MGMT2010

Leadership in Management

Session 2, Special circumstance 2020

Department of Management

Contents

Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff Ian Dunbar ian.dunbar@mq.edu.au
Credit points 10
Prerequisites MGMT1002 or BBA102
Corequisites MGMT1011 or BBA111
Co-badged status
Unit description This unit introduces students to the tools of self-reflection in respect of them understanding themselves and the foundations of leadership. Students will develop skills to manage teams and better develop their leadership behaviour capabilities. Additionally, students will be considering the cultural, political, ethical and organisational implications of the ideas and practices of leadership.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify and analyse the nature and origins of leadership.

ULO2: Apply self-reflection to leadership challenges.

ULO3: Examine effective practices and strategies to develop sustainable team relationships in a collaborative working environment.

ULO4: Identify and analyse ethical leadership issues in a management context.

General Assessment Information

Late Assessment Policy:

Late assessment submissions must be submitted through the appropriate submission link in iLea

rn. No extensions will be granted unless an application for Special Consideration is made and approved. There will be a **deduction of 10%** of the total available marks made from the total awarded mark for each **24 hour period** or part thereof that the submission is late. Late submissions will not be accepted after solutions have been discussed and/or made available.

Note: applications for Special Consideration Policy must be made within 5 (five) business days of the due date and time.

Assessment Tasks

Name	Weighting	Hurdle	Due
Essay	40%	No	Week 7
Written Report and reflective writing	60%	No	Part 1: Week 5; Part 2: Week 10; Part 3: Week 13

Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 20 hours
Due: **Week 7**
Weighting: **40%**

Students will write an essay of up to 2,000 words on leadership.

On successful completion you will be able to:
• Identify and analyse the nature and origins of leadership.
• Identify and analyse ethical leadership issues in a management context.

Written Report and reflective writing

Assessment Type [1]: Project
Indicative Time on Task [2]: 40 hours
Due: **Part 1: Week 5; Part 2: Week 10; Part 3: Week 13**
Weighting: **60%**

This task will have three parts - a group written report and two written self-reflections.

The group report is worth 30% and is no more than 2000 words.

The self-reflection tasks are worth 15% each. Each self-reflection will be of up to 1,000 words.

On successful completion you will be able to:
• Identify and analyse the nature and origins of leadership.
• Apply self-reflection to leadership challenges.
• Examine effective practices and strategies to develop sustainable team relationships in a

collaborative working environment.

• Identify and analyse ethical leadership issues in a management context.

[1] If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

• the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required text	The set text for the unit is: **Singh, R., 2018. Rise Warrior Rise. 1st ed. Sydney: Populis.**
Unit web page	The web page for this unit can be found at: https://ilearn.mq.edu.au/login/
Technology Used and Required	Students are required to have access to a personal computer and familiarise themselves with iLearn (https://ilearn.mq.edu.au/login/). iLearn will be used to post lecture slides, assessment details, student grades and as a means of communication between staff members and students. If you have difficulties logging on to iLearn, please contact the university's technical support staff. Do not contact the lecturer or tutors, as they are not able to help you with technical queries. Students are expected to check their university email account and contact the teaching staff through it. Gmail, Hotmail, and other personal email accounts are often blocked through the university's spam filter; communicating through such emails risks your query not being answered.
Delivery Format and Other Details	• Number and length of classes: **A lecture will be recorded on Echo 360 for each week of the semester, and will be available before the scheduled lecture time. Additionally, each tutorial class will have a Zoom tutorial with their tutor at their scheduled tutorial time**, each week unless indicated otherwise in the lecture and tutorial schedule. Classes may vary due to public holiday(s) • Tutorials will commence in **Week 2.** • The timetable for classes can be found on the University web site at: http://www.timetables.mq.edu.au/
Recommended readings	Recommended readings are provided via a Leganto link on the iLearn Unit page
Inherent Requirements	None

Unit Schedule

Please see iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m

q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr al). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.m q.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p olicy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://stu dents.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise

- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.