

# MGMT7054 Managing Cultural Diversity

Session 2, Fully online/virtual 2020

Department of Management

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#### Disclaimer

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#### Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies onli ne.

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable vi ewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult yo ur unit convenor.

## **General Information**

Unit convenor and teaching staff Meena Chavan meena.chavan@mq.edu.au

Credit points 10

Prerequisites Admission to MRes

Corequisites

Co-badged status

#### Unit description

To succeed in a globalised business environment, it is imperative for managers to develop a global mindset as a leader and understand contemporary approaches to leading and managing in culturally diverse environments. Cultural Intelligence and cross-cultural communication are key inclusive leadership traits that enable managers to effectively implement and accomplish strategies and tactics in international assignments, and to engage and manage global teams. Core objectives of this unit are to enhance cultural intelligence and cross- cultural communication competence to impart an understanding of how cultural diversity affects managerial behaviour and processes. The unit prepares students to be global minded leaders with cultural intelligence, which is valued as a highly appreciated skill set by future employers. The unit utilises a range of assessments such as simulations, experiential exercises, forums, reflective tasks, case studies, presentations and group activities in order to synthesise students' understanding of cross-cultural theories and their ability to apply their learning in global business settings.

#### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

#### Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Evaluate and analyse the diversity of cultures and its implications as they relate to business management and examine the intricacy of operating via group interactions in the global market.

**ULO2:** Research and appraise the multicultural 'big picture' in which global trade and government forces operate and justify the major culture-based challenges (political, social, legal, economic and technological) faced by international managers.

**ULO3:** Identify and describe major cultural characteristics including communication styles that characterise regions, nations, communities, organisations, group and individuals.

**ULO4:** Use research skills to advance knowledge and apply professional and reflective practice to individual and group learning and communication.

# **General Assessment Information**

#### Late Assessment Policy:

Late assessment submissions must be submitted through the appropriate submission link in iLea rn. No extensions will be granted unless an application for <u>Special Consideration</u> is made and approved. There will be a **deduction of 10%** of the total available marks made from the total awarded mark for each **24 hour period** or part thereof that the submission is late. Late submissions will not be accepted after solutions have been discussed and/or made available.

*Note: applications for <u>Special Consideration Policy</u> must be made within 5 (five) business days of the due date and time.* 

#### **Assessment Tasks**

Name	Weighting	Hurdle	Due
Online Forums: Case Study Forum and Reflective Experiential Exercise Forum	40%	No	Week 2-12
Case Study Analysis	20%	No	Week 2-12
Research Report	40%	No	Week 11

# Online Forums: Case Study Forum and Reflective Experiential Exercise Forum

Assessment Type 1: Participatory task Indicative Time on Task 2: 20 hours Due: **Week 2-12** Weighting: **40%** 

This task includes contributing to the following ONLINE forums:

1. CASE STUDY FORUM: Students are supposed to read every case study and make a post expressing their opinion, connecting current discussions by other students, relating to concepts

learned in the video lectures, readings, your own work experience or material from the case study. For each case study, the forum will only be open for 2 weeks. Please see the details on iLearn.

2. EXPERIENTIAL EXERCISE FORUM: These are comprised of application tasks and reflective activities. Reflective tasks are exercises designed to encourage reflection on unit topics and associated readings. Each lecture will have one experiential exercise, and one video reflective task. Students must read these and post their perspectives in these forums. Each of these forums will close after 2 weeks. Please see the details on iLearn.

On successful completion you will be able to:

- Evaluate and analyse the diversity of cultures and its implications as they relate to business management and examine the intricacy of operating via group interactions in the global market.
- Identify and describe major cultural characteristics including communication styles that characterise regions, nations, communities, organisations, group and individuals.
- Use research skills to advance knowledge and apply professional and reflective practice to individual and group learning and communication.

## Case Study Analysis

Assessment Type 1: Case study/analysis Indicative Time on Task 2: 12 hours Due: **Week 2-12** Weighting: **20%** 

Weekly case analysis group work (10% individual performance and 10% group performance). The case analysis should be 1250 words (Max)

On successful completion you will be able to:

- Evaluate and analyse the diversity of cultures and its implications as they relate to business management and examine the intricacy of operating via group interactions in the global market.
- Research and appraise the multicultural 'big picture' in which global trade and government forces operate and justify the major culture-based challenges (political, social, legal, economic and technological) faced by international managers.

