting	Hurdle	Due
Consulting Report & Teamwork Assessment	40%	No	Part A - Session 6; Part B - Session 10
Group Consulting Presentation	40%	No	Part A - Session 7; Part B - Session 10
Professional Self Reflection	10%	No	Session 2
Professional Self Reflection	10%	No	Session 10

Consulting Report & Teamwork Assessment

Assessment Type [1]: Report
Indicative Time on Task [2]: 60 hours
Due: **Part A - Session 6; Part B - Session 10**
Weighting: **40%**

This task has two parts. Part A entails developing a group consulting written report (20%) of up to 5,000 words. Part B is an individual task. You will keep a journal that records and responds to the challenges of being in a team (20%).

On successful completion you will be able to:

- Identify and apply theoretical frameworks, tools and techniques acquired throughout the core units relevant to a project in order to support strategic options and recommendations.
- Develop and present a project solution and report which is persuasive and grounded in academic literature and proven research methodologies.

- Apply problem solving skills, both as an individual and as part of a team, to communicate solutions.
- Reflect and report on the knowledge gained throughout the project both in terms of technical skills and broader graduate capabilities, including dealing with complexity, ambiguity and resilience challenges.

Group Consulting Presentation

Assessment Type [1]: Practice-based task
Indicative Time on Task [2]: 60 hours
Due: **Part A - Session 7; Part B - Session 10**
Weighting: **40%**

This task has two parts. Part A entails delivery of the group's findings. This involves a Presentation and Q & A session (20%). Part B is an individual task. You will submit a video of up to 5 minutes that showcases your presentation skills and preparation for the client presentation (20%).

On successful completion you will be able to:
- Identify and apply theoretical frameworks, tools and techniques acquired throughout the core units relevant to a project in order to support strategic options and recommendations.
- Develop and present a project solution and report which is persuasive and grounded in academic literature and proven research methodologies.
- Apply problem solving skills, both as an individual and as part of a team, to communicate solutions.

Professional Self Reflection

Assessment Type [1]: Project
Indicative Time on Task [2]: 10 hours
Due: **Session 2**
Weighting: **10%**

Students will utilise their initial reflection piece to produce a closing analysis of their management journey.

On successful completion you will be able to:
- Reflect and report on the knowledge gained throughout the project both in terms of technical skills and broader graduate capabilities, including dealing with complexity, ambiguity and resilience challenges.

Professional Self Reflection

Assessment Type [1]: Project
Indicative Time on Task [2]: 10 hours
Due: **Session 10**
Weighting: **10%**

Students will partake in a series of tasks that involve writing about and considering their own journeys to date.

On successful completion you will be able to:

- Identify and apply theoretical frameworks, tools and techniques acquired throughout the core units relevant to a project in order to support strategic options and recommendations.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required Text	None. Readings will be available on iLearn
Unit Web Page	The web page for this unit can be found at: https://ilearn.mq.edu.au/login/
Technology Used and Required	Students are required to have access to a personal computer and familiarise themselves with iLearn (https://ilearn.mq.edu.au/login/).
	iLearn will be used to post lecture slides, assessment details, student grades and as a means of communication between staff members and students.
Delivery Format and Other Details	The timetable for classes can be found on the University web site at: http://www.timetables.mq.edu.au/
Recommended readings	Recommended readings are provided via the links on the iLearn Unit page
Inherent Requirements	None

Unit Schedule

Please see iLearn

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.