CHIN3041

Chinese Literature and Culture

Session 2, Special circumstance 2020

Department of International Studies

Contents

Disclaimer

Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Unit Convenor
A/Prof. Shirley Chan
shirley.chan@mq.edu.au
Room B342, Level 3, 25B, Wally's Walk
Tuesday 1:00-2:00pm Thursday 12:00-1:00pm by appointment

Credit points
10

Prerequisites
Permission by special approval

Corequisites

Co-badged status

Unit description
This unit is designed for both Chinese background and non-background students. The unit involves intensive and extensive reading of Chinese texts, classical and modern, intended to develop students' understanding of the different genres and cultural elements of representative Chinese literary texts. Students will also develop analytical and translation skills through guided readings. Students studying for a Chinese major are encouraged to take this unit.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

> **ULO1:** Demonstrate coherent knowledge in classical Chinese and modern Chinese writings and their implications and meanings in Chinese culture.
>
> **ULO2:** Engage in independent and reflective learning through critically assessing and responding to ideas in the representive works in Chinese literature and culture.
>
> **ULO3:** Identify, examine and evaluate the connection between literature and culture in the representative works through assessment tasks.

ULO4: Demonstrate the capability to work collaboratively and independently through assessment tasks.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Weekly Active Engagement with Discussion	20%	No	Weeks1-12
Group presentation	35%	No	Weeks 4-12
Final Test	45%	No	Week 13

Weekly Active Engagement with Discussion

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 20 hours
Due: **Weeks1-12**
Weighting: **20%**

Responding to questions and/or presenting ideas during discussion

On successful completion you will be able to:

- Demonstrate coherent knowledge in classical Chinese and modern Chinese writings and their implications and meanings in Chinese culture.
- Engage in independent and reflective learning through critically assessing and responding to ideas in the representive works in Chinese literature and culture.
- Identify, examine and evaluate the connection between literature and culture in the representative works through assessment tasks.
- Demonstrate the capability to work collaboratively and independently through assessment tasks.

Group presentation

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 35 hours
Due: **Weeks 4-12**
Weighting: **35%**

There will be one group presentation (comprising of oral presentation and written report)

On successful completion you will be able to:
- Demonstrate coherent knowledge in classical Chinese and modern Chinese writings and their implications and meanings in Chinese culture.
- Engage in independent and reflective learning through critically assessing and responding to ideas in the representive works in Chinese literature and culture.
- Identify, examine and evaluate the connection between literature and culture in the representative works through assessment tasks.
- Demonstrate the capability to work collaboratively and independently through assessment tasks.

Final Test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 43 hours
Due: **Week 13**
Weighting: **45%**

There is a final test to cover both translation and short answer questions.

On successful completion you will be able to:
- Demonstrate coherent knowledge in classical Chinese and modern Chinese writings and their implications and meanings in Chinese culture.
- Engage in independent and reflective learning through critically assessing and responding to ideas in the representive works in Chinese literature and culture.
- Identify, examine and evaluate the connection between literature and culture in the representative works through assessment tasks.
- Demonstrate the capability to work collaboratively and independently through assessment tasks.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this

type of assessment

- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit will be running weekly seminars.

Recommended readings (some of the titles have more than one edition and print, feel free to use any copy you can get hold of):

Birch, Cyril (ed), *Anthology of Chinese Literature, from Vol., 1, (from early time to the fourteenth century)*. Grove Weidenfeld, 1965.

Birch, Cyril (ed), *Anthology of Chinese Literature, from Vol., 1, (from early time to the fourteenth century)*. Grove Weidenfeld, 1972.

Liu, Wu-chi, *An Introduction to Chinese Literature*. Indiana University Press, 1966,

https://multisearch.mq.edu.au/primo-explore/fulldisplay?docid=TN_proquest1310443603&context=PC&vid=MQ&lang=en_US&search_scope=Online&adaptor=primo_central_multiple_fe&tab=books_more&query=any,contains,Wu-chi%20Liu%20Chinese%20literature&offset=0

Liu, James, J. Y. *Chinese Theories of Literature*. University of Chicago Press, 1975,

https://doaj.org/article/d16e7fc989f742bf900ee865a42474ee

Owen, Stephen, *An Anthology of Chinese Literature: Beginning to 1911*. W.W. Norton & Company, 1996.

Online Unit Login is via: https://ilearn.mq.edu.au/ Is my unit in iLearn?:https://unitguides.mq.edu.au/ilearn_unit_status/to check when your online unit will become available. Technology Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10. Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2. Please contact your course convenor before the end of Week 1 if you do not have a suitable laptop (or tablet) for in-class use. For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/ For student quick guides on the use of iLearn go to: https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
17/ 07/ 2020	Online Unit Login is via: https://ilearn.mq.edu.au/ Is my unit in iLearn?:https://unitguides.mq.edu.au/ilearn_unit_status/to check when your online unit will become available. Technology Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10. Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2. Please contact your course convenor beforethe end of Week 1if you do not have a suitable laptop (or tablet) for in-class use. For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/ information_technology/help/ For student quick guides on the use of iLearn go to: https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students