



# ANTH8032

## Global Health

Session 2, Special circumstance 2020

*Department of Anthropology*

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#### **Notice**

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Siobhan Irving

[siobhan.irving@mq.edu.au](mailto:siobhan.irving@mq.edu.au)

Credit points

10

Prerequisites

Admission to MDevStud or MPH or 30cp at 8000 level or above or (ANTH816 or ANTH8016)

Corequisites

Co-badged status

Unit description

Global health recognises a holistic understanding of health that transcends borders and encompasses the links and transnational movements of people, materials and ideas. To affect change at the individual, community and global levels, we need to appreciate how human biology and health are shaped by the larger contexts in which they are embedded and the dynamic and uneven circulation of resources, technology, culture, values and people. In this unit, we will examine the role of social, political-economic and environmental forces that shape the patterning and the distribution of disease and health across communities and take a critical perspective when examining the underlying value systems in biomedical science, policy, health interventions, and global health practice. This unit offers a framework for understanding the complex ways that health and disease intersect within a range of global contexts, institutions and practices.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Synthesise the common anthropological, epidemiological, historical, policy, and political-economic approaches to major global health problems.

**ULO2:** Discuss and evaluate the major issues confronting global health, including their trends, determinants, and effect on individuals and populations.

**ULO3:** Describe the global burden of disease, emerging global health problems, the

causes and control of epidemics, and communicable and non-communicable diseases at the global level.

**ULO4:** Identify the role of poverty, inequality, and structural violence in global health contexts and how health can be distributed unequally within and between populations.

**ULO5:** Describe the particular health needs of vulnerable populations.

**ULO6:** Identify and evaluate the complex role and impact of policy, global institutions, non-governmental organizations, and major funders in global health.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Research essay</u></a>	40%	No	6/11/20
<a href="#"><u>Short answer essays</u></a>	30%	No	13/09/20
<a href="#"><u>Participation and reading response</u></a>	20%	No	Weekly
<a href="#"><u>Presentation</u></a>	10%	No	Weeks 12-13

### Research essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 35 hours

Due: **6/11/20**

Weighting: **40%**

Research essay exploring a chosen topic from the course material

On successful completion you will be able to:

- Synthesise the common anthropological, epidemiological, historical, policy, and political-economic approaches to major global health problems.
- Discuss and evaluate the major issues confronting global health, including their trends, determinants, and effect on individuals and populations.
- Describe the global burden of disease, emerging global health problems, the causes and control of epidemics, and communicable and non-communicable diseases at the global level.
- Identify the role of poverty, inequality, and structural violence in global health contexts and how health can be distributed unequally within and between populations.
- Describe the particular health needs of vulnerable populations.
- Identify and evaluate the complex role and impact of policy, global institutions, non-

governmental organizations, and major funders in global health.

## Short answer essays

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **13/09/20**

Weighting: **30%**

A take-home short answer exam on key concepts

On successful completion you will be able to:

- Synthesise the common anthropological, epidemiological, historical, policy, and political-economic approaches to major global health problems.
- Discuss and evaluate the major issues confronting global health, including their trends, determinants, and effect on individuals and populations.
- Describe the global burden of disease, emerging global health problems, the causes and control of epidemics, and communicable and non-communicable diseases at the global level.
- Identify the role of poverty, inequality, and structural violence in global health contexts and how health can be distributed unequally within and between populations.

## Participation and reading response

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 24 hours

Due: **Weekly**

Weighting: **20%**

Completion of weekly reading summary and active participation in weekly seminars

On successful completion you will be able to:

- Synthesise the common anthropological, epidemiological, historical, policy, and political-economic approaches to major global health problems.
- Discuss and evaluate the major issues confronting global health, including their trends, determinants, and effect on individuals and populations.
- Describe the global burden of disease, emerging global health problems, the causes and control of epidemics, and communicable and non-communicable diseases at the global level.
- Identify the role of poverty, inequality, and structural violence in global health contexts and how health can be distributed unequally within and between populations.

- Describe the particular health needs of vulnerable populations.
- Identify and evaluate the complex role and impact of policy, global institutions, non-governmental organizations, and major funders in global health.

## Presentation

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Weeks 12-13**

Weighting: **10%**

Short presentation of research topic for main essay

On successful completion you will be able to:

- Synthesise the common anthropological, epidemiological, historical, policy, and political-economic approaches to major global health problems.
- Identify and evaluate the complex role and impact of policy, global institutions, non-governmental organizations, and major funders in global health.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

All up to date information about the delivery and resources offered in this unit are available on the unit's iLearn page. Please see the iLearn page for details about assignment requirements as well as required and recommended readings.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)

- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.