



SLAS1220

C Spanish Studies 4

Session 2, Special circumstance 2020

Department of International Studies

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Disclaimer

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor

Rosa del Pilar Alejandro Asenjo

pilar.alejandro@mq.edu.au

Contact via 9850 7080

B310

Wednesdays 11am-12pm or by appointment

Administration

Consuelo Martinez Reyes

consuelo.martinezreyes@mq.edu.au

Contact via 9850 7080

B310

Thursdays 2pm-3pm

Credit points

10

Prerequisites

SLAS1210

Corequisites

Co-badged status

Unit description

This unit aims to enable students with an existing threshold/lower intermediate command of Spanish to become independent users of the Spanish language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Spanish and further develops students' knowledge of contemporary Spanish and Latin American culture. This unit follows a communicative approach and is designed to further develop skills in reading, writing, comprehension and speaking, and requires continuous revision and engaged study from students. The unit aims to develop students' language skills to B1+/towards B2 level in the Common European Framework of Reference (CEFR).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop intermediate level skills in reading, writing, listening and speaking in the Spanish language.

ULO2: Identify, describe and evaluate many aspects of Spanish-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Spanish at intermediate level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate a refined awareness of language and language use, in both Spanish and in English.

General Assessment Information

There is no resubmission of individual assessment tasks during the teaching session, however students can seek clarification of their marks and additional feedback from their tutor, and if not satisfied with the result of that discussion can consult with the convenor and request moderation if their submission has not already been part of the moderation sample. Indicative samples of content/activity patterns/standards for assessment tasks are provided in iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Assignments oral/written</u>	15%	No	Weeks 3, 8 and 10
<u>Quizzes</u>	10%	No	Weeks 3, 6, 9, and 11
<u>Autonomous/reflective task</u>	20%	No	Ongoing
<u>Live oral test</u>	20%	No	Week 13
<u>Final online test</u>	25%	No	Week 13

Name	Weighting	Hurdle	Due
<u>Participation</u>	10%	No	Ongoing

Assignments oral/written

Assessment Type ¹: Creative work

Indicative Time on Task ²: 10 hours

Due: **Weeks 3, 8 and 10**

Weighting: **15%**

Written compositions and oral tasks submitted via iLearn.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Spanish and in English.

Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 10 hours

Due: **Weeks 3, 6, 9, and 11**

Weighting: **10%**

Short answer iLearn quizzes on key grammar, vocabulary and comprehension.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at intermediate level.

Autonomous/reflective task

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 15 hours

Due: **Ongoing**

Weighting: **20%**

Autonomous and intercultural learning tasks to complete. Reflective writing of the process of language learning.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, describe and evaluate many aspects of Spanish-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

Live oral test

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 8 hours

Due: **Week 13**

Weighting: **20%**

Oral tests assessing skills acquired through previous assessment. Spontaneous components. External students do this online.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at intermediate level.

Final online test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **Week 13**

Weighting: **25%**

Final written test assessing skills acquired through previous assessment, including: reading, written composition and grammatical structures. Student will complete their final test online.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Spanish and in English.

Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 10 hours

Due: **Ongoing**

Weighting: **10%**

Students will complete participation tasks online via synchronous and/or asynchronous activities. See iLearn for more information.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, describe and evaluate many aspects of Spanish-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Spanish at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both Spanish and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery:

Day, External, Online

This unit will use:

iLearn, Echo360.

Students must have regular access to a reliable internet connection, and intermediate computer skills including audio recording, file upload, and online communication etiquette.

Mobile devices alone are not sufficient as you will require a desktop or laptop computer for some tasks, ideally with a browser that supports Flash and npapi (Java) (now not supported by CHROME).

For students attending classes on campus we encourage that you bring along your own laptop computer as instructed by tutors/indications in the iLearn weekly syllabus, ready to work with activities in your online unit when required. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads/language set up that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor before the end of Week 1 if you do not have a suitable laptop (or tablet) for in-class use.

- For technical support go to: http://mq.edu.au/about_us/offices_and_units/information_technology/help
- For student quick guides on the use of iLearn and iLearn tools (e.g. assignment submission and feedback, accessing results) go to: http://mq.edu.au/iLearn/student_info/guides.htm

Required and recommended resources:

Fuentes. Conversación y gramática. Rusch/Domínguez/Caycedo Garner. (2015) Heinle Cengage Learning. 5/e. (We are happy for students to use the 4th edition as an acceptable alternative.)

Students MUST bring the textbook to class.

We also expect you to develop good dictionary skills using websites like wordreference.com and rae.es. Google Translate and similar machine translation tools are not adequate dictionaries for language study as they omit context, don't give functional examples of language in use, and often provide the wrong word if the student doesn't know what they are looking for (e.g. nouns instead of verbs).

For students who do not have a sound foundation of basic grammatical knowledge we recommend:

E. Spinelli, *English Grammar for Students of Spanish*.

Times and Locations for Practicals and Seminars: Please consult the MQ Timetables Website: <http://www.timetables.mq.edu.au>

You should be enrolled in a stream with a matching class number for the Practical and Seminar.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.