SLAS2015

Passion and Repression

Session 2, Special circumstance 2020

Department of International Studies

Contents

Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies onli ne.

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable vi ewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult yo ur unit convenor.

General Information

Unit convenor and teaching staff
Louis Di Paolo
louis.di-paolo@mq.edu.au

Jane Hanley
jane.hanley@mq.edu.au

Credit points
10

Prerequisites
SLAS1210 or SPN201 or SLAS2010

Corequisites

Co-badged status

Unit description
This unit extends the abilities of students studying Spanish at intermediate level by exposing
them to a variety of genres (such as poetry, rap, film, television and theatre), historical
contexts and social issues in order to explore resistance to dominant gender constructions
and the complexity of gendered experience in the Spanish-speaking world. It is expected that
through analysis of case studies and texts, students learn about important aspects of the
cultures of Spain and Latin America. This unit also opens up possibilities of self-expression
and extends communicative abilities in Spanish around the themes of passion and repression.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are
available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

> **ULO1:** identify the role of gender in current and past social change and cultural
> production in the Spanish-speaking world.
> **ULO2:** Explain the historical context of issues around gender relations and gender
> expression in the Spanish-speaking world and defend (in Spanish) your own
> interpretation of their consequences.
> **ULO3:** Analyse genre conventions and language usage in different cultural products in

Spanish.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participatory tasks	10%	No	Weekly
Oral presentation	25%	No	Various
Literature review and essay planning workshop	25%	No	Week 7 (lit review) /Week 11 (workshop)
Final analytical paper	40%	No	Week 13

Participatory tasks

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 25 hours
Due: **Weekly**
Weighting: **10%**

Reading articles/watching weekly resources and demonstrating comprehension through questions, comments and contributions to discussion in class/online. General discussion questions will be provided which students should prepare in advance.

On successful completion you will be able to:

- identify the role of gender in current and past social change and cultural production in the Spanish-speaking world.
- Analyse genre conventions and language usage in different cultural products in Spanish.

Oral presentation

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 20 hours
Due: **Various**

Weighting: **25%**

Oral presentation incorporating social/historical contest as well as original analysis of one topic in course (ot just a synthesis of biographical detail/description of events).

On successful completion you will be able to:

- identify the role of gender in current and past social change and cultural production in the Spanish-speaking world.
- Explain the historical context of issues around gender relations and gender expression in the Spanish-speaking world and defend (in Spanish) your own interpretation of their consequences.

Literature review and essay planning workshop

Assessment Type [1]: Literature review
Indicative Time on Task [2]: 19 hours
Due: **Week 7 (lit review) /Week 11 (workshop)**
Weighting: **25%**

Brief comparative summary of select Spanish-language research articles that relate to and extend your knowledge of one key topic in unit. Followed by workshop relating the critical theory from weeks 1-2 and the literature review material to case studies students have chosen to analyse in their final analytical essay. This serves to develop the critical framework or conceptual introduction for the final paper.

On successful completion you will be able to:

- identify the role of gender in current and past social change and cultural production in the Spanish-speaking world.

Final analytical paper

Assessment Type [1]: Essay
Indicative Time on Task [2]: 20 hours
Due: **Week 13**
Weighting: **40%**

Analytical paper in Spanish, in which you select an example of a contemporary or historical issue of gender and power in the Spanish-speaking world, analyse historical/social context that informs the events described and the broader implications in relation to the themes of this unit.

On successful completion you will be able to:

- identify the role of gender in current and past social change and cultural production in the Spanish-speaking world.
- Explain the historical context of issues around gender relations and gender expression in

the Spanish-speaking world and defend (in Spanish) your own interpretation of their consequences.

- Analyse genre conventions and language usage in different cultural products in Spanish.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m

q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise

- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.