



AHIS2211

Minos and Mycenae: The Aegean Bronze Age

Session 2, Special circumstance 2020

Department of Ancient History

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	3
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	4
<u>Delivery and Resources</u>	6
<u>Unit Schedule</u>	7
<u>Policies and Procedures</u>	7

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Associate Professor, Department of Ancient History

Kenneth Sheedy

ken.sheedy@mq.edu.au

Contact via email

Arts Precinct, 25WWB, B166

By appointment

Lecturer, Department of Ancient History

Susan Lupack

susan.lupack@mq.edu.au

Contact via email

Arts Precinct, 25WWB, B158

By appointment

Susan Lupack

susan.lupack@mq.edu.au

Credit points

10

Prerequisites

40cp at 1000 level or above

Corequisites

Co-badged status

Unit description

This unit explores the era of the palace-based states in the Aegean during the Bronze Age (c.3000 BC – c.1100 BC). These are the dramatic years of Greek prehistory which the poet Hesiod famously described as the 'Age of Heroes', whose legends were recounted in Homer's *Iliad* and the *Odyssey*. This unit critically examines the rich archaeological evidence, beginning with the emergence of complex societies in the Cyclades and Crete and the creation of the Minoan palace civilization with its most prestigious site of Knossos. Then follows a critical study of the rise of competing states on the Greek mainland including Mycenae, Tiryns, and Pylos. The Linear B script will also be explored for the information it provides concerning the Late Bronze Age Mycenaean society.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Recognise key artefacts and sites representing the Minoan and Mycenaean societies of the Greek Bronze Age.

ULO2: Explain the chronology and geography of the eastern Mediterranean Bronze Age world.

ULO3: Understand the cultural, social, and political evolution of the Greek Bronze Age in its broader Mediterranean context.

ULO4: Outline the history of Greek Bronze Age archaeology, identifying key approaches used by archaeologists in the 19th, 20th, and 21st centuries.

ULO5: Actively participate in discussions about the society, economy and religion of the Greek Bronze Age.

ULO6: Locate, analyse and synthesize a range of primary and secondary source materials related to the study of the Greek Bronze Age, including material evidence, ancient texts, and modern scholarship.

General Assessment Information

General Information:

Rubrics and other guidance for the Assessments will be posted on our iLearn site and discussed in class.

EXTENSION REQUESTS:

Please always let one of us know ahead of time if you are having difficulty completing an assessment or if you will not be able to attend class or complete a tutorial task. It's just good for us to know what is going on with you.

Please note: Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests

IMPORTANT NOTE ON FINAL MARKS: Please note with respect to the marks you receive for work during the session: that the marks given are indicative only; final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

Assessment Tasks

Name	Weighting	Hurdle	Due
Research Essay	30%	No	Week 13, Friday midnight
Artefact Study	20%	No	Week 7, Friday midnight
Participation in online tutorial activities	20%	No	Tuesday, Week 1-12
On-line quizzes	30%	No	Thursday, Week 1-12

Research Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 30 hours

Due: **Week 13, Friday midnight**

Weighting: **30%**

Students will research a given topic dealing with key themes in the archaeology of the Greek Bronze Age.

On successful completion you will be able to:

- Recognise key artefacts and sites representing the Minoan and Mycenaean societies of the Greek Bronze Age.
- Explain the chronology and geography of the eastern Mediterranean Bronze Age world.
- Understand the cultural, social, and political evolution of the Greek Bronze Age in its broader Mediterranean context.
- Outline the history of Greek Bronze Age archaeology, identifying key approaches used by archaeologists in the 19th, 20th, and 21st centuries.
- Actively participate in discussions about the society, economy and religion of the Greek Bronze Age.
- Locate, analyse and synthesize a range of primary and secondary source materials related to the study of the Greek Bronze Age, including material evidence, ancient texts, and modern scholarship.

Artefact Study

Assessment Type ¹: Essay

Indicative Time on Task ²: 15 hours

Due: **Week 7, Friday midnight**

Weighting: **20%**

Students will analyse and research an artefact of their choice from the Minoan or Mycenaean world.

On successful completion you will be able to:

- Recognise key artefacts and sites representing the Minoan and Mycenaean societies of the Greek Bronze Age.
- Explain the chronology and geography of the eastern Mediterranean Bronze Age world.
- Understand the cultural, social, and political evolution of the Greek Bronze Age in its broader Mediterranean context.
- Outline the history of Greek Bronze Age archaeology, identifying key approaches used by archaeologists in the 19th, 20th, and 21st centuries.
- Actively participate in discussions about the society, economy and religion of the Greek Bronze Age.
- Locate, analyse and synthesize a range of primary and secondary source materials related to the study of the Greek Bronze Age, including material evidence, ancient texts, and modern scholarship.

Participation in online tutorial activities

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 0 hours

Due: **Tuesday, Week 1-12**

Weighting: **20%**

Students will be asked to engage through Zoom sessions in a variety of tutorial activities, including group work, discussions, and presentations

On successful completion you will be able to:

- Recognise key artefacts and sites representing the Minoan and Mycenaean societies of the Greek Bronze Age.
- Explain the chronology and geography of the eastern Mediterranean Bronze Age world.
- Understand the cultural, social, and political evolution of the Greek Bronze Age in its

broader Mediterranean context.

- Outline the history of Greek Bronze Age archaeology, identifying key approaches used by archaeologists in the 19th, 20th, and 21st centuries.
- Actively participate in discussions about the society, economy and religion of the Greek Bronze Age.
- Locate, analyse and synthesize a range of primary and secondary source materials related to the study of the Greek Bronze Age, including material evidence, ancient texts, and modern scholarship.

On-line quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 7 hours

Due: **Thursday, Week 1-12**

Weighting: **30%**

The quizzes will be focused on material taken from the lecture and readings.

On successful completion you will be able to:

- Recognise key artefacts and sites representing the Minoan and Mycenaean societies of the Greek Bronze Age.
- Understand the cultural, social, and political evolution of the Greek Bronze Age in its broader Mediterranean context.
- Outline the history of Greek Bronze Age archaeology, identifying key approaches used by archaeologists in the 19th, 20th, and 21st centuries.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

DELIVERY

Lectures: Fully online. You will be able to access the lectures on our iLearn site.

Tutorials: All tutorials will be held as Zoom conference sessions.

REQUIRED TEXTS (both are available online through the Library):

[Shelmerdine, C. \(ed.\). 2008. The Cambridge Companion to the Aegean Bronze Age. Cambridge University Press, Cambridge, New York.](#)

[Cline, E. H. \(ed.\). 2010. The Oxford Handbook of the Bronze Age Aegean \(ca. 3000-1000 B C\). Oxford University Press, Oxford, New York.](#)

Supplemental readings:

We will also assign or recommend supplemental readings whenever we find an article or chapter that particularly supports what we are doing in the lecture and tutorial.

NB: All readings for class should be completed before the lecture, and must be completed before taking the quizzes and attending the tutorials.

UNIT WEBPAGE AND TECHNOLOGY USED AND REQUIRED This unit will use the iLearn system (<https://ilearn.mq.edu.au/login/MQ/>) to communicate with the students, so you will need access to a computer and a good internet connection. Basic computer and word-processing skills are also required.

Unit Schedule

For the unit schedule please see the ILearn site for AHIS2211

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(http](#)

[s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central)).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.