



SLAS3020

I Spanish Studies 6

Session 2, Special circumstance 2020

Department of International Studies

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Disclaimer

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Jane Hanley

jane.hanley@mq.edu.au

Tutor and co-convenor

Nidia Castrillon

Contact via iLearn

Credit points

10

Prerequisites

SLAS3010 or SPN301

Corequisites

Co-badged status

Unit description

In this unit students develop their ability to follow complex lines of argument in spoken and written texts in Spanish in a range of genres and to identify and extract key information. The unit focuses on practicing skills in expressing and defending sophisticated arguments and opinions and employing strategies to understand and respond to unfamiliar material in preparation for applying language knowledge to social and professional situations. Students will use their judgement in decision-making around communicative tasks (written, oral, spontaneous and prepared) in meaningful everyday contexts.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Spanish language.

ULO2: Identify, describe and evaluate a broad range of aspects of Spanish-speaking cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of Spanish

at advanced level.

ULO4: Create meaningful intercultural encounters by applying relevant language conventions.

ULO5: Demonstrate a sophisticated awareness of language and language use, in both Spanish and in English.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Career preparation video</u>	10%	No	Prep due week 5, video due week 7, self-eval due week 9
<u>Group oral performance</u>	20%	No	Week 13
<u>Quizzes</u>	25%	No	Fortnightly
<u>Writing journal and final composition</u>	20%	No	Weekly, final due week 12
<u>Final test</u>	25%	No	Week 13

Career preparation video

Assessment Type ¹: Media presentation

Indicative Time on Task ²: 5 hours

Due: **Prep due week 5, video due week 7, self-eval due week 9**

Weighting: **10%**

Contributes to students becoming work ready and developing intercultural skills, demonstrating capacity to communicate abilities, career story, and learning experiences in the target language. Reflection, video production, evaluation.

On successful completion you will be able to:

- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Spanish and in English.

Group oral performance

Assessment Type ¹: Performance

Indicative Time on Task ²: 10 hours

Due: **Week 13**

Weighting: **20%**

Scripted performance in groups of 3-4, online students complete via video conference.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, describe and evaluate a broad range of aspects of Spanish-speaking cultures and societies.
- Create meaningful intercultural encounters by applying relevant language conventions.

Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 5 hours

Due: **Fortnightly**

Weighting: **25%**

Frequent mini-tests on assigned viewing with group-based discussion.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy a broad range of grammatical structures of Spanish at advanced level.

Writing journal and final composition

Assessment Type ¹: Professional writing

Indicative Time on Task ²: 25 hours

Due: **Weekly, final due week 12**

Weighting: **20%**

2 part assessment: 1. Writing journal (10%), entries completed weekly. 2. Resubmission of selected, expanded and revised writing task based on workshop feedback (10%).

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy a broad range of grammatical structures of Spanish at advanced level.
- Demonstrate a sophisticated awareness of language and language use, in both Spanish and in English.

Final test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 1 hours

Due: **Week 13**

Weighting: **25%**

Assesses written communication skills developed through writing practice, knowledge of genre, and knowledge of texts/contexts studied throughout the unit

On successful completion you will be able to:

- Identify, describe and evaluate a broad range of aspects of Spanish-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Spanish at advanced level.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. This unit requires frequent use of streaming video, and ability to record video/audio outside class time.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)

- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)

- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.