



# CROA2220

## C Croatian Studies 6

Session 2, Special circumstance 2020

*Department of International Studies*

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#### Disclaimer

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#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Unit Convenor

Jasna Novak Milic

[jasna.novakmilic@mq.edu.au](mailto:jasna.novakmilic@mq.edu.au)

Contact via [jasna.novakmilic@mq.edu.au](mailto:jasna.novakmilic@mq.edu.au)

25 Wally's Walk, B321

Thursdays, 11 am - 12 pm

Credit points

10

Prerequisites

CROA2210

Corequisites

Co-badged status

Unit description

This unit aims to enable students to become independent users of the Croatian language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Croatian and provides students with an opportunity to study Croatian culture extensively. The unit aims to bring students' language skills from B2 moving toward C1 level in the Common European Framework of Reference for Languages (CEFRL).

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Croatian language.

**ULO2:** Identify, describe and evaluate a broad range of aspects of Croatian-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy a broad range of grammatical structures of Croatian at advanced level.

**ULO4:** Create meaningful intercultural encounters by applying relevant language

conventions.

**ULO5:** Demonstrate a sophisticated awareness of language and language use, in both Croatian and in English.

## General Assessment Information

### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Online quiz</u>	20%	No	Week 2, Week 5, Week 8, Week 11
<u>Croatian in Use</u>	20%	No	Week 7, Week 10
<u>Oral Presentation</u>	20%	No	Week 13
<u>Final online test</u>	40%	No	Week 13

### Online quiz

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 3 hours

Due: **Week 2, Week 5, Week 8, Week 11**

Weighting: **20%**

This assessment task will be delivered in four separate online quizzes. Quizzes consist of both closed (e.g. multiple-choice, matching) and open type questions (e.g. filling the gaps, short answer) and are based on the unit content covered in class and/or online.

On successful completion you will be able to:

- Identify, evaluate and deploy a broad range of grammatical structures of Croatian at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Croatian

and in English.

## Croatian in Use

Assessment Type <sup>1</sup>: Problem set

Indicative Time on Task <sup>2</sup>: 6 hours

Due: **Week 7, Week 10**

Weighting: **20%**

This assessment will be delivered in two separate assignments each worth 10 marks. Students will need to answer a set of questions based on the lecture content covered in class and/or online.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, evaluate and deploy a broad range of grammatical structures of Croatian at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Croatian and in English.

## Oral Presentation

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 5 hours

Due: **Week 13**

Weighting: **20%**

Students are required to prepare a 7-10-minute speech on a familiar topic in advance and present it to the class. In the second part of the presentation, students will need to answer several simple questions asked by the tutor or peers. Students will complete this task online via synchronous and/or asynchronous activities

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, describe and evaluate a broad range of aspects of Croatian-speaking cultures

and societies.

- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Croatian and in English.

## Final online test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **Week 13**

Weighting: **40%**

It assesses the content of the whole unit and consists of both closed (e.g. multiple-choice, matching) and open type questions (e.g. filling the gaps, short answer). It also includes reading comprehension and writing section. Students will complete their final test online

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, evaluate and deploy a broad range of grammatical structures of Croatian at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Croatian and in English.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

For current updates, lecture times and classrooms please consult the MQ Timetables website: <http://www.timetables.mq.edu.au>.

### Required Textbooks

Marica Čilaš Mikulić, Milvia Gulešić Machata, Sanda Lucija Udier: *Razgovarajte s NAMA! Udžbenik hrvatskog jezika za niži srednji stupanj B1 B2* (Zagreb: FF Press) with a CD;

Marica Čilaš Mikulić, M. Gulešić Machata, S. Lucija Udier: *Razgovarajte s NAMA!, Vježbenica, gramatika i fonetika hrvatskog jezika za niži srednji stupanj B1 B2* (Zagreb: FF Press).

All unit texts/materials will be available for purchase through <https://www.booktopia.com.au/coop> and/or from your tutors.

## TECHNOLOGY USED AND REQUIRED

### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: [https://unitguides.mq.edu.au/ilearn\\_unit\\_status/](https://unitguides.mq.edu.au/ilearn_unit_status/) to check when your online unit will become available.

### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Unit Schedule

Week 1 (27/07 – 02/08)	Unit 7: <i>Ono smo što jedemo</i>	
Week 2 (03/08 – 09/08)	Unit 7: <i>Ono smo što jedemo</i>	Quiz 1
Week 3 (10/08– 16/08)	Unit 8: <i>Sport, mediji, čitanje</i>	

Week 4 (17/08 – 23/08)	Unit 8: <i>Sport, mediji, čitanje</i>	
Week 5 (24/08 – 30/08)	Unit 9: <i>Obitelj, životna razdoblja, generacijske razlike</i>	Quiz 2
Week 6 (31/08 – 06/09)	Unit 9: <i>Obitelj, životna razdoblja, generacijske razlike</i>	
Week 7 (07/09 – 13/09)	Unit 10: <i>Ravnopravni ili ne?</i>	Assignment 1
(14/09 – 27/09)	Recess	
Week 8 (28/09 – 04/10)	Unit 10: <i>Ravnopravni ili ne?</i>	Quiz 3
Week 9 (05/10 – 11/10)	Unit 11: <i>Vrijednosti, sposobnosti, interesi</i>	
Week 10 (12/10 – 18/10)	Unit 11: <i>Vrijednosti, sposobnosti, interesi</i>	Assignment 2
Week 11 (19/10 – 25/10)	Unit 12: <i>Smijeh je lijek</i>	Quiz 4
Week 12 (26/10 – 01/11)	Unit 12: <i>Smijeh je lijek</i>	
Week 13 (02/11 – 08/11)	Oral presentations	Oral presentation, Final written assessment

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)

- [Special Consideration Policy](#) (**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.



## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Common European Framework of Reference (CEFR)

This unit aims to enable students to become independent users of the Croatian language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Croatian at an advanced level and provides students with an opportunity to study Croatian culture extensively. The unit aims to bring students' language skills to B2+ level in the Common European Framework of Reference for Languages (CEFR).

Through engagement with the Croatian language in a range of contexts, the unit invites you to develop the ability to

- understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization.
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.