



# PICT8062

## The Crimes of the Powerful

Session 2, Special circumstance 2020

*Department of Security Studies and Criminology*

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#### Disclaimer

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#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Rolando Ochoa Hernandez

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Credit points

10

Prerequisites

Admission to MSecStrategicStud or MIntell or MCrim or MCyberSec or MCTerrorism or GradCertSecStudCr or GradDipSecStudCr or MPICT or GradDipPICT or MPICTMIntSecSt or MIntSecStud or GradDipIntSecStud or MIntRel or GradDipIntRel or MIntBusMIntRel or MTransInterMIntRel or MCP ICT or MCP ICTMISS or GradDipCPICT or GradCertCPICT or GradCertISS or MSecStrategicStudMCrim or MSecStrategicStudMIntell or MSecStrategicStudMCyberSec or MSecStrategicStudMCTerrorism or MIntellMCrim or MIntellMCyberSec or MIntellMCTerrorism or MCyberSecMCTerrorism or MCyberSecMCrim or MCTerrorismMCrim or Master of Cyber Security Analysis or admission to BSecStudMCTerrorism or BSecStudMCrim or BSecStudMCyberSecAnalysis or BSecStudMIntell or BSecStudMSecStrategicStud or (10cps at 6000 level or 10cps at 8000 level)

Corequisites

Co-badged status

Unit description

This unit examines crimes committed by powerful individuals and institutions: white collar crimes, corporate crimes and state crimes. From the Nazi death camps of WWII, to the Bhopal and BHP Gulf oil spill environmental disasters of more recent decades, the most harmful crimes are not those committed by offenders on the 'street', but rather by individuals and organisations occupying the most influential and privileged positions in our societies. This unit reorients the criminological gaze upwards, away from traditional street offenders and towards the most powerful criminals who occupy corporate boardrooms, parliaments and military organisations. Students will explore contemporary examples of each of these types of offence, examine the characteristics of powerful offenders, and address why crimes of this magnitude often go unaddressed by both contemporary criminologists and our systems of criminal justice.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate a deep understanding of the problems of definition of the various forms of business, corporate, and State criminality.

**ULO2:** Evaluate the role of corporate and State criminality in the context of the social and political life.

**ULO3:** Demonstrate an understanding of the forms of individual business or corporate and/or State crime, including such forms of financial crime, fraud, genocide and corruption.

**ULO4:** Outline the challenges involved in regulating, prosecuting and punishing these crimes from a global and local perspective.

**ULO5:** Communicate effectively in oral and written formats.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Mid-Semester quiz</u>	15%	No	Friday of week 7 before 11:55PM
<u>Final Essay</u>	60%	No	Friday of week 12 before 11:55PM
<u>End of semester quiz</u>	15%	No	Friday of week 13 before 11:55PM
<u>Participation</u>	10%	No	Weekly

### Mid-Semester quiz

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Friday of week 7 before 11:55PM**

Weighting: **15%**

A quiz with questions from the readings of weeks 1-7

Due Friday of week 7

On successful completion you will be able to:

- Demonstrate a deep understanding of the problems of definition of the various forms of business, corporate, and State criminality.

- Demonstate an understanding of the forms of individual business or corporate and/or State crime, including such forms of financial crime, fraud, genocide and corruption.
- Evaluate the role of corporate and State criminality in the context of the social and political life.
- Outline the challenges involved in regulating, prosecuting and punishing these crimes from a global and local perspective.
- Communicate effectively in oral and written formats.

## Final Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **Friday of week 12 before 11:55PM**

Weighting: **60%**

Students will submit a 2,500 word essay. They choose a case of corporate or state crime and use it to illustrate and discuss the theoretical and empirical issues discussed in class.

On successful completion you will be able to:

- Demonstate a deep understanding of the problems of definition of the various forms of business, corporate, and State criminality.
- Demonstate an understanding of the forms of individual business or corporate and/or State crime, including such forms of financial crime, fraud, genocide and corruption.
- Evaluate the role of corporate and State criminality in the context of the social and political life.
- Outline the challenges involved in regulating, prosecuting and punishing these crimes from a global and local perspective.
- Communicate effectively in oral and written formats.

## End of semester quiz

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Friday of week 13 before 11:55PM**

Weighting: **15%**

A quiz with questions on the readings of weeks 8-13.

Due Friday of week 13.

On successful completion you will be able to:

- Demonstrate a deep understanding of the problems of definition of the various forms of business, corporate, and State criminality.
- Demonstrate an understanding of the forms of individual business or corporate and/or State crime, including such forms of financial crime, fraud, genocide and corruption.
- Evaluate the role of corporate and State criminality in the context of the social and political life.
- Communicate effectively in oral and written formats.

## Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 8 hours

Due: **Weekly**

Weighting: **10%**

Students will have to actively participate in the class and external forums as needed.

On successful completion you will be able to:

- Demonstrate a deep understanding of the problems of definition of the various forms of business, corporate, and State criminality.
- Communicate effectively in oral and written formats.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Delivery and Resources

THE UNIT CONSISTS OF 13 2-HOUR LECTURES AS WELL AS TUTORIALS. STUDENTS ARE EXPECTED TO ATTEND THE LECTURE AS THE SECOND HOUR OF SAID LECTURE

WILL BE USED TO HAVE DISCUSSIONS AND OTHER ACTIVITIES (ONLINE FOR S2 2020).  
PARTICIPATION IS EXPECTED OF ALL STUDENTS IN LECTURES AND TUTORIALS.

### UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, and preparing assessments.
- Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to on-line activities.
- In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.
- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's library site.

Electronic copies of required readings may be accessed through the library or will be made available by other means.

### TECHNOLOGY USED AND REQUIRED

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via:<https://ilearn.mq.edu.au/>
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

### SUBMITTING ASSESSMENT TASKS

- All text-based assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted as a MS word document by the due date.
- Most assessment tasks will be subject to a 'Turnitin' review as an automatic part of the submission process.
- The granting of extensions of up to one week are at the discretion of the unit convener or nominated delegate such as a tutor. Any requests for extensions must be before the due date for the submission of the assessment task. Extensions beyond one week are subject to the university's Disruptions Policy.

### LATE SUBMISSION OF ASSESSMENT TASKS

- If an assignment is submitted late, 5% of the available mark will be deducted for each day

(including weekends) the paper is late.

- For example, if a paper is worth 20 marks, 1 mark will be deducted from the grade given for each day that it is late (i.e. a student given 15/20 who submitted 4 days late will lose 4 marks = 11/20).

- The same principle applies if an extension is granted and the assignment is submitted later than the amended date.

## WORD LIMITS FOR ASSESSMENT TASKS

- Stated word limits include footnotes and footnoted references, but not bibliography, or title page.
- Word limits can generally deviate by 10% either over or under the stated figure.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](mailto:ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](mailto:ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.