



# CHIN2012

## Traditional Chinese Thought

Session 2, Special circumstance 2020

*Department of International Studies*

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#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Unit Convenor

A/Prof. Shirley Chan

[shirley.chan@mq.edu.au](mailto:shirley.chan@mq.edu.au)

Contact via [shirley.chan@mq.edu.au](mailto:shirley.chan@mq.edu.au)

Room B342 Level 3, 25B Wally's Walk

Tuesday 1:00-2:00pm Thursday 12:00-1:00pm by appointment

Credit points

10

Prerequisites

40cp at 1000 level or above

Corequisites

Co-badged status

Unit description

Traditional Chinese thought has an enduring influence on Chinese culture and that of other east Asian countries. The aim of this unit is to introduce students to the development of the major schools of thought, Confucian, Daoist and Legalist in ancient China. On completion of this unit students have an overview of key notions in Chinese traditional thinking together with an appreciation of their relevance to contemporary beliefs and practices. Students of contemporary Chinese culture and society also benefit from the unit as it provides a relevant historical background. Classes and readings are in English.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Apply knowledge of traditional Chinese thought to develop problem solving skills in cultural diversity context.

**ULO3:** Demonstrate, through assessment tasks, the ability to work independently as well as a team member.

**ULO4:** Apply interpretative and analytical skills through assessing and responding

critically to ideas in traditional Chinese thought and representative philosophers in early China.

**ULO2:** Identify, examine and evaluate key notions, theories and concepts in early Chinese philosophy by drawing on shaping Chinese culture, people and their ways of living by drawing on a range of written texts and sources.

## General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

| Name  | Weighting | Hurdle | Due        |
|---|-----------|--------|------------|
| <u>Weekly Active Engagement with Discussion</u> | 20%       | No     | Weeks1-12  |
| <u>Presentation</u>                             | 35%       | No     | Weeks 4-12 |
| <u>Final Test</u>                               | 45%       | No     | Week 13    |

### Weekly Active Engagement with Discussion

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Weeks1-12**

Weighting: **20%**

Responding to questions and/or presenting ideas during discussion

On successful completion you will be able to:

- Apply interpretative and analytical skills through assessing and responding critically to ideas in traditional Chinese thought and representative philosophers in early China.
- Identify, examine and evaluate key notions, theories and concepts in early Chinese philosophy by drawing on shaping Chinese culture, people and their ways of living by drawing on a range of written texts and sources.

## Presentation

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 35 hours

Due: **Weeks 4-12**

Weighting: **35%**

Presentation comprising of oral presentation and written report

On successful completion you will be able to:

- Demonstrate, through assessment tasks, the ability to work independently as well as a team member.
- Apply interpretative and analytical skills through assessing and responding critically to ideas in traditional Chinese thought and representative philosophers in early China.
- Identify, examine and evaluate key notions, theories and concepts in early Chinese philosophy by drawing on shaping Chinese culture, people and their ways of living by drawing on a range of written texts and sources.

## Final Test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 43 hours

Due: **Week 13**

Weighting: **45%**

There is a final test to cover both translation and short answer questions.

On successful completion you will be able to:

- Apply knowledge of traditional Chinese thought to develop problem solving skills in cultural diversity context.
- Apply interpretative and analytical skills through assessing and responding critically to ideas in traditional Chinese thought and representative philosophers in early China.
- Identify, examine and evaluate key notions, theories and concepts in early Chinese philosophy by drawing on shaping Chinese culture, people and their ways of living by drawing on a range of written texts and sources.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

This unit will have lectures and tutorials.

Recommended readings (some of the titles have more than one edition and print, feel free to use any copy you can get hold of):

Chan, Wing-tsit, *A Source Book in Chinese Philosophy*. Princeton University Press, 4<sup>th</sup> printing, 1973.

Fung Yu-lan, Bodde, Derk (ed.), *A Short History of Chinese Philosophy*. The Macmillan Company, 1962.

Lau, D.C. (transl.) *The Analects* (Paperback). Penguin Classics, 1979.

Lau, D.C. (transl.) *Mencius* (Paperback). Penguin Classics, 1983.

