



# GEOP4090

## Planning and Design

Session 2, Special circumstance, North Ryde 2020

*Department of Geography and Planning*

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#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

### Unit convenor and teaching staff

Linda Kelly

[linda.kelly@mq.edu.au](mailto:linda.kelly@mq.edu.au)

25B WW room B412

### Credit points

10

### Prerequisites

Admission to BPlan and (130cp at 1000 level or above) including ENVG370 or GEOP370 or GEOP3080

### Corequisites

### Co-badged status

### Unit description

How does planning influence the design of cities, neighbourhoods, streetscapes and sites? This unit explores the relationship between planning and design. It builds upon the student's skills developed across the many subject areas of the planning program, including real world creative problem solving, collaboration, plan preparation and evaluation, inquiry based skills, and workplace readiness. The unit examines the tools available to planners to guide the built outcomes of places and provides an overview of the elements of urban design. Through exposure to subject matter experts, site visits and workshop exercises students will further develop the knowledge skills required of planners.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Evaluate the role of planning for healthy built environments.

**ULO2:** Identify and discuss the planner's role in communicating issues to different audiences.

**ULO3:** Prepare strategic planning documents that show an understanding of the relationship between planning and design.

**ULO4:** Explain and discuss the interplay between planning and design and the planner's

various roles in this process.

**ULO5:** Communicate and present complex issues clearly and succinctly.

**ULO6:** Apply practical skills expected of a planner in the workplace.

## General Assessment Information

### Submission of assessment tasks

Written assessments will be submitted via Turnitin on the unit's iLearn page.

### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved,

(a) a penalty for lateness will apply – two marks out of 100 will be deducted per day for assignments submitted after the due date – and

(b) no assignment will be accepted more than seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Preparing a submission</a>	30%	No	21/8/2020
<a href="#">Planning for health</a>	30%	No	29/9/2020
<a href="#">Plan preparation</a>	40%	No	27/10/2020

### Preparing a submission

Assessment Type <sup>1</sup>: Practice-based task

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **21/8/2020**

Weighting: **30%**

You are to prepare a submission as a planner (1,000 words) on a draft policy/plan in relation to a current exhibition and call for submissions.

On successful completion you will be able to:

- Prepare strategic planning documents that show an understanding of the relationship between planning and design.

- Communicate and present complex issues clearly and succinctly.
- Apply practical skills expected of a planner in the workplace.

## Planning for health

Assessment Type **1**: Report

Indicative Time on Task **2**: 25 hours

Due: **29/9/2020**

Weighting: **30%**

A report (1,500 words) based on research and critical evaluation of planning for healthy built environments. The report will address the academic literature on the topic as well as discuss practical examples of where it has been implemented.

On successful completion you will be able to:

- Evaluate the role of planning for healthy built environments.
- Explain and discuss the interplay between planning and design and the planner's various roles in this process.
- Communicate and present complex issues clearly and succinctly.
- Apply practical skills expected of a planner in the workplace.

## Plan preparation

Assessment Type **1**: Report

Indicative Time on Task **2**: 35 hours

Due: **27/10/2020**

Weighting: **40%**

You are to prepare a plan for a small area within Sydney. Your assessment submission will include a short report (1,500 words) explaining the context and basis for the plan and an A3 plan illustrating your proposal.

On successful completion you will be able to:

- Identify and discuss the planner's role in communicating issues to different audiences.
- Prepare strategic planning documents that show an understanding of the relationship between planning and design.
- Explain and discuss the interplay between planning and design and the planner's various

roles in this process.

- Communicate and present complex issues clearly and succinctly.
  - Apply practical skills expected of a planner in the workplace.
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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

The delivery of this unit will include online delivery of a presentation on the week's topic via a pre-recording available on Echo360, asynchronous activities, and have some synchronous delivery, both online and on campus.

There are no texts for this unit, however, you are encouraged to read the recommended readings that will be posted on iLearn.

## Unit Schedule

Topics will include:

1. Introducing planning and design - representing spaces
2. Understanding built character - neighbourhood character statements
3. Planning for healthy communities
4. Urban design in practice
5. Planning for centres and precincts - structure plans
6. Customer service

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.