## **Research Report**

Assessment Type 1: Report Indicative Time on Task 2: 20 hours Due: **Week 11** Weighting: **40%**  This individual assignment is a very significant part of this unit. It is a research-based report in the broad discipline of International Management and requires the student to become more knowledgeable about using varied research sources and understand research methodology. The assignment will develop reflective critical thinking and analytical skills and enable students to synthesize information and develop informed views on "Global Issues in International Business Management". This assignment requires students to explore and apply an advanced body of knowledge to a range of current contexts in the Cross-Cultural Management/ International Business or Cross-Cultural Leadership/International Business discipline. Details of the research report and a list of research topics can be seen on iLearn. Please discuss with the Unit Coordinator before you begin your report. The research report has a max length of 4000 words.

On successful completion you will be able to:

- Research and appraise the multicultural 'big picture' in which global trade and government forces operate and justify the major culture-based challenges (political, social, legal, economic and technological) faced by international managers.
- Identify and describe major cultural characteristics including communication styles that characterise regions, nations, communities, organisations, group and individuals.
- Use research skills to advance knowledge and apply professional and reflective practice to individual and group learning and communication.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

# **Delivery and Resources**

Required text	'International Management: Managing Across Borders and Cultures – Text and Cases', Ninth Edition (International Edition) by Helen Deresky, Pearson Education.
	This contains all the required chapter readings and case studies in addition to material posted on iLearn.
	A copy of the required text is also available in the Macquarie Library and obtainable from Macquarie University Coop Bookshop (macq_byr@coopbookshop.com.au)
	KickStart
	This unit includes a KickStart package, designed to help you get a head start with your studies. Being well prepared can be the key to success, so be sure to take advantage of KickStart and make it work for you.
	What is it?
	KickStart is a package of resources and activities in iLearn that is specific to studying this unit. Your package may include welcome videos from the Unit Convenor, quizzes (not counting toward your final grade), insights from industry experts and tips from previous students on how to succeed in the unit.
	When is it available?
	Two weeks before the start of the session, log into iLearn and access the KickStart package.
	Please note that the activities in the KickStart package do not count towards the final grade of the unit.
Unit web page	The web page for this unit can be found at: https://ilearn.mg.edu.au/login/
Technology Used and	Students are required to have access to a personal computer and familiarise themselves with iLearn (https://ilearn.mq.ed u.au/login/).
Required	iLearn will be used to post lecture slides, assessment details, student grades and as a means of communication between staff members and students.
Delivery Format and Other Details	Number and length of classes: 1 x 1 hour debrief Zoom lecture every week on Mondays at 10am. Lectures will be recorded and can be found on Echo360 per week unless indicated otherwise in the unit schedule. The timetable for classes can be found on the University web site at: <a href="http://www.timetables.mq.edu.au/">http://www.timetables.mq.edu.au/</a>
Recommended readings	Recommended readings are provided via the links on the iLearn Unit page
Inherent Requirements	None

## **Unit Schedule**

Week	Lecture: Topic and Reading
1	Assessing the environment: Political, Economic, Legal, Technological
	Chapter 1
2	Managing Interdependence: Social Responsibility, Ethics, Sustainability
	Chapter 2

3	Understanding the Role of Culture
	Chapter 3
4	Communicating Across Cultures
	Chapter 4
5	Cross-cultural Negotiation and Decision Making
	Chapter 5
6	Formulating Strategy
	Chapter 6
7	Implementing Strategy Chapter 7
8	Organisation Structure and Control systems
	Chapter 8
9	Staffing, Training, and Compensation for Global Operations
	Chapter 9
10	Developing a Global Management Cadre
	Chapter 10
11	Motivating & Leading
	Chapter 11
12	International Trends in the Workplace
	see iLearn

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr al). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (https://students.m <u>q.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p olicy-central).

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

#### **Results**

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

#### Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

#### **Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

#### Student Services and Support

Students with a disability are encouraged to contact the **Disability Service** who can provide appropriate help with any issues that arise during their studies.

#### **Student Enquiries**

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

#### IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about\_us/</u>offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.