



# ANTH3022

## Gender, Sexuality and Global Health

Session 2, Special circumstance 2020

*Department of Anthropology*

### Contents

<a href="#">General Information</a>	2
<a href="#">Learning Outcomes</a>	2
<a href="#">General Assessment Information</a>	3
<a href="#">Assessment Tasks</a>	3
<a href="#">Delivery and Resources</a>	6
<a href="#">Unit Schedule</a>	6
<a href="#">Policies and Procedures</a>	6

#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Lisa Wynn

[lisa.wynn@mq.edu.au](mailto:lisa.wynn@mq.edu.au)

Payel Ray

[payel.ray@mq.edu.au](mailto:payel.ray@mq.edu.au)

Credit points

10

Prerequisites

130cp at 1000 level or above

Corequisites

Co-badged status

Unit description

Anthropologists understand gender as the meanings that a particular society gives to the physical or biological traits that differentiate males and females. This unit will explore how cultural norms around gender and sexuality have defined, constructed, constrained, or expanded people's notions of self, their bodies, and their health in specific sociocultural contexts. The anthropological understanding of gender and sexuality, as well as health, provides a fresh lens on what appears, when viewed in terms of international politics, as 'global imperatives' - the imperative to control female sexuality and population, for example, or to categorise male and femaleness, or to control disease epidemics such as AIDS. Every one of these imperatives in fact is mediated and refracted through understandings and meanings that cling to what is most immediate and local to each of us, namely, our bodies. Anthropology understands these meanings as simultaneously symbolic, biological and existential, but the meanings are also historically and culturally specific. Gender, sexuality, and health are always mediated by the local, even as people absorb and adapt new global discourses about their sexual identity and wellbeing.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate an anthropological understanding of gender and sexuality as sociocultural constructs.

**ULO2:** Articulate the ways that sociocultural norms around gender and sexuality shape health outcomes.

**ULO3:** Demonstrate a critical understanding of how the intersection of culture, health and sexuality can underpin vulnerability to sexual and reproductive health problems as well as shape the implementation of government and donor policies and interventions.

**ULO4:** Critically and reflexively analyse the role of global markets, rise of human capital, increased mobility and structural inequalities in creating disparities in sexual and reproductive health conditions.

**ULO5:** Analyse the relationship between gender, sexuality and health in global discourses of development and international aid.

## General Assessment Information

Please see iLearn and listen to the weekly lectures for detailed information about assessments

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Presentation</u>	10%	No	TBD (each person will present once)
<u>Tutorial reading and response</u>	30%	Yes	Weekly, BEFORE tutorials, starting week 2
<u>Research Essay</u>	30%	No	Week 8
<u>Take home exam</u>	30%	No	Week 13

### Presentation

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **TBD (each person will present once)**

Weighting: **10%**

Short oral presentation in tutorials

On successful completion you will be able to:

- Demonstrate an anthropological understanding of gender and sexuality as sociocultural constructs.
- Articulate the ways that sociocultural norms around gender and sexuality shape health outcomes.
- Analyse the relationship between gender, sexuality and health in global discourses of development and international aid.

## Tutorial reading and response

Assessment Type <sup>1</sup>: Summary

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Weekly, BEFORE tutorials, starting week 2**

Weighting: **30%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Weekly summary of assigned readings and active participation in tutorial discussion

On successful completion you will be able to:

- Demonstrate an anthropological understanding of gender and sexuality as sociocultural constructs.
- Articulate the ways that sociocultural norms around gender and sexuality shape health outcomes.
- Demonstrate a critical understanding of how the intersection of culture, health and sexuality can underpin vulnerability to sexual and reproductive health problems as well as shape the implementation of government and donor policies and interventions.
- Critically and reflexively analyse the role of global markets, rise of human capital, increased mobility and structural inequalities in creating disparities in sexual and reproductive health conditions.
- Analyse the relationship between gender, sexuality and health in global discourses of development and international aid.

## Research Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **Week 8**

Weighting: **30%**

Students will write an expository essay exploring a topic related to the course material

On successful completion you will be able to:

- Demonstrate an anthropological understanding of gender and sexuality as sociocultural constructs.
- Articulate the ways that sociocultural norms around gender and sexuality shape health outcomes.
- Demonstrate a critical understanding of how the intersection of culture, health and sexuality can underpin vulnerability to sexual and reproductive health problems as well as shape the implementation of government and donor policies and interventions.
- Critically and reflexively analyse the role of global markets, rise of human capital, increased mobility and structural inequalities in creating disparities in sexual and reproductive health conditions.
- Analyse the relationship between gender, sexuality and health in global discourses of development and international aid.

## Take home exam

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Week 13**

Weighting: **30%**

Take home exam with short answer questions covering main topics of the unit

On successful completion you will be able to:

- Demonstrate an anthropological understanding of gender and sexuality as sociocultural constructs.
- Demonstrate a critical understanding of how the intersection of culture, health and sexuality can underpin vulnerability to sexual and reproductive health problems as well as shape the implementation of government and donor policies and interventions.
- Critically and reflexively analyse the role of global markets, rise of human capital, increased mobility and structural inequalities in creating disparities in sexual and reproductive health conditions.

- Analyse the relationship between gender, sexuality and health in global discourses of development and international aid.

---

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

**Lectures:** Every week, the lecture will be delivered via a live Zoom meeting. Lectures are always interactive with student participation, so please join us if you can! However, it will be recorded so if you cannot watch the lecture synchronously, you can catch up on the lecture recording later.

**Tutorials:** You may sign up for in-person or online tutorials. Any in-person learning activities may be subject to change depending on the COVID pandemic and recommendations from NSW Health, so please check iLearn for detailed information about tutorials and assessments. Any changes will be announced in lecture and via iLearn announcement.

**Readings:** Each week (starting from Week 2) you are expected to do the weekly readings and write a short summary before the tutorial (see iLearn for detailed assessment information). The lecture readings will be available via Leganto, through iLearn and are all available from the library website. If you can't find a reading, e-mail the library ([lib.reserve@mq.edu.au](mailto:lib.reserve@mq.edu.au)) or the convenor ([lisa.wynn@mq.edu.au](mailto:lisa.wynn@mq.edu.au)) so that we can make sure it's available online.

**Assessment submission:** All written assessments will be submitted online via iLearn; your oral presentation will be during tutorial. See iLearn for details.

## Unit Schedule

See iLearn for details.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)

- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.