GEOP6070

Urban Dynamics: Population, Housing and Regeneration

Session 2, Special circumstance 2020

Department of Geography and Planning

Contents

Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Kristian Ruming
kristian.ruming@mq.edu.au
25WW B441

Credit points
10

Prerequisites
Admission to MPlan or MEnv or MSusDev or GradDipEnv or GradCertEnv

Corequisites

Co-badged status
GEOP2070

Unit description
This unit explores some of the key drivers of urbanisation across Australia and the globe. The focus here is threefold. First, population dynamics are examined. The unit explores the role of population change (fertility, mortality, migration and ageing) in influencing the growth and structure of our cities. Second, the role of housing as a central element of urban change and urban planning policy is explored. Students will examine issues of housing affordability, social and community housing options, and the role of home ownership and private rental in Australian cities. The unit analyses new forms of housing delivery, such as urban renewal and regeneration, which provide opportunities to address the housing crisis facing many of our cities. Finally, the unit investigates processes of urban regeneration across Australian cities. The unit explores the drivers behind large regeneration projects, as well as the policies and development processes which deliver them on the ground. Central to the unit is the exploration of possible policy responses (including urban planning and broader social and economic policy) for addressing many of the challenges facing our cities. Students will develop an understanding of how population and housing processes shape cities.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify the demographic, housing and urban regeneration processes driving

urban change in Australia and internationally.

ULO2: Demonstrate an advanced understanding of the concepts, definitions and measures underpinning processes of urban change.

ULO3: Analyse population and housing data at the urban scale.

ULO4: Critically evaluate the role of urban planning in addressing contemporary urban problems.

General Assessment Information

All written assignments must be submitted to Turnitin on (or before) 11:59 pm on the due date listed. A link for each assignment is available on the GEOP6070 ilearn page.

All students must keep a clean electronic copy of their assignments.

Late penalties: Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Extension requests: Circumstances that affect your ability to complete assignments by the due date must be discussed with Kristian. Appropriate supporting documentation may be required. Ensure that this is done before the due date.

Students must complete all assessment tasks. Failure to complete any single assessment task may result in failure of the unit. The final grade is based on performance across all assessment tasks.

Written style

All assignments should be written in 12 point font with 1.5 spacing. All work must be appropriately referenced. You can use any referencing style you like, however, it must be correct!

Assessment Tasks

Name	Weighting	Hurdle	Due
Tutorial paper	20%	No	13/8/2020
Class quiz	30%	No	27/8/2020, 8/10/2020, 5/11/2020
Research report	20%	No	1/10/2020
Essay	30%	No	5/11/2020

Tutorial paper

Assessment Type [1]: Report
Indicative Time on Task [2]: 20 hours
Due: **13/8/2020**
Weighting: **20%**

Students are required to produce a population profile of a sub-national region (1000 words). Drawing on ABS Census data, the report should explore the current demographic situation of the area as well as some of the major changes that have occurred in population over the past decade. Reports should critically evaluate the data available.

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Class quiz

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 30 hours
Due: **27/8/2020, 8/10/2020, 5/11/2020**
Weighting: **30%**

Three short class quizzes will be conducted throughout the unit. Each test will focus on a specific element of the unit (Population, Housing, Regeneration)

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Research report

Assessment Type [1]: Report
Indicative Time on Task [2]: 20 hours
Due: **1/10/2020**

Weighting: **20%**

Students are required to prepare a research report (1,500 words) on the housing experiences and expectation of university students.

On successful completion you will be able to:

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Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 30 hours
Due: **5/11/2020**
Weighting: **30%**

Students are required to write an essay (2,500 words) exploring the role of urban regeneration projects in shaping Australian cities.

On successful completion you will be able to:

- Identify the demographic, housing and urban regeneration processes driving urban change in Australia and internationally.
- Demonstrate an advanced understanding of the concepts, definitions and measures underpinning processes of urban change.
- Analyse population and housing data at the urban scale.
- Critically evaluate the role of urban planning in addressing contemporary urban problems.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Technology used and required

GEOP6070 makes extensive use of web-based teaching support using the ilearn online Learning System. Access to the Internet and regular access to the unit's ilearn website is essential in GEOP6070.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.