



AHIS2040

Ancient Greek Religion

Session 2, Special circumstance 2020

Department of Ancient History

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Course convenor

Danijel Dzino

danijel.dzino@mq.edu.au

B-118

by appointment

Course convenor

Susan Lupack

susan.lupack@mq.edu.au

Credit points

10

Prerequisites

40cp

Corequisites

Co-badged status

Unit description

This unit focuses on Greek religion from the Bronze Age period to the Hellenistic period, ca. 3,000-30 BC. The focus of the unit will be on religion in the ancient Greek world, but continuities from Near Eastern religions and with later Roman religion will also be featured. Topics that will be covered include the nature of the Greek gods/heroes and the moral and ethical dimensions of Greek religion, women in religion, mystery cults, magic, the various settings of cult practice (domestic, state, panhellenic, and open-air), the relationships between religion and aspects of daily life such as warfare, politics, law, athletics, family life, literature, art and architecture, and the changing role and nature of Greek religion in the Hellenistic era. We will also consider the nature of our evidence (literary texts, inscriptions, archaeological remains), especially as it relates to what we know (as opposed to assume) about Greek religion and the piety of the Greeks, and try to appreciate the impact of that culture on our present society.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Examine and interpret religions in society from a diversity of viewpoints and disciplinary perspectives.

ULO2: Engage in critical, analytical thinking about the practices and practitioners of religion.

ULO3: Recognise individual and public relationships between religion and social, cultural, legal and political changes in society, from the Bronze Age period to the Hellenistic period.

ULO4: Analyse religions' changing ideas, practices, discourses, institutions and social expressions, with particular attention to how these relate to social and political changes in Ancient Greek society.

ULO5: Understand how to use and contextualise primary source materials on religion.

ULO6: Communicate complex and original ideas around religion in society in written and oral formats for diverse audiences.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Extensions for assignments can only be granted for serious and unavoidable disruptions that arise after a study period has commenced and may only be sought with the support of documentary evidence. If you anticipate any difficulty in meeting due dates for assignments then it is important that you contact the unit convenor as early as possible and before the deadline.

Marking rubrics for each assessment will be found on iLearn.

Please note with respect to the marks you receive for work during the session: the marks given are indicative only; final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Tutorial engagement</u>	10%	No	Week 2-12
<u>Quizzes</u>	20%	No	Week 8 and 13

Name	Weighting	Hurdle	Due
Short paper	30%	No	11/9/2020
Research essay	40%	No	6/11/2020

Tutorial engagement

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 7 hours

Due: **Week 2-12**

Weighting: **10%**

Online post on tutorial readings.

On successful completion you will be able to:

- Examine and interpret religions in society from a diversity of viewpoints and disciplinary perspectives.
- Engage in critical, analytical thinking about the practices and practitioners of religion.
- Recognise individual and public relationships between religion and social, cultural, legal and political changes in society, from the Bronze Age period to the Hellenistic period.
- Analyse religions' changing ideas, practices, discourses, institutions and social expressions, with particular attention to how these relate to social and political changes in Ancient Greek society.
- Understand how to use and contextualise primary source materials on religion.
- Communicate complex and original ideas around religion in society in written and oral formats for diverse audiences.

Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 14 hours

Due: **Week 8 and 13**

Weighting: **20%**

Quizzes.

On successful completion you will be able to:

- Examine and interpret religions in society from a diversity of viewpoints and disciplinary perspectives.
- Engage in critical, analytical thinking about the practices and practitioners of religion.
- Recognise individual and public relationships between religion and social, cultural, legal and political changes in society, from the Bronze Age period to the Hellenistic period.
- Analyse religions' changing ideas, practices, discourses, institutions and social expressions, with particular attention to how these relate to social and political changes in Ancient Greek society.
- Understand how to use and contextualise primary source materials on religion.
- Communicate complex and original ideas around religion in society in written and oral formats for diverse audiences.

Short paper

Assessment Type ¹: Essay

Indicative Time on Task ²: 21 hours

Due: **11/9/2020**

Weighting: **30%**

1200 words essay

On successful completion you will be able to:

- Examine and interpret religions in society from a diversity of viewpoints and disciplinary perspectives.
- Engage in critical, analytical thinking about the practices and practitioners of religion.
- Recognise individual and public relationships between religion and social, cultural, legal and political changes in society, from the Bronze Age period to the Hellenistic period.
- Analyse religions' changing ideas, practices, discourses, institutions and social expressions, with particular attention to how these relate to social and political changes in Ancient Greek society.
- Understand how to use and contextualise primary source materials on religion.
- Communicate complex and original ideas around religion in society in written and oral formats for diverse audiences.

Research essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 30 hours

Due: **6/11/2020**

Weighting: **40%**

2500 words research essay

On successful completion you will be able to:

- Examine and interpret religions in society from a diversity of viewpoints and disciplinary perspectives.
- Engage in critical, analytical thinking about the practices and practitioners of religion.
- Recognise individual and public relationships between religion and social, cultural, legal and political changes in society, from the Bronze Age period to the Hellenistic period.
- Analyse religions' changing ideas, practices, discourses, institutions and social expressions, with particular attention to how these relate to social and political changes in Ancient Greek society.
- Understand how to use and contextualise primary source materials on religion.
- Communicate complex and original ideas around religion in society in written and oral formats for diverse audiences.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

- Access to a library and/or article database such as Jstor will be necessary to complete the assignments. If individual access to such databases is not possible, access is possible via the Macquarie Library website, although a proxy server may be necessary (for more see the "IT Help" link under the "Policies and Procedures" tab).
- All lectures, assignments, and readings will be posted on the course's iLearn site. Additional resources, including weblinks and additional directions will also appear there.
- It is recommended to the students to purchase J.D.Mikalson, *Ancient Greek Religion*

(2nd ed.) (Wiley-Blackwell, 2010). While the lectures will not rely exclusively on this book, it is relatively cheap and very useful overview of quite a few topics that this course will discuss. In addition, it would be useful to obtain J.Larson, *Understanding Greek Religion* (London, 2016), as it deals with many topics covered in the course in very contemporary way.

Unit Schedule

Schedule of lectures

Week 1: Introduction to the course

Week 2: Earlier scholarship and the sources on Greek religion

Week 3: The origins of the Greek gods

Week 4: Mycenaean origins of the Greek religion

Week 5: The gods: Meet the Olympians

Week 6: Non-Olympians, heroes and minor divinities

Week 7: Ritual and sacrifice

Mid-semester break

Week 8: Apollo on Delos and the rise of the Panhellenic sanctuaries in Greece

Week 9: Religion in the Greek household and the city

Week 10: Eleusian mysteries

Week 11: The cults of Apollo Pythios in Delphi and Zeus Olympios in Olympia

Week 12: Orphic and Dionysian mysteries

Week 13: Magic and witchcraft in ancient Greece

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)

- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
14/07/2020	Changes in General Assessment information.