



RUSS2020

I Russian Studies 4

Session 2, Special circumstance 2020

Department of International Studies

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor

Marika Kalyuga

marika.kalyuga@mq.edu.au

Contact via marika.kalyuga@mq.edu.au

Room B344, Level 3, 25B Wally's Walk

Friday 12:00pm to 13:00pm

Tutor

Tatiana Oitzinger

tatiana.oitzinger@mq.edu.au

Contact via tatiana.oitzinger@mq.edu.au

Credit points

10

Prerequisites

RUSS2010 or RSN250

Corequisites

Co-badged status

Unit description

This is an intermediate Russian unit, which is designed to further broaden students' knowledge of the Russian language. It provides various activities for developing Russian reading, comprehension, writing and speaking skills. The main aim of the unit is to improve students' ability to communicate in Russian in a variety of real-life situations and to understand and appreciate Russian culture, with a focus on vocabulary, and language fluency as well as on the grammatical accuracy of Russian.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Russian language.

ULO2: Identify, describe and evaluate a broad range of aspects of Russian-speaking cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of Russian at intermediate level.

ULO4: Create meaningful intercultural encounters by applying relevant language conventions.

ULO5: Demonstrate a refined awareness of language and language use, in both Russian and in English.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Final online test</u>	45%	No	Week 13
<u>Participation</u>	10%	No	Ongoing
<u>Written grammar and vocabulary test</u>	25%	No	Week 8
<u>Oral test</u>	20%	No	Week 12

Final online test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **Week 13**

Weighting: **45%**

The purpose of the written examination is to check students' knowledge of all aspects of grammar and vocabulary that they learn throughout the semester. Student will complete their final test online

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and

speaking in the Russian language.

- Identify, describe and evaluate a broad range of aspects of Russian-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Russian at intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both Russian and in English.

Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 22 hours

Due: **Ongoing**

Weighting: **10%**

Students have to demonstrate their knowledge and engagement with material explained during the semester via quizzes and other activities.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Russian language.
- Identify, evaluate and deploy a broad range of grammatical structures of Russian at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Russian and in English.

Written grammar and vocabulary test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **Week 8**

Weighting: **25%**

The purpose of the written test is to check students' knowledge of all aspects of grammar and vocabulary that they learn.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Russian language.
- Identify, evaluate and deploy a broad range of grammatical structures of Russian at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Russian and in English.

Oral test

Assessment Type ¹: Presentation

Indicative Time on Task ²: 2 hours

Due: **Week 12**

Weighting: **20%**

For the oral test, students have to prepare a three-minute talk on a topic of their choice. Students will be assessed on their presentation, as well as their ability to answer follow-up questions. This will be a part of regular seminar time. Online students will do this task via Zoom.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Russian language.
- Identify, evaluate and deploy a broad range of grammatical structures of Russian at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Russian and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. The preferred operating system is Windows 10.

- For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

Policies and Procedures

Macquarie University policies and procedures are accessible from **Policy Central** (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the **Student Policy Gateway** (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit **Policy Central** (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than **eStudent**, (eg. iLearn, Coursera etc.) or released

directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.