



EDUC3880

Aboriginal Education Issues and Approaches

Session 2, Special circumstance 2020

Macquarie School of Education

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Amy Thunig

amy.thunig@mq.edu.au

Tutor

Tamika Worrell

tamika.worrell@mq.edu.au

Credit points

10

Prerequisites

130cp at 1000 level or above

Corequisites

Co-badged status

Unit description

This unit is designed to develop students' knowledge and understanding of those issues impacting the delivery of Indigenous education in Australia. Invasion and colonisation, the effects of government policies, the stolen generations, and the developing relationship between Indigenous and non-Indigenous Australians are explored in the context of learning and teaching in the classroom. Approaches for teaching Indigenous students are explored, along with the requirement to include Aboriginal and Torres Strait Islander histories and cultures across the curriculum. Aboriginal people involved in education introduce many of these issues. The unit aims to create a learning environment where students can gain confidence in how they talk about Aboriginal and Torres Strait Islander peoples.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Embed Aboriginal and Torres Strait Islander histories and cultures in primary and secondary classrooms.

ULO2: Implement strategies for teaching Aboriginal and Torres Strait Islander students.

ULO3: Explain the importance of Aboriginal and Torres Strait Islander epistemologies.

ULO4: Demonstrate the confidence to teach Aboriginal and Torres Strait Islander perspectives without concern.

ULO5: Demonstrate an understanding of the importance of working with local Aboriginal and Torres Strait Islander community.

Assessment Tasks

Name	Weighting	Hurdle	Due
Incorporating Resources	50%	No	28/10/2020
Critical Reflection - Perspective and Place	50%	No	18/09/2020

Incorporating Resources

Assessment Type ¹: Essay

Indicative Time on Task ²: 36 hours

Due: **28/10/2020**

Weighting: **50%**

Consider the socio-political, curricular and pedagogical implications when incorporating Indigenous resources through a written essay and video-blog.

On successful completion you will be able to:

- Embed Aboriginal and Torres Strait Islander histories and cultures in primary and secondary classrooms.
- Explain the importance of Aboriginal and Torres Strait Islander epistemologies.
- Demonstrate the confidence to teach Aboriginal and Torres Strait Islander perspectives without concern.

Critical Reflection - Perspective and Place

Assessment Type ¹: Essay

Indicative Time on Task ²: 36 hours

Due: **18/09/2020**

Weighting: **50%**

Students to consider their positionality in relation to western knowledge systems and develop an understanding of ontologies, epistemologies, and the impact these have on education and knowledge creation.

On successful completion you will be able to:

- Implement strategies for teaching Aboriginal and Torres Strait Islander students.
- Explain the importance of Aboriginal and Torres Strait Islander epistemologies.
- Demonstrate an understanding of the importance of working with local Aboriginal and Torres Strait Islander community.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

All course readings are available on Leganto, and listed on iLearn.

In 2020 this course is available for the first time both internally and externally. All lectures will be ONLINE ONLY. In S2 2020 there are both online and face to face tutorials available. Please note, if you are enrolled face to face but fall ill, show any symptoms or are required to isolate due to covid19 (or any other illness) etc. you will also have access to the online tutorial materials.

We are prioritising the health and safety of students and staff and have eliminated the use of shared resources within the classroom, please ensure you bring your own device and pen to class.

Unit Schedule

Week One: no class due to practicum

Week Two: no class due to practicum

Week Three 10/08 Lecture One Introduction

Week Four 17/08 Lecture Two: Privilege and Positionality

Week Five 24/08 Lecture Three: Formal education system:

Week Six 31/08 Lecture Four: Identity

Week Seven 07/09 Lecture Five: Inclusion, equity, equality

SEMESTER BREAK 14/09

Assessment Task Due: 18/09

SEMESTER BREAK 21/09

Week Eight 28/09 Lecture Six: Identity and knowledges within the school environment .

Week Nine 05/10 Lecture Seven: Conditioning. What is 'normal' and what is 'other'?

Week Ten 12/10 Lecture Eight: Resources and assessment

Week Eleven 19/10 Lecture Nine: Cultural (mis) appropriation and tokenism

Assessment Task Due: 28th October.

Week Twelve 26/10 Lecture Ten: course wrap up

Week Thirteen 02/11 Lecture Eleven: assessment engagement

Please see iLearn and Leganto for course reading guide.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#) or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](#)

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.