

# **MGMT2018**

# **Management Communication**

Session 2, Special circumstance 2020

Department of Management

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#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies online

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable viewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult your unit convenor.

### **General Information**

Unit convenor and teaching staff

**Unit Convenor** 

**Tess Howes** 

tess.howes@mq.edu.au

Credit points

10

Prerequisites

MGMT1002 or BBA102

Corequisites

MGMT1011

Co-badged status

#### Unit description

In this unit students will be exposed to the methods of communication from managerial, organisational, and corporate points of view, preparing them to rise to the challenges posed to the manager as a communicator. Students will broaden their knowledge of contemporary communication, in respect to providing feedback, coaching, mentoring and networking. As both leaders and managers play many roles and are required to motivate and lead numerous stakeholders, this unit will teach students to analyse and understand audiences. Whether playing the role of leader, liaison, interpreter, disseminator, advocate, or spokesperson, the unit will help students to employ important factors to consider when communicating in a given role.

# Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Analyse and explain the types of communication skills required for a range of audiences, settings and purposes.

**ULO2:** Apply communication skills across settings, purposes and audiences.

**ULO3:** Select, justify and utilise appropriate language and structure to provide a discipline-specific task solution.

**ULO4:** Critically assess the issues and practices involved in contemporary management communication challenges.

## **General Assessment Information**

Late Assessments must also be submitted through the relevant submission link on iLearn. No extensions will be granted. There will be a **deduction of 10%** of the total available marks made from the total awarded mark for each **24 hour period** or part thereof that the submission is late (for example, 25 hours late in submission incurs a 20% penalty). Late submissions will be accepted up to 96 hours after the due date and time.

This penalty does not apply for cases in which an application for <u>Special Consideration</u> is made and approved. Note: applications for <u>Special Consideration Policy</u> must be made within 5 (five) business days of the due date and time.

### Assessment Tasks

Name	Weighting	Hurdle	Due
Essay	30%	No	Week 4
Group Project	70%	No	Weeks 8-13

# Essay

Assessment Type 1: Essay

Indicative Time on Task 2: 20 hours

Due: Week 4 Weighting: 30%

This assessment task asks students to write a 1,500 word essay critically assessing communication skills and challenges.

On successful completion you will be able to:

- Analyse and explain the types of communication skills required for a range of audiences, settings and purposes.
- Critically assess the issues and practices involved in contemporary management communication challenges.

# **Group Project**

Assessment Type 1: Project

Indicative Time on Task 2: 40 hours

Due: Weeks 8-13 Weighting: 70%

The group project consists of three distinct parts.

Each group of students is required to contribute to a 2,000 word written report discussing a communication issue, worth 30%. In preparation for the report, students will complete an individual presentation, no longer than four minutes and marked individually, worth 20%. After the group report, students are asked to complete a self-reflection task about their group communication experience. The self-reflection task of up to 1,000 words is marked individually, and is worth 20%.

On successful completion you will be able to:

- Analyse and explain the types of communication skills required for a range of audiences, settings and purposes.
- · Apply communication skills across settings, purposes and audiences.
- Select, justify and utilise appropriate language and structure to provide a disciplinespecific task solution.
- Critically assess the issues and practices involved in contemporary management communication challenges.
- <sup>1</sup> If you need help with your assignment, please contact:
  - the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
  - · the Writing Centre for academic skills support.

# **Delivery and Resources**

Required Text	Eunson, B (2012) Communicating in the 21st Century. Milton, Qld: John Wiley & Sons (e-book)
Unit Web Page	The web page for this unit can be found at: <a href="https://ilearn.mq.edu.au/login/">https://ilearn.mq.edu.au/login/</a>
Technology Used and Required	Students are required to have access to a personal computer with audio and video functions. Access to reliable internet services and sufficient network bandwith to participate in Zoom tutorials as required.  Students are required to have access to a personal computer and familiarise themselves with iLearn ( <a href="https://ile_arn.mg.edu.au/login/">https://ile_arn.mg.edu.au/login/</a> ).  iLearn will be used to post lecture slides, assessment details, student grades and as a means of communication between staff members and students.
Delivery Format and Other Details	The timetable for classes can be found on the University web site at: <a href="http://www.timetables.mq.edu.au/">http://www.timetables.mq.edu.au/</a>
Recommended readings	Recommended readings are provided via the links on the <u>iLearn</u> Unit page

<sup>&</sup>lt;sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

### **Unit Schedule**

Please see iLearn

### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m.q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- · Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- Grade Appeal Policy
- · Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4

  December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (https://students.m <u>q.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

#### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

#### Results

Results published on platform other than <a href="mailto:eStudent">eStudent</a>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <a href="mailto:eStudent">eStudent</a>. For more information visit <a href="mailto:ask.mq.edu.au">ask.mq.edu.au</a> or if you are a Global MBA student contact <a href="mailto:globalmba.support@mq.edu.au">globalmba.support@mq.edu.au</a>

# Student Support

Macquarie University provides a range of support services for students. For details, visit http://stu

### dents.mq.edu.au/support/

## **Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

# Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

# Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

# IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.