



SSCI1000

Introduction to Social Science

Session 2, Special circumstance 2020

Department of Sociology

Contents

General Information	2
Learning Outcomes	3
General Assessment Information	3
Assessment Tasks	5
Delivery and Resources	6
Unit Schedule	8
Policies and Procedures	8

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Unit convenor

Adam Stebbing

adam.stebbing@mq.edu.au

Contact via Email

By appointment

Tutor

Kate Manlik

katherine.manlik@mq.edu.au

Contact via Email

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

Major issues facing Australia and the world today - including poverty, food security, climate change, inequality, the platform economy, digital surveillance, cyber crime, automation, refugee resettlement, global health and more - invariably have a social dimension. How can we respond to these complex and important issues without understanding them? This unit searches for insights into contemporary issues by surveying the social sciences. This unit has three parts. The first part introduces social science as a field of inquiry, tracing pivotal historical developments and asking what it means to think socially. The second part explores a series of contemporary issues using the lenses of different social science disciplines and interdisciplinary approaches, highlighting the distinct contributions that these perspectives offer our understanding of recent transformations. And, by reflecting on our explorations of contemporary issues, the third part concludes the unit by drawing out the close relationship between theory, methods and analysis for social science practice today. From the three parts of this unit, you will gain an insight into social scientific inquiry and contemporary issues facing our society.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: demonstrate foundational knowledge of the relationship between theory and methodology in social scientific inquiry

ULO2: evaluate the contributions that disciplinary and interdisciplinary social science approaches make to practical knowledge of the world around us

ULO3: discuss the insights that social science theories and methodologies provide to understanding a major social issue

ULO4: communicate understanding of social science theories and methods by effectively using academic and professional writing formats.

ULO5: design and plan a program of learning to be undertaken over the duration of your bachelor degree

General Assessment Information

Academic Integrity

Academic Integrity is an integral part of the core values and principles contained in the Macquarie University Ethics Statement. Its fundamental principle is that all staff and students act with integrity in the creation, development, application and use of ideas and information. This means that:

- All academic work claimed as original is the work of the author making the claim
- All academic collaborations are acknowledged
- Academic work is not falsified in any way
- When the ideas of others are used, these ideas are acknowledged appropriately
- Self-plagiarism (resubmitting your own work - including past assignments for this or other units - without attribution) is an unacceptable academic activity

University Grading Policy

The grade that a student receives will signify their overall performance in meeting the learning outcomes of the unit of study. Graded units will use the following grades

HD	High Distinction	85-100
D	Distinction	75-84
Cr	Credit	65-74
P	Pass	50-64

F Fail

0-49

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University.

Return of Marked Work

As per university policy, written assessments will be returned to students within three weeks of the submission date. Early assignments will not be marked early.

Special Consideration (Extensions)

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

1. were serious, unexpected and unavoidable
2. were beyond your control
3. caused substantial disruption to your academic work
4. substantially interfered with your otherwise satisfactory fulfilment of the unit requirements
5. lasted at least three consecutive days or a total of 5 days within the teaching period and prevented completion of an assessment task scheduled for a specific date.

More information about Special Consideration is available in the Policies and Procedures section of the unit guide.

Late Penalties

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Campus Wellbeing

Macquarie University offers a range of wellbeing services (including [but not limited to]: health, welfare, counselling, disability and student advocacy services) that are available to you at any

time during your studies. Campus Wellbeing is here to support you and help you succeed, both academically and personally. More information is available in the Policies and Procedures section of the unit guide.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Degree Plan</u>	5%	No	Tutorial 2 & 17/08/2020
<u>Annotated Bibliography</u>	25%	No	11/09/2020
<u>Active Participation</u>	20%	No	03/11/2020
<u>Literature review</u>	50%	No	09/11/2020

Degree Plan

Assessment Type ¹: Plan

Indicative Time on Task ²: 2 hours

Due: **Tutorial 2 & 17/08/2020**

Weighting: **5%**

Short written task

On successful completion you will be able to:

- design and plan a program of learning to be undertaken over the duration of your bachelor degree

Annotated Bibliography

Assessment Type ¹: Annotated bibliography

Indicative Time on Task ²: 21 hours

Due: **11/09/2020**

Weighting: **25%**

750 word written task

On successful completion you will be able to:

- discuss the insights that social science theories and methodologies provide to understanding a major social issue
- communicate understanding of social science theories and methods by effectively using academic and professional writing formats.