[https://multisearch.mq.edu.au/primo-explore/fulldisplay?docid=TN\\_crossref10.1017%2FS0041977X00134639&context=PC&vid=MQ&lang=en\\_US&search\\_scope=Online&adaptor=primo\\_centraI\\_multiple\\_fe&tab=books\\_more&query=any,contains,Lau,%20D.%20C.%20penguin&offset=0](https://multisearch.mq.edu.au/primo-explore/fulldisplay?docid=TN_crossref10.1017%2FS0041977X00134639&context=PC&vid=MQ&lang=en_US&search_scope=Online&adaptor=primo_centraI_multiple_fe&tab=books_more&query=any,contains,Lau,%20D.%20C.%20penguin&offset=0)

Lau, D. C. (transl.) *Lao Tsu: Tao Te Ching*, Penguin Classics, 1963.

[https://multisearch.mq.edu.au/primo-explore/fulldisplay?docid=TN\\_crossref10.1017%2FS0035869X00123238&context=PC&vid=MQ&lang=en\\_US&search\\_scope=Online&adaptor=primo\\_centraI\\_multiple\\_fe&tab=books\\_more&query=any,contains,Lau,%20D.%20C.%20penguin&offset=0](https://multisearch.mq.edu.au/primo-explore/fulldisplay?docid=TN_crossref10.1017%2FS0035869X00123238&context=PC&vid=MQ&lang=en_US&search_scope=Online&adaptor=primo_centraI_multiple_fe&tab=books_more&query=any,contains,Lau,%20D.%20C.%20penguin&offset=0)

Leys, Simon, (transl.) *The Analects of Confucius*. W.W. Norton & Company, 1997.

Schwartz, Benjamin I., *The World of Thought in Ancient China*. The Belknap Press of Harvard University Press, 1985.

[https://multisearch.mq.edu.au/primo-explore/fulldisplay?docid=MQ\\_ALMA51124095770002171&context=L&vid=MQ&lang=en\\_US&search\\_scope=Online&adaptor=Local%20Search%20Engine&tab=books\\_more&query=any,contains,world%20of%20Chinese%20thought&offset=0](https://multisearch.mq.edu.au/primo-explore/fulldisplay?docid=MQ_ALMA51124095770002171&context=L&vid=MQ&lang=en_US&search_scope=Online&adaptor=Local%20Search%20Engine&tab=books_more&query=any,contains,world%20of%20Chinese%20thought&offset=0)

Van Norden, Bryan, *Introduction to Classical Chinese Philosophy*. Hackett Publishing Company, Inc.; UK ed. edition (March 4, 2011)

Watson, Burton, *Chuang Tzu, Basic Writings*. Columbia University Press, 1996.

[https://multisearch.mq.edu.au/primo-explore/fulldisplay?docid=MQ\\_ALMA51178755510002171&context=L&vid=MQ&lang=en\\_US&search\\_scope=Online&adaptor=Local%20Search%20Engine&isFrbr=true&tab=books\\_more&query=any,contains,Burton%20Watson&offset=0](https://multisearch.mq.edu.au/primo-explore/fulldisplay?docid=MQ_ALMA51178755510002171&context=L&vid=MQ&lang=en_US&search_scope=Online&adaptor=Local%20Search%20Engine&isFrbr=true&tab=books_more&query=any,contains,Burton%20Watson&offset=0)

Watson, Burton, *Mo Tzu, Basic Writings*. Columbia University Press, 1963.

Watson, Burton, *Hsun Tzu, Basic Writings*. Columbia University Press, 1963.

[https://multisearch.mq.edu.au/primo-explore/fulldisplay?docid=MQ\\_ALMA51178712730002171&context=L&vid=MQ&lang=en\\_US&search\\_scope=Online&adaptor=Local%20Search%20Engine](https://multisearch.mq.edu.au/primo-explore/fulldisplay?docid=MQ_ALMA51178712730002171&context=L&vid=MQ&lang=en_US&search_scope=Online&adaptor=Local%20Search%20Engine)

[ne&tab=books\\_more&query=any,contains,Burton%20Watson&offset=0](#)

Online Unit Login is via: <https://ilearn.mq.edu.au/> Is my unit in iLearn?: [https://unitguides.mq.edu.au/ilearn\\_unit\\_status/](https://unitguides.mq.edu.au/ilearn_unit_status/) to check when your online unit will become available. Technology Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10. Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2. Please contact your course convenor before the end of Week 1 if you do not have a suitable laptop (or tablet) for in-class use. For central technical support go to: [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/) For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](mailto:ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](mailto:ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.