AHIS2100

Ancient Languages in Context

Session 2, Special circumstance 2020

Department of Ancient History

Contents

Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Trevor Evans
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Camilla Di Biase-Dyson
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Credit points
10

Prerequisites
40cp from (AHIS108 and AHIS109) or (AHIS1110 and AHIS2110) or (AHIS118 and AHIS219) or (AHIS1120 and AHIS2120) or (AHIS158 and AHIS259) or (AHIS1140 and AHIS2140) or (AHIS168 and AHIS269) or (AHIS1160 and AHIS2160) or (AHIS178 and AHIS279) or (AHIS1150 and AHIS2150)

Corequisites

Co-badged status

Unit description
In this unit characteristics of languages are examined within their ancient context: scripts, morphology, and syntax; language and society; reading the past in ancient languages; ancient languages and today's world. Drawing on their studies in two or more ancient languages, students will relate the primary evidence for ancient languages to a broad view of the societies which created, developed and used them.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

> **ULO1:** Employ and appraise linguistic metalanguage.

> **ULO2:** Apply linguistic skills creatively and critically in new contexts.

> **ULO3:** Formulate arguments and articulate ideas to an advanced level.

> **ULO4:** Investigate the significance of languages for the study of relevant ancient languages.

Assessment Tasks

Name	Weighting	Hurdle	Due
Language terminology quiz	20%	No	Weeks 3–4
Linguistic analysis 2	40%	No	Week 10
Linguistic analysis 1	40%	No	Week 7

Language terminology quiz

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 1 hours
Due: **Weeks 3–4**
Weighting: **20%**

Online quiz in iLearn

On successful completion you will be able to:

- Employ and appraise linguistic metalanguage.

Linguistic analysis 2

Assessment Type [1]: Problem set
Indicative Time on Task [2]: 40 hours
Due: **Week 10**
Weighting: **40%**

Digital linguistics analysis, employing database(s) of selected language(s)

On successful completion you will be able to:

- Employ and appraise linguistic metalanguage.
- Apply linguistic skills creatively and critically in new contexts.
- Formulate arguments and articulate ideas to an advanced level.
- Investigate the significance of languages for the study of relevant ancient languages.

Linguistic analysis 1

Assessment Type [1]: Problem set
Indicative Time on Task [2]: 40 hours
Due: **Week 7**

Weighting: **40%**

Essay on linguistic question

On successful completion you will be able to:
- Employ and appraise linguistic metalanguage.
- Apply linguistic skills creatively and critically in new contexts.
- Formulate arguments and articulate ideas to an advanced level.
- Investigate the significance of languages for the study of relevant ancient languages.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Technology

This unit employs the following technology

• iLearn

• Echo

The unit has an online presence, through which all unit materials are delivered. Login is via: https://ilearn.mq.edu.au/

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help

For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Lecture Times

For lecture times and classrooms please consult: https://timetables.mq.edu.au/2020/

Satisfactory Completion

Completion of all Assessment Tasks is required to complete the unit satisfactorily.

Submission and Extensions

Internal students are normally expected to fulfil Participation requirements in class, Externals or

others unable (for an acceptable reason) to attend class fulfil Participation requirements via the electronic Discussion Forum. Submit the electronic Quizzes via the unit's iLearn page. Submission of the Prose Compositions is electronic via Turnitin. The Examination is closed-book and administered by the central administration.

Extensions are available on medical grounds and may be requested under other special circumstances. Apply via ask.mq.edu.au

Penalties for Late Submission

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes.

IMPORTANT NOTE ON FINAL MARKS:

Please note with respect to the marks you receive for work during the session: that the marks given are indicative only; final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy.

The policy applies to all who connect to the MQ network including students.