



AHIS2150

Hieroglyphic Egyptian B

Session 2, Special circumstance 2020

Department of Ancient History

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor and Lecturer

Camilla Di Biase-Dyson

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Contact via Email

B121, Arts Precinct, 25B Wally's Walk

By appointment

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N/A

Boyo Ockinga

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Credit points

10

Prerequisites

AHIS178 or AHIS1150 or AHIS278 or AHST260

Corequisites

Co-badged status

Unit description

This unit builds upon AHIS1150 providing further study of Middle Egyptian grammar as well as the study and interpretation of Middle Egyptian hieroglyphic texts.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: recognize and recall Egyptian script, transliteration at an advanced level.

ULO2: recognize and recall extended Egyptian vocabulary.

ULO3: assess the grammar required for the translation of Egyptian texts appropriate to level of study.

ULO4: explore and appraise relevant grammatical and lexical reference tools.

ULO5: employ grammatical terminology.

ULO6: integrate knowledge of grammar and vocabulary in reading and/or writing Egyptian texts.

ULO7: investigate the significance of Egyptian for the study of relevant ancient cultures.

General Assessment Information

On-time submission of assessment tasks

Guidelines for researching and composing the assessment tasks as well as assessment criteria are available on iLearn. The assessment tasks are compulsory in this unit. Each assessment task has a due date and students are expected to submit their work on time.

Please note: unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests

IMPORTANT NOTE ON FINAL MARKS: Please note with respect to the marks you receive for work during the session: that the marks given are indicative only; final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Vocabulary Tests</u>	10%	No	Weeks 2, 5, 10 and 12
<u>Translation Tests</u>	30%	No	Weeks 4, 9 and 11
<u>Translation Task</u>	30%	No	Week 7, 11.09.20
<u>Final Test</u>	30%	No	Week 13, 04.11.20

Vocabulary Tests

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 1 hours

Due: **Weeks 2, 5, 10 and 12**

Weighting: **10%**

Students demonstrate their recall of hieroglyphic Egyptian vocabulary and phrases.

On successful completion you will be able to:

- recognize and recall Egyptian script, transliteration at an advanced level.
- recognize and recall extended Egyptian vocabulary.

Translation Tests

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 4 hours

Due: **Weeks 4, 9 and 11**

Weighting: **30%**

Students transliterate and translate short hieroglyphic texts. Students demonstrate their understanding of Middle Egyptian script, grammar and syntax.

On successful completion you will be able to:

- recognize and recall Egyptian script, transliteration at an advanced level.
- recognize and recall extended Egyptian vocabulary.
- assess the grammar required for the translation of Egyptian texts appropriate to level of study.
- employ grammatical terminology.
- integrate knowledge of grammar and vocabulary in reading and/or writing Egyptian texts.

Translation Task

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 15 hours

Due: **Week 7, 11.09.20**

Weighting: **30%**

Students apply skills and knowledge acquired through the unit weekly content to an unseen text in hieroglyphic Egyptian. They (1) transliterate and translate the text, (2) provide grammatical analysis, (3) comment on the significance of the text for the study of ancient Egyptian history.

On successful completion you will be able to:

- assess the grammar required for the translation of Egyptian texts appropriate to level of study.
- explore and appraise relevant grammatical and lexical reference tools.
- employ grammatical terminology.
- integrate knowledge of grammar and vocabulary in reading and/or writing Egyptian texts.
- investigate the significance of Egyptian for the study of relevant ancient cultures.

Final Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **Week 13, 04.11.20**

Weighting: **30%**

Students complete a series of tasks based on the unit content. They are tested on their knowledge of the hieroglyphic script, vocabulary, grammar and syntax of Middle Egyptian.

On successful completion you will be able to:

- recognize and recall Egyptian script, transliteration at an advanced level.
- recognize and recall extended Egyptian vocabulary.
- assess the grammar required for the translation of Egyptian texts appropriate to level of study.
- explore and appraise relevant grammatical and lexical reference tools.
- employ grammatical terminology.
- integrate knowledge of grammar and vocabulary in reading and/or writing Egyptian texts.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery

The unit is taught as a "lectorial", this means lecture and tutorial are integrated as a 3-hour block.

Each of these sessions will take place on Zoom and will also be recorded and made available on the iLearn site. The unit website also contains additional materials and revision exercises that are designed to assist the student with continuous learning. Active engagement with the website is essential to successfully complete the unit. Discussion of items not covered in class can be conducted online via a discussion forum on the unit's iLearn site.

Students are expected to complete the **Exercises** set in preparation for each class and upload them on the unit's iLearn site **before the class**. This will enable them to participate actively in class, get feedback on what they have submitted when the exercises are discussed in class, ask pertinent questions, and integrate the new topics into a progressively more solid foundation. **Failure to properly attempt and upload exercises will incur a penalty in the form of a deduction of 1% for each exercise not uploaded from the total marks a student gains for the unit.**

Vocabulary Tests and Translation Tests are conducted and assessed online. For details on the submission of the Assignment (Translation Task in Week 7) and the final Exam (in Week 13) see the iLearn site.

Technologies used

This unit uses iLearn and Echo 360/Zoom. Students are expected to have good and regular access to the internet; mobile devices alone are unlikely to be sufficient. All students in all modes have access to the unit's iLearn site.

Times and location for campus lectures and tutorials

For current updates, lecture times and classrooms please consult the MQ Timetables website: www.timetables.mq.edu.au

Required texts

B.G. Ockinga, *Concise Grammar of Middle Egyptian*, 3rd edition (Mainz, 2012).

Recommended texts

Students who wish to continue with Egyptian studies should acquire or get a digital copy of: A.H. Gardiner, *Egyptian Grammar* 3rd ed. (Oxford, 1957 & reprints) and R.O. Faulkner, *A Concise Dictionary of Middle Egyptian* (Oxford, 1962 & reprints). For digital resources, contact the Convenor.

Unit Schedule

A weekly schedule will be provided in iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)

- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Extensions

Extensions can only be granted in exceptional cases and may only be sought in consultation with the unit convenor and before the assignment is due.

Late assignment policy (Department of Ancient History)

Assessment tasks / assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 2% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided.

Assignment tasks handed in early will not be marked and returned before the due date.

For **Special Consideration Policy** see under Policies and Procedures.

It is University policy that extensions can not be granted for online quizzes.

Technologies used and required

Delivery: Lectorials

Technologies used: This unit uses iLearn and Echo 360. Students are expected to have good and regular access to the internet; mobile devices alone are unlikely to be sufficient.

Transliteration font: a transliteration font that can be used in iLearn developed by David Chapman, a Macquarie student, will be made available on iLearn to download with instructions on how to install it. The font can be used when doing vocabulary and translation tests in iLearn.

Times and location for campus Lectures and Tutorials: for current updates, lecture times and

classrooms please consult the MQ Timetables website: www.timetables.mq.edu.au

There are twelve 3-hour Lectorials (Weeks 1-12); these are recorded and made available on-line through Echo360.

Required text

Ockinga, Boyo, *A Concise Grammar of Middle Egyptian* 3rd edition (Mainz, 2012)

Recommended texts: Students who wish to continue with Egyptian studies are recommended to acquire A.H. Gardiner, *Egyptian Grammar* 3rd ed. (Oxford, 1957 & reprints) and R.O. Faulkner, *A Concise Dictionary of Middle Egyptian* (Oxford, 1962 & reprints)