



# ANTH3003

## Anthropology of the City

Session 2, Special circumstance 2020

*Department of Anthropology*

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#### **Disclaimer**

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#### **Notice**

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Convenor and lecturer

Lucinda Casbolt

[lucinda.casbolt@mq.edu.au](mailto:lucinda.casbolt@mq.edu.au)

Contact via 0298502077

Department of Anthropology, Level 5, 25B Wally's Walk

On appointment

Payel Ray

[payel.ray@mq.edu.au](mailto:payel.ray@mq.edu.au)

Credit points

10

Prerequisites

130cp at 1000 level or above

Corequisites

Co-badged status

Unit description

How might we think about the relationships between the built environment, culture, and individual or collective identity? What makes a city socialist, Islamic or modern? What impact do these varied forms of urban organisation and architecture have on the inhabitants that dwell in them? This unit introduces students to the anthropology of the city through focusing on the organisation of space and the politics of architectural forms and urban planning. It explores how space and its design are intimately connected to particular modernist projects such as nationalism, colonialism, socialism and apartheid. Students consider a variety of anthropological perspectives that seek to explain the amazing diversity and surprising similarity of urban cultures and their spatial forms, as well as ways that the built environment might both express and generate culture, power and individual or collective identities.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Account for the diversity of urban environments.

**ULO2:** Identify relations between built form, culture, and individuals' experiences of space.

**ULO3:** Analyse how architectural forms, modernist urban planning, and people's use of space are articulated with particular political projects of nationalism, colonialism, and socialism.

**ULO4:** Apply the concerns of various anthropological writings to contemporary processes of spatial design and groups' or individuals' perception and use of space.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Take-Home Test</a>	25%	No	TBA
<a href="#">Tutorial Participation</a>	20%	No	TBA
<a href="#">Major Essay</a>	40%	No	TBA
<a href="#">Reflective Writing</a>	15%	No	TBA

### Take-Home Test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **TBA**

Weighting: **25%**

This take-home exam will be distributed at the lecture in Week 11 and will be due back at the lecture of Week 12. The exam will consist of a combination of short answers to questions that link together topics and themes covered in lectures, tutorials and practical activities throughout the course.

On successful completion you will be able to:

- Account for the diversity of urban environments.
- Apply the concerns of various anthropological writings to contemporary processes of spatial design and groups' or individuals' perception and use of space.

### Tutorial Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 24 hours

Due: **TBA**

Weighting: **20%**

Students participate in tutorial discussions. Tutorial preparation involves a couple of hours of pleasurable (!) reading a week.

On successful completion you will be able to:

- Account for the diversity of urban environments.
- Identify relations between built form, culture, and individuals' experiences of space.

## Major Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 50 hours

Due: **TBA**

Weighting: **40%**

The essay should critically assess the course readings in relation to five essay questions. The focus should be on one reading of your selected urban sites or cities, so that the reader gets a clear sense of the key actors involved in the design of its spatial features. The essay should reflect spatially illuminating use of ideas and perspectives presented in the course, including from lectures, tutorial readings and recommended readings.

On successful completion you will be able to:

- Identify relations between built form, culture, and individuals' experiences of space.
- Analyse how architectural forms, modernist urban planning, and people's use of space are articulated with particular political projects of nationalism, colonialism, and socialism.
- Apply the concerns of various anthropological writings to contemporary processes of spatial design and groups' or individuals' perception and use of space.

## Reflective Writing

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 18 hours

Due: **TBA**

Weighting: **15%**

Write an analytic reflection on the organisation of space in St Marys Cathedral. Preliminary references include the tutorial and secondary readings

On successful completion you will be able to:

- Identify relations between built form, culture, and individuals' experiences of space.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

TBA

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au> or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills (<mq.edu.au/learningskills>) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).

The policy applies to all who connect to the MQ network including students.