Active Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 11 hours

Due: **03/11/2020**

Weighting: **20%**

Participation in unit activities

On successful completion you will be able to:

- demonstrate foundational knowledge of the relationship between theory and methodology in social scientific inquiry
- evaluate the contributions that disciplinary and interdisciplinary social science approaches make to practical knowledge of the world around us

Literature review

Assessment Type ¹: Literature review

Indicative Time on Task ²: 42 hours

Due: **09/11/2020**

Weighting: **50%**

1,500 word written task

On successful completion you will be able to:

- discuss the insights that social science theories and methodologies provide to understanding a major social issue
- communicate understanding of social science theories and methods by effectively using academic and professional writing formats.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Unit Sessions

Lectures will be recorded and become available online via iLearn.

Online tutorials are scheduled to run via Zoom from weeks 1 and 12 of semester (inclusive), with the exception of week 7 (due to the revision week). Please check the [timetable website](#) for information on when class sessions will run.

Required and recommended resources

The required textbook for SSCI1000 is *The Quick Fix Guide to Academic Writing: How to Avoid Big Mistakes and Small Errors* by Phillip C. Shon.

Other required readings are online available via Leganto (see below).

Technology used

The following technologies are used in this unit...

Email

Make sure that you regularly check your student email for correspondence with teaching staff and course announcements.

iLearn

Important information about the weekly schedule, course readings and assessment are all available on the course *iLearn* page. If you do not have access, please contact IT help. You are required to check iLearn and your student email regularly for course updates and information.

Turnitin

All written assessments need to be submitted online via Turnitin only. A link to Turnitin is available via the Assessments tab on the iLearn page. Please contact the convenor if you cannot find it (do not leave it until the day of the assessment). There is no need to submit a hard copy of the assessment or to include a cover sheet.

Grademark

Feedback will be made available online via GradeMark. It will take four forms (in no particular order): specific comments in the text of your paper; overall comments; a score on a qualitative rubric (that cannot be used to calculate your mark numerically); and a numeric score. Once you have received your assignment back, please make sure that you have access to these forms of feedback.

Leganto

Leganto is the electronic system for accessing unit readings that can be accessed via the iLearn page. Readings are allocated via topic. As well as the required readings for each topic, you will find recommended and optional readings. The required readings are available in pdf or electronic format. If you are not able to access the readings, please contact the unit convenor via email.

Zoom

Zoom is an online video conferencing software package that you have access to as a student at Macquarie University. Zoom is required for compulsory tutorial sessions scheduled at particular times. It may also be used for optional sessions and/or student consultations.

Unit Schedule

Unit Schedule

The following table identifies the weekly topics for SSCI1000. More information can be found about the weekly topics and required readings on the unit iLearn page. Lectures and tutorials will be held from weeks 1 to 12 (inclusive). But, there are no classes in week 7 due to a Revision week scheduled to give you more time to work on the Annotated Bibliography.

Week	Topic
1	Introducing Social Science
2	Thinking Socially: The objects of investigation
3	Living with Big Brother? Technology, surveillance & everyday life
4	Webs of Connection: Social networks in everyday life
5	The 'Good Life'? Wellbeing, happiness & quality of life
6	Uber, Robots & the Gig Economy: Working life in the digital age
7	No classes due to Revision Week
8	Building a New Life: Neighbourhoods and refugee settlement
9	Sustainable and Just Cities
10	Unlocking the Research Imagination: Theory + methods + analysis
11	What 'Counts' as Knowledge and Evidence? Introducing research paradigms
12	Two Research Traditions? Social inquiry today
13	Careers in Social Science (online session only)

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)

- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide

appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.