



# ENGL3060

## Pursuing Research in Literary Studies

Session 2, Special circumstance 2020

*Department of English*

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#### Disclaimer

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#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff Hsu-Ming Teo <a href="mailto:hsuming.teo@mq.edu.au">hsuming.teo@mq.edu.au</a>
Credit points 10
Prerequisites ENGL3050
Corequisites
Co-badged status
Unit description This research unit offers students the opportunity to delve deeply into one particular area of literature that interests them, using the skills and knowledge acquired in ENGL3050. Students will be encouraged to develop their own topic and line of inquiry to explore their chosen texts and associated scholarship in fields such as: medieval literature, Shakespeare, Renaissance studies, eighteenth-century literature, Romanticism, Victorianism, the nineteenth-century Decadent movement, modernism, postmodernism, posthumanism, world literature, contemporary literature, Australian literature, feminist literature, poetry, crime fiction, fantasy novels, YA fiction, dystopian fiction, medievalism, romance novels, historical novels, and graphic novels, as well as the interdisciplinary field of literature and film or television. Students will work on a research project with supervisors who are experts in these fields in order to develop advanced research skills.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate an advanced understanding of the research in literary studies, shown through familiarity with the aims and outcomes of different lines of inquiry.

**ULO2:** Demonstrate a well-developed capacity for rigorous and independent thinking, shown through being able to select and pursue a viable line of research in literary studies.

**ULO3:** Demonstrate advanced research skills, shown through being able to locate, interpret, and, critically analyse published scholarship in the area of English literary studies chosen as a research focus.

**ULO4:** Demonstrate advanced skills in critical thinking and synthesis, shown through combining research findings and critical practice to support ideas about textual meaning.

**ULO5:** Demonstrate advanced skills in persuasive argumentation, shown through being able to organise and present information efficiently and meaningfully

**ULO6:** Demonstrate advanced academic writing skills shown through the production of reasoned, well-informed argument in written work

**ULO7:** Combine research-led practice and initiative to develop innovative ways of approaching and solving textual and interpretive problems

## General Assessment Information

See ENGL3060 iLearn site for details.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Participatory Task</a>	20%	No	Weeks 1, 2, 5, 7, 8, 13
<a href="#">Project Plan</a>	20%	No	Monday 7 September
<a href="#">Research Paper</a>	60%	No	Sunday 1 November

### Participatory Task

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 14 hours

Due: **Weeks 1, 2, 5, 7, 8, 13**

Weighting: **20%**

Participation in seminars, including oral presentation of project plan and oral report on completed project.

On successful completion you will be able to:

- Demonstrate an advanced understanding of the research in literary studies, shown through familiarity with the aims and outcomes of different lines of inquiry.
- Demonstrate a well-developed capacity for rigorous and independent thinking, shown through being able to select and pursue a viable line of research in literary studies.
- Demonstrate advanced academic writing skills shown through the production of

reasoned, well-informed argument in written work

- Combine research-led practice and initiative to develop innovative ways of approaching and solving textual and interpretive problems

## Project Plan

Assessment Type <sup>1</sup>: Plan

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **Monday 7 September**

Weighting: **20%**

1000 word plan of research project including: research question, primary text, methodology, and bibliography.

On successful completion you will be able to:

- Demonstrate an advanced understanding of the research in literary studies, shown through familiarity with the aims and outcomes of different lines of inquiry.
- Demonstrate a well-developed capacity for rigorous and independent thinking, shown through being able to select and pursue a viable line of research in literary studies.
- Demonstrate advanced academic writing skills shown through the production of reasoned, well-informed argument in written work
- Combine research-led practice and initiative to develop innovative ways of approaching and solving textual and interpretive problems

## Research Paper

Assessment Type <sup>1</sup>: Project

Indicative Time on Task <sup>2</sup>: 66 hours

Due: **Sunday 1 November**

Weighting: **60%**

Written research paper: 4000 words

On successful completion you will be able to:

- Demonstrate an advanced understanding of the research in literary studies, shown through familiarity with the aims and outcomes of different lines of inquiry.
- Demonstrate a well-developed capacity for rigorous and independent thinking, shown through being able to select and pursue a viable line of research in literary studies.
- Demonstrate advanced research skills, shown through being able to locate, interpret, and, critically analyse published scholarship in the area of English literary studies chosen as a research focus.

- Demonstrate advanced skills in critical thinking and synthesis, shown through combining research findings and critical practice to support ideas about textual meaning.
  - Demonstrate advanced skills in persuasive argumentation, shown through being able to organise and present information efficiently and meaningfully
  - Demonstrate advanced academic writing skills shown through the production of reasoned, well-informed argument in written work
  - Combine research-led practice and initiative to develop innovative ways of approaching and solving textual and interpretive problems
- 

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

This unit is primarily a **reading unit**: you will be given a reading list and some guidance through it, but your time will be spent reading, researching, and crafting your research project.

**SEMINARS:** There are 6 seminars to be held in Weeks 1, 2, 5, 7, 8 and 13. Participation in these seminars is compulsory and will count towards the total mark for this unit. Classes will be run either on-campus or online.

There are no required texts. Reading lists for particular topics are available on the ENGL3060 iLearn site.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.