



ECON8097

Research Project A

Session 2, Special circumstance 2020

Department of Economics

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Disclaimer

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Lecturer

Cong Wang

cong.wang@mq.edu.au

Contact via Email

E4A-444

Thursdays

Xiaoman Selma Huang

selma.huang@mq.edu.au

Credit points

10

Prerequisites

Permission by special approval

Corequisites

Co-badged status

Unit description

This unit will allow students to undertake a research project in economics or a related area. An academic member of staff will be appointed to approve and supervise the research project, which will provide the student with an opportunity to develop skills in motivating the project, undertaking a literature review, and identification and/or development of a theoretical model. This unit is designed to be followed by ECON8098 in which the student continues and completes the research project/dissertation. A research project is expected to be approximately 8000-10,000 words for the unit.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify research opportunities, form challenging and coherent arguments, and write critical reviews.

ULO2: Integrate and synthesise current and seminal research papers in a specialised area of economics.

ULO3: Apply critical thinking skills in evaluating research questions and recommending appropriate responses.

ULO4: Effectively communicate research and findings effectively to a professional standard of written work and presentation skills.

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|--------------------------|-----------|--------|---------|
| <u>Thesis</u> | 80% | No | Week 13 |
| <u>Literature review</u> | 20% | No | Week 7 |

Thesis

Assessment Type ¹: Thesis

Indicative Time on Task ²: 50 hours

Due: **Week 13**

Weighting: **80%**

The 10,000 word academic paper (thesis) addressing the chosen research topic is due at the end of session.

On successful completion you will be able to:

- Identify research opportunities, form challenging and coherent arguments, and write critical reviews.
- Integrate and synthesise current and seminal research papers in a specialised area of economics.
- Apply critical thinking skills in evaluating research questions and recommending appropriate responses.
- Effectively communicate research and findings effectively to a professional standard of written work and presentation skills.

Literature review

Assessment Type ¹: Literature review

Indicative Time on Task ²: 15 hours

Due: **Week 7**

Weighting: **20%**

The 2,000 word literature review, relevant to the chosen research topic, is due by mid-session.

On successful completion you will be able to:

- Identify research opportunities, form challenging and coherent arguments, and write critical reviews.
- Integrate and synthesise current and seminal research papers in a specialised area of economics.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The supervisor (lecturer) of this research project will maintain communication with the student at least once per fortnight to discuss any questions the student might have about the research project and check on the student's progress. The communication will be done in person if the situation permits, otherwise it will be done via zoom or phone. The student can also email the supervisor (lecturer) any time should he/she has any questions related to the research project.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)

- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.