

GEOP1040 Planning Systems

Session 2, Special circumstance 2020

Department of Geography and Planning

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Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies onli ne.

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable vi ewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult yo ur unit convenor.

General Information

Unit convenor and teaching staff Linda Kelly linda.kelly@mq.edu.au

Credit points 10

Prerequisites Admission to BPlan

Corequisites

Co-badged status

Unit description

This unit provides students with an understanding of what is meant by planning, what theories underpin the practice of planning, and the historical basis for planning. Building on this foundation the unit will focus on what systems govern planning by drawing on planning system examples from overseas, Australia and NSW. The unit explores the key legal frameworks of these systems and introduces students to the organisations and stakeholders involved in planning. The unit critically evaluates the purpose of planning and its role in the creation of cities and development in Australia.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify and describe planning systems and legal frameworks.

ULO3: Identify the role of key stakeholders, government and non-government actors in shaping planning systems.

ULO2: Draw on a range of academic and policy sources to examine key planning theories.

ULO4: Apply key planning concepts to describe and explain contemporary planning issues.

ULO5: Deliver planning information effectively through text, oral and visual

communication forms.

General Assessment Information

Submission of assessment tasks

Written assessments will be submitted via Turnitin on the unit's iLearn page.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved,

(a) a penalty for lateness will apply – two marks out of 100 will be deducted per day for assignments submitted after the due date – and

(b) no assignment will be accepted more than seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Short essay	30%	No	3/9/2020
Report	40%	No	8/10/2020
Planning in the media	30%	No	30/10/2020

Short essay

Assessment Type 1: Essay Indicative Time on Task 2: 20 hours Due: 3/9/2020 Weighting: 30%

1,000 word essay that evaluates a theoretical framework that has influenced urban planning

On successful completion you will be able to:

- Draw on a range of academic and policy sources to examine key planning theories.
- Deliver planning information effectively through text, oral and visual communication forms.

Report

Assessment Type 1: Report Indicative Time on Task 2: 30 hours Due: 8/10/2020 Weighting: 40%

1,500 word report analysing and comparing the NSW planning system with a planning system from a country other than Australia.

On successful completion you will be able to:

- Identify and describe planning systems and legal frameworks.
- Identify the role of key stakeholders, government and non-government actors in shaping planning systems.
- Apply key planning concepts to describe and explain contemporary planning issues.
- Deliver planning information effectively through text, oral and visual communication forms.

Planning in the media

Assessment Type 1: Participatory task Indicative Time on Task 2: 20 hours Due: **30/10/2020** Weighting: **30%**

Discussion and reflection on weekly topics in short written text

On successful completion you will be able to:

- Identify and describe planning systems and legal frameworks.
- Identify the role of key stakeholders, government and non-government actors in shaping planning systems.
- Apply key planning concepts to describe and explain contemporary planning issues.
- Deliver planning information effectively through text, oral and visual communication forms.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit will be delivery by a combination of synchronous and asynchronous teaching. Topic presentations will be pre-recorded and available on Echo360.

There are no texts for this unit, however, you are encouraged to read the recommended readings below, as well as additional resources that will be posted on iLearn.

Recommended reading:

Gurran, N (2011) *Australian urban land use planning: principles, systems and practice*, Sydney University Press, Sydney

Jackson, S, Porter, L & Johnson, L.C (2017), Planning in indigenous Australia, Routledge, NY

Lyster, R, Lipman, Z, Franklin, N, Wiffen, G, & Pearson, L (2016) 4th ed. *Environmental and planning law in New South Wales*, The Federation Press, Annandale

Thompson, S & Maginn, P.J (eds) (2012) *Planning Australia: an overview of urban and regional planning*, Cambridge University Press, Port Melbourne

Unit Schedule

Weekly topics (subject to change)

OVERVIEW OF PLANNING SYSTEMS - weeks 1 - 5

- · Introduction to unit and assessments
- · What is planning and why is it important?
- Planning theory and systems
- Example of a planning system
- Who are the players in the system?

REGULATORY FRAMEWORK - weeks 6 - 7

- · Regulatory framework in NSW
- · Regulatory planning tools

PLANNING ISSUES - weeks 8 - 11

• Housing

- Climate Change
- Open Space
- Conflicts and ethics

Policies and Procedures

Macquarie University policies and procedures are accessible from <u>Policy Central (https://staff.m</u> <u>q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr</u> <u>al</u>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- <u>Special Consideration Policy</u> (*Note: The Special Consideration Policy is effective from 4* December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (https://students.m <u>q.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p olicy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the **Disability Service** who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about_us/</u>offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.