

## **ENGL3032**

# Writing the Natural World: Bodies and Landscapes, Art and Science

Session 2, Special circumstance 2020

Department of English

## Contents

General Information	2
Learning Outcomes	2
General Assessment Information	3
Assessment Tasks	3
Delivery and Resources	5
Policies and Procedures	5

#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies onli ne.

To check the availability of face-to-face and onlin e activities for your unit, please go to <u>timetable vi</u> <u>ewer</u>. To check detailed information on unit asses sments visit your unit's iLearn space or consult yo ur unit convenor.

#### **General Information**

Unit convenor and teaching staff Hsu-Ming Teo hsuming.teo@mq.edu.au Room B212, Level 2, 25B Wally's Walk By appointment

Credit points 10

Prerequisites ENGL233 or ENGL2033

Corequisites

Co-badged status

#### Unit description

Creative nonfiction has been defined as "true stories that are told well". In this unit, you will research and compose narrative nonfiction works, including art, science and environmental writing. You will analyse and apply various literary techniques, genres and styles to examine issues such as the embodied self and the cultural construction of the natural world. You will have the opportunity to explore contemporary critical and imaginative approaches to creative nonfiction, nonfiction poetry, lyricism, natural history, science, and public advocacy writing. This unit is particularly relevant to those who want to learn how to write discursive, persuasive or personal essays based on factual research.

#### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Analyse and evaluate different readerships and audiences within the creative nonfiction market

ULO2: Identify and analyse practices and techniques of producing creative nonfiction

ULO3: Conduct research appropriate to nonfiction writing

ULO4: Apply practical and conceptual knowledge to creative written work

**ULO5:** Critique and evaluate your own research and creative writing processes

ULO6: Provide constructive feedback on students' writing in a workshop context.

## **General Assessment Information**

See the ENGL/ENGX3032 iLearn site for more information.

#### **Assessment Tasks**

Name	Weighting	Hurdle	Due
Participatory task	20%	No	Weekly
Portfolio	20%	No	Monday 19 October
Plan	10%	No	Monday 28 September
Creative Work	50%	No	Sunday 8 November

#### Participatory task

Assessment Type 1: Participatory task Indicative Time on Task 2: 36 hours Due: **Weekly** Weighting: **20%** 

Preparatory reading of set texts and other students' creative works. Answering questions in weekly tutorials and contributing meaningfully to in-class discussion. Providing critical feedback on other students' creative works.

On successful completion you will be able to:

- Analyse and evaluate different readerships and audiences within the creative nonfiction
  market
- · Identify and analyse practices and techniques of producing creative nonfiction
- Apply practical and conceptual knowledge to creative written work
- · Critique and evaluate your own research and creative writing processes
- Provide constructive feedback on students' writing in a workshop context.

#### Portfolio

Assessment Type 1: Portfolio Indicative Time on Task 2: 12 hours Due: **Monday 19 October** Weighting: **20%** 

Portfolio of 5 x 200 word writing exercises done in class, total word length of 1000 words.

On successful completion you will be able to:

- Analyse and evaluate different readerships and audiences within the creative nonfiction
  market
- Identify and analyse practices and techniques of producing creative nonfiction
- · Conduct research appropriate to nonfiction writing
- Apply practical and conceptual knowledge to creative written work

#### Plan

Assessment Type 1: Plan Indicative Time on Task 2: 24 hours Due: **Monday 28 September** Weighting: **10%** 

500 word research plan for major creative work and bibliography, due in Week 7

On successful completion you will be able to:

- Analyse and evaluate different readerships and audiences within the creative nonfiction
   market
- Identify and analyse practices and techniques of producing creative nonfiction
- Conduct research appropriate to nonfiction writing

#### **Creative Work**

Assessment Type 1: Creative work Indicative Time on Task 2: 42 hours Due: **Sunday 8 November** Weighting: **50%** 

2000 word creative nonfiction piece and 500 word research statement explaining the research involved and writing techniques used in this work.

On successful completion you will be able to:

- Analyse and evaluate different readerships and audiences within the creative nonfiction
  market
- Identify and analyse practices and techniques of producing creative nonfiction
- · Conduct research appropriate to nonfiction writing
- Apply practical and conceptual knowledge to creative written work
- · Critique and evaluate your own research and creative writing processes

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## **Delivery and Resources**

#### LECTURES

Lectures begin in week 1. Live Zoom lectures will be held <u>every Tuesday in Session 2 from</u> <u>2-3pm</u>. The Zoom link will be available on the ENGL/ENGX3032 iLearn site: <u>https://ilearn.mq.e</u> du.au/login/MQ/.

These lectures will also be recorded and made available to students through Echo360 on the ENGL/ENGX3032 iLearn site.

#### TUTORIALS

You must participate in the weekly tutorial in class or online via Zoom, or through the ENGL/ ENGX3032 iLearn Discussion Forums beginning in week 1.

#### **REQUIRED TEXTS**

1. Brenda Miller and Suzanne Paola, *Tell It Slant*, 3<sup>rd</sup> ed. McGraw Hill, 2019.

Available for purchase as a paperback or e-book through the Booktopia website.

2. Ashley Kalagian Blunt, How To Be Australian. Affirm, 2018. Available as a <u>paperback</u> or <u>e-boo</u> <u>k</u> from Booktopia.

3. Rebecca Giggs, *Fathoms: The World in the Whale*. Scribe, 2020. Available as a <u>paperback</u> or <u>e-book</u> from <u>Booktopia</u>.

All other readings are accessible through the ENGL/ENGX3032 iLearn site.

#### **Policies and Procedures**

Macquarie University policies and procedures are accessible from <u>Policy Central (https://staff.m</u> <u>q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr</u> <u>al</u>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy

- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- <u>Special Consideration Policy</u> (*Note: The Special Consideration Policy is effective from 4* December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (https://students.m <u>q.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p olicy-central).

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

#### **Results**

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

#### Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

#### **Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- · Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

## Student Services and Support

Students with a disability are encouraged to contact the **Disability Service** who can provide appropriate help with any issues that arise during their studies.

## **Student Enquiries**

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

## IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about\_us/</u>offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.