



# AHIS7001

## Advanced Studies in Ancient History and Archaeology: Material Worlds

Session 2, Special circumstance 2020

*Department of Ancient History*

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#### **Disclaimer**

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#### **Notice**

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

### Unit convenor and teaching staff

#### Convenor

Associate Professor Ronika K. Power

[ronika.power@mq.edu.au](mailto:ronika.power@mq.edu.au)

Contact via Contact via email

Room 113, Level 1, 25B Wally's Walk

By appointment; Contact via email

#### Aaron De Souza

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### Credit points

10

### Prerequisites

Admission to BPhil/MRes

### Corequisites

### Co-badged status

### Unit description

Knowledge of the theoretical context and content of research design, excavation methodology and interpretation of evidence is considered a fundamental basis for practitioners of the modern disciplines of Archaeology and History. This unit aims to provide students with a range of analytical, interpretative and professional skills by introducing theoretical approaches to the spectrum of archaeological praxes. Taking as its basis the history of archaeological thought, the unit will expand to address recent discussions and approaches in particular sub-fields, including the theoretical implications of morals, ethics and the exponential growth of scientific technologies. Taking as its mandate inclusivity and diversity, the unit will draw on case studies across cultural and temporal frames. Through independent research, students will be encouraged to explore areas of particular interest to discover the fundamental role that archaeological theory has played – and continues to play – in shaping the interpretations, identities and politics of the past, present and future.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Apply appropriate theoretical and scientific concepts and methods to archaeological questions and problems.
- ULO2:** Critique modern archaeological scholarship on the basis of theoretical principles.
- ULO3:** Explain the principles and processes by which archaeological primary data are attained, analysed, interpreted and presented.
- ULO4:** Identify, critically evaluate and interpret various sources of evidence used by archaeologists, and their degree of reliability both in the field and in artefact-based studies.
- ULO5:** Analyse the temporal, ethical, cultural and legal frameworks for archaeological research and professional practice.
- ULO6:** Produce synthetic, theoretically-informed discussions of archaeology based on critical understanding and analysis of ancient and modern sources.

## General Assessment Information

### SUCCESSFUL COMPLETION OF THE UNIT

To complete the unit successfully you need a minimum mark of 50% overall. You must attempt every piece of assessment or university policy requires that a zero grade be given.

### GRADES:

**F:** 0-49% **P:** 50-64% **CR:** 65-74% **D:** 75-84% **HD:** 85-100%

### LATE SUBMISSION OF ASSESSMENT TASKS - PENALTY

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (including weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

### IMPORTANT NOTE ON FINAL MARKS

Please note with respect to the marks you receive for work during the session: that the marks given are indicative only; final marks will be determined after moderation. See further the note on **Results** in the Policies and Procedures section below.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Research Proposal</a>	20%	No	Week 4
<a href="#">Literature Review</a>	40%	No	Week 8
<a href="#">Theoretical Discussion</a>	40%	No	Week 13

### Research Proposal

Assessment Type <sup>1</sup>: Annotated bibliography

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Week 4**

Weighting: **20%**

Students are to submit an annotated bibliography of the most important and relevant modern works on their chosen area of research together with a research plan (of no more than 300 words) outlining the proposed research project. The annotations and research plan should not be more than 1500 words. For the annotated bibliography students should provide a few sentences describing and/or analyzing the contents of each bibliographical item. It is recommended that students aim to find ca. 10-15 bibliographical items. Please note that the citation of the bibliographical item itself is included in the word count. The choice of items for your bibliography and the nature of your research plan should be discussed with the Convenor.

On successful completion you will be able to:

- Apply appropriate theoretical and scientific concepts and methods to archaeological questions and problems.
- Critique modern archaeological scholarship on the basis of theoretical principles.
- Identify, critically evaluate and interpret various sources of evidence used by archaeologists, and their degree of reliability both in the field and in artefact-based studies.

### Literature Review

Assessment Type <sup>1</sup>: Literature review

Indicative Time on Task <sup>2</sup>: 35 hours

Due: **Week 8**

Weighting: **40%**

Produce a 3000 words report, plus any relevant figures and tables, focusing on the main theoretical principles, researchers, and previous publications related to your research topic. Please note that bibliographical references are included in the word count.

On successful completion you will be able to:

- Apply appropriate theoretical and scientific concepts and methods to archaeological questions and problems.
- Critique modern archaeological scholarship on the basis of theoretical principles.
- Explain the principles and processes by which archaeological primary data are attained, analysed, interpreted and presented.
- Identify, critically evaluate and interpret various sources of evidence used by archaeologists, and their degree of reliability both in the field and in artefact-based studies.
- Analyse the temporal, ethical, cultural and legal frameworks for archaeological research and professional practice.
- Produce synthetic, theoretically-informed discussions of archaeology based on critical understanding and analysis of ancient and modern sources.

## Theoretical Discussion

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 35 hours

Due: **Week 13**

Weighting: **40%**

Write a 3000 words report, plus any relevant figures and tables, applying the main theoretical principles discussed in your Literature Review to your research topic. Please note that bibliographical references are included in the word count.

On successful completion you will be able to:

- Apply appropriate theoretical and scientific concepts and methods to archaeological questions and problems.
- Critique modern archaeological scholarship on the basis of theoretical principles.
- Explain the principles and processes by which archaeological primary data are attained, analysed, interpreted and presented.
- Identify, critically evaluate and interpret various sources of evidence used by

archaeologists, and their degree of reliability both in the field and in artefact-based studies.

- Analyse the temporal, ethical, cultural and legal frameworks for archaeological research and professional practice.
- Produce synthetic, theoretically-informed discussions of archaeology based on critical understanding and analysis of ancient and modern sources.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Consult the Unit's iLearn site for weekly updates on delivery and resources.

## Unit Schedule

Consult the Unit's iLearn site for weekly updates on the Unit Schedule.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you

need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

This Unit has become a compulsory component of the Ancient History MRes taught program in Session 2 2020. The Unit schedule and mode of offering has been modified from its previous iteration (AHIS710 Principles of Archaeological Theory) to accommodate larger class sizes and more diverse academic interests among the student group.