



# AHIS1301

## World Archaeology

Session 2, Special circumstance 2020

*Department of Ancient History*

### Contents

<a href="#">General Information</a>	2
<a href="#">Learning Outcomes</a>	2
<a href="#">General Assessment Information</a>	3
<a href="#">Assessment Tasks</a>	3
<a href="#">Delivery and Resources</a>	5
<a href="#">Unit Schedule</a>	6
<a href="#">Policies and Procedures</a>	6

#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Danijel Dzino

[danijel.dzino@mq.edu.au](mailto:danijel.dzino@mq.edu.au)

Course co-coordinator

Gunner Mikkelsen

[gunner.mikkelsen@mq.edu.au](mailto:gunner.mikkelsen@mq.edu.au)

Gunner Mikkelsen

[gunner.mikkelsen@mq.edu.au](mailto:gunner.mikkelsen@mq.edu.au)

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit explores the human past from prehistoric times up to the present. Students will examine a range of archaeological material from different parts of the world from prehistory to the early medieval period. By exploring a variety of ancient cultures, students will observe the interdisciplinary approach that contemporary archaeology utilises when facing broader questions such as the origin of the human species, its evolution and its interaction with the natural environment until the emergence of complex societies and then the blooming and diversity of historical societies. The unit will provide a broad knowledge and understanding of past societies, introducing methodology and theoretical issues when necessary.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Acquire knowledge of a range of archaeological cultures, sites and material in their geographic and chronological contexts.

**ULO2:** Understand how past societies developed and interacted worldwide and some of

the principles, concepts and techniques used in the study of the archaeology of the world

**ULO3:** Read literature from different archaeological disciplines and interpret written and material evidence with appreciation and understanding.

**ULO4:** Plan and present written arguments about archaeological cultures and material in coherent and documented form

**ULO5:** Apply and adapt knowledge of a range of issues, questions and problems relating to the contemporary understanding of the past.

## General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Tutorial engagement.</u>	10%	No	Week 2-12
<u>Online quizzes</u>	20%	No	Week 8 and 13
<u>Short paper</u>	30%	No	11/09/2020
<u>Research essay</u>	40%	No	6/11/2020

### Tutorial engagement.

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 7 hours

Due: **Week 2-12**

Weighting: **10%**

Online post on tutorial readings.

On successful completion you will be able to:

- Acquire knowledge of a range of archaeological cultures, sites and material in their geographic and chronological contexts.
- Understand how past societies developed and interacted worldwide and some of the principles, concepts and techniques used in the study of the archaeology of the world
- Read literature from different archaeological disciplines and interpret written and material

evidence with appreciation and understanding.

- Plan and present written arguments about archaeological cultures and material in coherent and documented form
- Apply and adapt knowledge of a range of issues, questions and problems relating to the contemporary understanding of the past.

## Online quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 14 hours

Due: **Week 8 and 13**

Weighting: **20%**

Online quizzes

On successful completion you will be able to:

- Acquire knowledge of a range of archaeological cultures, sites and material in their geographic and chronological contexts.
- Understand how past societies developed and interacted worldwide and some of the principles, concepts and techniques used in the study of the archaeology of the world
- Read literature from different archaeological disciplines and interpret written and material evidence with appreciation and understanding.
- Plan and present written arguments about archaeological cultures and material in coherent and documented form
- Apply and adapt knowledge of a range of issues, questions and problems relating to the contemporary understanding of the past.

## Short paper

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 21 hours

Due: **11/09/2020**

Weighting: **30%**

1000 words short paper

On successful completion you will be able to:

- Acquire knowledge of a range of archaeological cultures, sites and material in their geographic and chronological contexts.
- Understand how past societies developed and interacted worldwide and some of the principles, concepts and techniques used in the study of the archaeology of the world

- Read literature from different archaeological disciplines and interpret written and material evidence with appreciation and understanding.
- Plan and present written arguments about archaeological cultures and material in coherent and documented form
- Apply and adapt knowledge of a range of issues, questions and problems relating to the contemporary understanding of the past.

## Research essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **6/11/2020**

Weighting: **40%**

2,000 words research essay

On successful completion you will be able to:

- Acquire knowledge of a range of archaeological cultures, sites and material in their geographic and chronological contexts.
- Understand how past societies developed and interacted worldwide and some of the principles, concepts and techniques used in the study of the archaeology of the world
- Read literature from different archaeological disciplines and interpret written and material evidence with appreciation and understanding.
- Plan and present written arguments about archaeological cultures and material in coherent and documented form
- Apply and adapt knowledge of a range of issues, questions and problems relating to the contemporary understanding of the past.

---

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

- Access to a library and/or article database such as JSTOR will be necessary to complete the assignments. If individual access to such databases is not possible, access is

possible via the Macquarie Library website, although a proxy server may be necessary (for more see the "IT Help" link under the "Policies and Procedures" tab).

- All lectures, assignments, and readings will be posted on the course's iLearn site.

Additional resources, including web-links and additional directions will also appear there.

### Prescribed textbooks:

**Required:** M. Diaz-Andreu, S. Lucy, S. Babić, & D. N. Edwards, *The Archaeology of Identity: Approaches to gender, age, status, ethnicity and religion* (London & New York, 2005)

**Optional:** C. Scarre & B. Fagan, *Ancient Civilizations* (4th ed.) (London & New York, 2016) – useful for broad historical overview.

## Unit Schedule

Lecture timetable

Week 1: Introduction to the unit and some basic archaeological concepts

Week 2: The Upper Palaeolithic period in Europe

Week 3: The Neolithic period and the birth of complex societies

Week 4: Tombs and pyramids in Ancient Egypt / Egyptian mummies

Week 5: Transition from Late Bronze Age to Early Iron Age in Near East

Week 6: The Minoans

Week 7: European Bronze and Iron Age

Mid-semester break

Week 8: The Mycenaeans

Week 9: Roman archaeology

Week 10: Early Christian and archaeology of Late antiquity

Week 11: Early medieval archaeology

Week 12: Archaeology of Mesoamerican cultures

Week 13: Australian Archaeology

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.