

CROA1020

I Croatian Studies 2

Session 2, Special circumstance 2020

Department of International Studies

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Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies online

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable viewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Unit Convenor

Jasna Novak Milic

jasna.novakmilic@mq.edu.au

Contact via jasna.novakmilic@mq.edu.au

25 Wally's Walk, B321

Thurdays, 11 am - 12 pm

Credit points

10

Prerequisites

CRO150 or CROA1010

Corequisites

Co-badged status

Unit description

This unit seeks to further develop students' skills in reading, writing, speaking and comprehension. The unit provides the framework students can build upon to communicate effectively in Croatian and to immerse themselves in contemporary Croatian culture. Working towards levels A2 in the CEFR.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Croatian language.

ULO2: Identify, describe and evaluate some aspects of Croatian-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Croatian at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use, in both Croatian and in English.

General Assessment Information

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Online quiz	30%	No	Week 3, Week 7, Week 10
Written Assignment	20%	No	Week 5, Week 11
Oral Presentation	20%	No	Week 13
Final test online	30%	No	Week 13

Online quiz

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 3 hours Due: Week 3, Week 7, Week 10

Weighting: 30%

This assessment task will be delivered in three separate online quizzes each worth 10 marks. Quizzes consist of both closed (e.g. multiple-choice, matching) and open type questions (e.g. filling the gaps, short answer) and are based on the unit content covered in class and/or online.

On successful completion you will be able to:

- Identify, evaluate and deploy the grammatical structures of Croatian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Croatian and in English.

Written Assignment

Assessment Type 1: Problem set Indicative Time on Task 2: 3 hours

Due: Week 5, Week 11

Weighting: 20%

This assessment will be delivered in two separate assignments each worth 10 marks. Students will need to answer a set of questions based on the lecture content covered in class and/or online.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, evaluate and deploy the grammatical structures of Croatian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Croatian and in English.

Oral Presentation

Assessment Type 1: Presentation Indicative Time on Task 2: 2 hours

Due: Week 13 Weighting: 20%

Oral Presentation is to be delivered in the end of the term. It can be done in person (on-campus) or online. Students are required to prepare a short speech on a familiar topic in advance and present it to the class. In the second part of the presentation, students will need to answer several simple questions asked by the examiner and/or peers.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, describe and evaluate some aspects of Croatian-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

 Demonstrate an awareness of some language and language use, in both Croatian and in English.

Final test online

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 2 hours

Due: Week 13 Weighting: 30%

This final test assesses the content of the whole unit and consists of both closed (e.g. multiple-choice, matching) and open type questions (e.g. filling the gaps, short answer). It also includes reading comprehension and writing section. Students will complete their final test online.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, evaluate and deploy the grammatical structures of Croatian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Croatian and in English.

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- · the Writing Centre for academic skills support.

Delivery and Resources

For current updates, lecture times and classrooms please consult the MQ Timetables website: http://www.timetables.mq.edu.au.

Required Textbooks

Marica Čilaš-Mikuiić, et. al. **Hrvatski za početnike 1, Udžbenik i rječnik** (Zagreb, Hrvatska sveučilišna naklada) with a **CD**.

Marica Čilaš-Mikulić, et, al. Hrvatski za početnike 1, Vježbenica i gramatički pregled (Zagreb:

¹ If you need help with your assignment, please contact:

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Hrvatska sveučilišna naklada).

All unit texts/materials will be available for purchase through https://www.booktopia.com.au/coo p and/or from your tutors.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_unit
 s/information_technology/help/
- For student quick guides on the use of iLearn go to: https://students.mq.edu.au/sup
 port/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Unit Schedule

Week 1 (27/07 – 02/08)	Revision 1-10	
Week 2 (03/08 – 09/08)	Unit 11: Gdje ste bili?	
Week 3 (10/08- 16/08)	Unit 12: Planiramo putovanja i izlete	Quiz 1
Week 4 (17/08 – 23/08)	Unit 13: Male stvari koje život znače	
Week 5 (24/08 – 30/08)	Unit 14: Školovanje, posao i svakodnevica	Assignment 1
Week 6 (31/08 – 06/09)	Unit 15: <i>Putujemo zajedno</i>	
Week 7 (07/09 – 13/09)	Unit 16: Zajedno u Hrvatskoj	Quiz 2

(14/09 – 27/09)	Recess	
Week 8 (28/09 – 04/10)	Unit 17: Zajedno u Hrvatskoj	
Week 9 (05/10 – 11/10)	Unit 18: Zdravlje i sport	
Week 10 (12/10 – 18/10)	Unit 19: Volim te!	Quiz 3
Week 11 (19/10 – 25/10)	Unit 20: Ovo nije zbogom	Assignment 2
Week 12 (26/10 – 01/11)	Grammar and vocabulary review	
Week 13 (02/11 – 08/11)	Oral Presentations	Oral presentation, Final written assessment

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m.q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4

 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (https://students.m <u>q.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- · Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)

This unit provides advanced learners with the opportunity to work towards language skills at level

A2, the second level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through engagement with the Croatian language in a range of contexts, the unit invites you to develop the ability to

- understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.