



GEOP7001

Approaches in Geography and Planning

Session 2, Special circumstance 2020

Department of Geography and Planning

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Disclaimer

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face to face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Emily O'Gorman

emily.ogorman@mq.edu.au

Contact via Email

Room B452, Level 4, 25B Wally's Walk

Email for appointment

Credit points

10

Prerequisites

Admission to BPhil/MRes

Corequisites

Co-badged status

Unit description

The way researchers approach a topic is significantly influenced by the methods and methodologies they select. This unit is designed to provide an introduction to key methods and methodologies that have shaped geography and planning and their broader historiographies, with a focus on how these relate to contemporary research in these fields. Students will engage with a range of methods and methodologies in geography, planning, and related fields such as development studies and environmental humanities. The unit is flexible and responsive to the interests and strengths of students enrolled in any given semester. It is designed to give students a grounding in key methods that inform research. It will introduce students to a number of current open methodological questions across the range of these broad fields.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate knowledge of key research methodologies in geography and planning.

ULO2: Evaluate the links between theoretical approaches and research methods in

geography and planning.

ULO3: Identify appropriate and ethical methods for your own individual research.

ULO4: Use literacy and digital skills to communicate effectively using appropriate methods of communication.

General Assessment Information

SUBMISSION REQUIREMENTS

All assignments are to be submitted via Turnitin, the university online submission and marking system - found as a link in iLearn. Turnitin includes Grademark, a paperless grading system where your assignments are marked by staff online. Submissions are also checked for plagiarism by Turnitin. Turnitin automatically compares your work to the work of your classmates, previous students and material available on the internet. Hard copies of assignments are no longer accepted and will not be marked.

For more information on Turnitin and Grademark: http://mq.edu.au/iLearn/student_info/assignments.htm

DEADLINES, EXTENSIONS AND PENALTIES

Deadlines set for assignment submissions will not be altered except in exceptional circumstances. In all cases, extensions must be supported with appropriate documentation (medical certificate, counsellor's certificate, statutory declaration). All extensions must be applied for and granted through the special consideration process. See the Special Consideration Policy <https://students.mq.edu.au/study/my-study-program/special-consideration>

Extensions will not be granted in cases of poor time management. Only the Unit Convenor can authorise extensions.

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Students who fail to complete and submit ALL assignments for the Unit may not receive enough marks to pass the unit. Penalties will also be incurred for plagiarism, that is, the use of another persons' work and presentation as your own (see University Policies and http://www.mq.edu.au/policy/docs/academic_honesty/policy.html).

GRADING

Each assignment will be marked, commented upon and returned to you via Turnitin and Grademark. Grading is conducted in line with the universities grading policy (<http://www.mq.edu.au/policy/docs/grading/policy.html>)

Assessment Tasks

Name	Weighting	Hurdle	Due
Reflective brief	25%	No	28/08/20
Essay proposal	15%	No	11/09/20
Essay	60%	No	06/11/20

Reflective brief

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 25 hours

Due: **28/08/20**

Weighting: **25%**

Students write a 1,000-word reflective brief. In the brief they describe some of the critical experiences that have shaped their view of the world and have informed their philosophical or theoretical approaches towards research.

On successful completion you will be able to:

- Demonstrate knowledge of key research methodologies in geography and planning.
- Evaluate the links between theoretical approaches and research methods in geography and planning.
- Identify appropriate and ethical methods for your own individual research.
- Use literacy and digital skills to communicate effectively using appropriate methods of communication.

Essay proposal

Assessment Type ¹: Plan

Indicative Time on Task ²: 15 hours

Due: **11/09/20**

Weighting: **15%**

Students write a 1,000-word essay proposal in which they describe the topic of their proposed essay and the key issues that the essay intends to explore. The proposal forms the foundation of the major essay task in this unit.

On successful completion you will be able to:

- Demonstrate knowledge of key research methodologies in geography and planning.
- Evaluate the links between theoretical approaches and research methods in geography

and planning.

- Identify appropriate and ethical methods for your own individual research.
- Use literacy and digital skills to communicate effectively using appropriate methods of communication.

Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 80 hours

Due: **06/11/20**

Weighting: **60%**

Students write a 3,000-word essay that examines a chosen theoretical or philosophical approach to geography and planning and related research methods.

On successful completion you will be able to:

- Demonstrate knowledge of key research methodologies in geography and planning.
- Evaluate the links between theoretical approaches and research methods in geography and planning.
- Identify appropriate and ethical methods for your own individual research.
- Use literacy and digital skills to communicate effectively using appropriate methods of communication.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Learning Skills Unit](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Students will undertake a series of joint workshops and one-on-one meetings with their proposed MRes Year 2 supervisor. The joint workshops will require students to discuss key considerations in methods and methodology in geography and planning. In the one-on-one meeting students will be mentored in the essay proposal and essay assessment tasks by their proposed MRes Year 2 supervisor and gain experience in working with a supervisor.

Schedule:

The 1 hour joint workshops will be held in Week 1, Week 7, and Week 10.

Students should contact their proposed MRes Year 2 supervisor in Week 1 to organise a series

of 5 x 1 hour one-on-one meetings at a suitable time. These should be evenly spread across the session (e.g. Week 2; Week 4; Week 6; Week 8; Week 11).

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study

strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.