



# PICT8020

## Advanced Terrorism Studies

Session 2, Special circumstance 2020

*Department of Security Studies and Criminology*

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#### Disclaimer

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#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Convener and lecturer

Julian Droogan

[julian.droogan@mq.edu.au](mailto:julian.droogan@mq.edu.au)

Contact via Email

Room B546 25WWB

By appointment

Credit points

10

Prerequisites

Admission to MPICT or MCP ICT or GradDipPICT or GradDipCPICT or PGCertPICT or MPICTMIntSecSt or MCP ICTMIntSecSt or MIntSecStud or GradDipIntSecStud or GradCertIntell or MCTerrorism or MCyberSec or GradDipSecStudCr or GradCertSecStudCr or MIntell or MSecStrategicStud or MCrim or MSecStrategicStudMCrim or MSecStrategicStudMIntell or MSecStrategicStudMCyberSec or MSecStrategicStudMCTerrorism or MIntellMCrim or MIntellMCyberSec or MIntellMCTerrorism or MCyberSecMCTerrorism or MCyberSecMCrim or MCTerrorismMCrim or Master of Cyber Security Analysis or ((Admission to BSecStudMCTerrorism or BSecStudMCrim or BSecStudMCyberSecAnalysis or BSecStudMIntell or BSecStudMSecStrategicStud) and (10cp at 6000 level or 10cp at 8000 level))

Corequisites

Co-badged status

Unit description

Few security issues define our times more than that of terrorism. This unit provides a solid foundation for terrorism studies at a postgraduate level, encouraging students to build a thorough understanding of the complex definitions, history, manifestations, and transformation of terrorism around the world. Terrorism will be critically examined as a tactic, as a strategy, and as a mode of communication. Students will explore the wider effects that terrorist discourse plays in contemporary global society, including debates around the nature and drivers of Islamist terrorism and key groups such as Al Qaeda and ISIL. The unit will also critically examine a series of current themes and questions in terrorism studies such as relationship between religion and terrorism, the media and terrorism, the realities of cyber and nuclear terrorism, the future of terrorism, and how academics can successfully conduct terrorism field research.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate a high level of critical comprehension regarding the concept of terrorism and its academic investigation

**ULO2:** Investigate a substantial body of contemporary terrorism and politically motivated violence literature.

**ULO3:** Display engagement with the field of terrorism studies through the examination and exploration of critical texts, concepts and theories.

**ULO4:** Model research skills, particularly the ability to select appropriately and integrate knowledge from diverse sources to evaluate its significance and relevance; synthesise material and present findings, rationally and lucidly.

**ULO5:** Demonstrate higher order communication skills including the ability to present sustained and persuasive arguments cogently and coherently.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Quiz</a>	20%	No	See iLearn for details
<a href="#">Journal article critical review</a>	30%	No	See iLearn for details
<a href="#">Major Research Essay</a>	50%	No	See iLearn for details

### Quiz

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 17.5 hours

Due: **See iLearn for details**

Weighting: **20%**

There will also be two online quizzes that will test knowledge and understanding gained from lectures and the readings. The quizzes will consist of multiple choice and true/false questions.

On successful completion you will be able to:

- Demonstrate a high level of critical comprehension regarding the concept of terrorism and its academic investigation
- Display engagement with the field of terrorism studies through the examination and exploration of critical texts, concepts and theories.
- Model research skills, particularly the ability to select appropriately and integrate knowledge from diverse sources to evaluate its significance and relevance; synthesise material and present findings, rationally and lucidly.
- Demonstrate higher order communication skills including the ability to present sustained and persuasive arguments cogently and coherently.

## Journal article critical review

Assessment Type <sup>1</sup>: Case study/analysis

Indicative Time on Task <sup>2</sup>: 26.5 hours

Due: **See iLearn for details**

Weighting: **30%**

This assessment requires students to compare, contrast and critically assess two peer-reviewed academic journal articles from the terrorism studies literature. They will be expected to identify and cogently argue the strengths and weaknesses of these pieces, and to contextualise them within the broader field of research on terrorism.

On successful completion you will be able to:

- Investigate a substantial body of contemporary terrorism and politically motivated violence literature.
- Display engagement with the field of terrorism studies through the examination and exploration of critical texts, concepts and theories.
- Model research skills, particularly the ability to select appropriately and integrate knowledge from diverse sources to evaluate its significance and relevance; synthesise material and present findings, rationally and lucidly.
- Demonstrate higher order communication skills including the ability to present sustained and persuasive arguments cogently and coherently.

## Major Research Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 44 hours

Due: **See iLearn for details**

Weighting: **50%**

This assessment requires the student to write a sustained 4000 word critical research essay on a key scholarly debate in terrorism studies. The essay will demonstrate that they have engaged with the academic literature on terrorism, that they have critically evaluated a range of perspectives, and synthesised them into a coherent argument.

On successful completion you will be able to:

- Demonstrate a high level of critical comprehension regarding the concept of terrorism and its academic investigation
- Display engagement with the field of terrorism studies through the examination and exploration of critical texts, concepts and theories.
- Model research skills, particularly the ability to select appropriately and integrate knowledge from diverse sources to evaluate its significance and relevance; synthesise material and present findings, rationally and lucidly.
- Demonstrate higher order communication skills including the ability to present sustained and persuasive arguments cogently and coherently.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## **Delivery and Resources**

### UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, participating in iLearn discussion forums and preparing assessments.
- Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to on-line activities.
- In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.

## REQUIRED READINGS

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's library site. Electronic copies of required readings may be accessed through the library or will be made available by other means.

## TECHNOLOGY USED AND REQUIRED

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- Information about IT used at Macquarie University is available at [http://students.mq.edu.au/it\\_services/](http://students.mq.edu.au/it_services/)

## SUBMITTING ASSESSMENT TASKS

- All text-based assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted as a MS word document by the due date.
- Most assessment tasks will be subject to a 'Turnitin' review as an automatic part of the submission process.
- The granting of extensions is subject to the university's Special Consideration Policy. Extensions will not be granted by unit conveners or tutors, but must be lodged through Special Consideration: <https://students.mq.edu.au/study/my-study-program/special-consideration>

## LATE SUBMISSION OF ASSESSMENT TASKS

Unless a Special Consideration request has been submitted and approved, (a) **a penalty for lateness will apply** – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) **no assignment will be accepted seven (7) days (incl. weekends) after the original submission deadline**. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## WORD LIMITS FOR ASSESSMENT TASKS

- Stated word limits include footnotes and footnoted references, but not bibliography, or title page.
- Word limits can generally deviate by 10% either over or under the stated figure.
- If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance, it will lose  $3 \times 5\% = 15\%$  of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).
- The application of this penalty is at the discretion of the course convener.

## REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

- Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately: <http://www.mq.edu.au/policy/docs/gradeappeal/policy.html>
- In accordance with the Grade Appeal Policy, individual works are not subject to regrading.

## STAFF AVAILABILITY

- Department staff will endeavour to answer student enquiries in a timely manner. However, emails or iLearn messages will not usually be answered over the weekend or public holiday period.
- Students are encouraged to read the Unit Guide and look at instructions posted on the iLearn site before sending email requests to staff.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)

- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)



- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.