



FREN2020

I French Studies 4

Session 2, Special circumstance 2020

Department of International Studies

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Disclaimer

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor

Alexandra Kurmann

alex.kurmann@mq.edu.au

Contact via Email

TBA

Thursday 12-2pm

Tutor

Monique Laura

monique.laura@mq.edu.au

Contact via Email

TBA

By email appointment

Credit points

10

Prerequisites

FREN2010 or FRN226

Corequisites

Co-badged status

Unit description

This unit aims to enable students to become independent users of the French language. It seeks to develop students' skills in reading, writing, comprehension and speaking in French and further develops students' knowledge of contemporary French culture. The work in this unit is of a very intensive nature. The unit aims to develop students' language skills towards B1+ level in the Common European Framework of Reference for Languages (CEFRL).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive intermediate level skills in reading, writing, listening and

speaking in the French language.

ULO2: Identify, describe and evaluate a broad range of aspects of French-speaking cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of French at an intermediate level.

ULO4: Create meaningful intercultural encounters by applying relevant language conventions.

ULO5: Demonstrate a refined awareness of language and language use, in both French and in English.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Written Comprehension</u>	15%	No	Week 3
<u>Grammar and Vocabulary Tests</u>	20%	No	Weeks 6 and 12
<u>Written Expression</u>	10%	No	Optional in week 4, 8, 10, 12
<u>Aural Comprehension</u>	15%	No	Week 10
<u>Oral Production</u>	15%	No	Week 13
<u>Final written test</u>	25%	No	Week 13

Written Comprehension

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **Week 3**

Weighting: **15%**

French Reading Comprehension.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a broad range of aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of French at an intermediate level.
- Demonstrate a refined awareness of language and language use, in both French and in English.

Grammar and Vocabulary Tests

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 10 hours

Due: **Weeks 6 and 12**

Weighting: **20%**

Short Answer Questions on French Grammar and Vocabulary

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the French language.
- Identify, evaluate and deploy a broad range of grammatical structures of French at an intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both French and in English.

Written Expression

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 10 hours

Due: **Optional in week 4, 8, 10, 12**

Weighting: **10%**

Short Essay in French.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a broad range of aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of French at an intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both French and in English.

Aural Comprehension

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 10 hours

Due: **Week 10**

Weighting: **15%**

French Listening Comprehension.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a broad range of aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of French at an intermediate level.
- Demonstrate a refined awareness of language and language use, in both French and in English.

Oral Production

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 10 hours

Due: **Week 13**

Weighting: **15%**

French Speaking Test.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a broad range of aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of French at an intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both French and in English.

Final written test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **Week 13**

Weighting: **25%**

Final Written test in French. Student will complete their final test online

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a broad range of aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of French at an intermediate level.
- Demonstrate a refined awareness of language and language use, in both French and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required and recommended texts

Required texts:

- M. Cocton, A. Dintilhac, M. Landier, Y. Loiseau, 2010. *Latitudes 3 - Livre de l'élève*, Didier. ISBN: 9782278064069
- M. Cocton, A. Dintilhac, M. Landier, Y. Loiseau, 2010. *Latitudes 3 - Cahier d'exercices*, Didier. ISBN: 9782278064076

Recommended texts:

- Vercollier et al., 2004. *Difficultés expliquées du français... for English speakers*, Clé International. ISBN: 9782090338447

TECHNOLOGY USED AND REQUIRED

iLearn is an essential tool. We use it to communicate with students, post resources, useful links and answers to exercises in the textbook and workbook. All students must log-on to iLearn at the beginning of semester and check for updates regularly.

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)

This unit fosters language skills to level B1+ of the Common European Framework of Reference (CEFR), described as follows: A student can initiate discourse, take their turn when appropriate and end conversation when needed, though they may not always do this elegantly. Can help the discussion along on familiar ground confirming comprehension, inviting others in, etc. Can produce stretches of language with a fairly even tempo; although they can be hesitant as they search for patterns and expressions, there are few noticeably long pauses. Show a relatively high degree of grammatical control. Do not make errors which cause misunderstanding, and can correct most of their mistakes. Has a sufficient range of language to give clear descriptions, express viewpoints on most general topics, without much conspicuous searching for words, using some complex sentence forms to do so.

Changes since First Published

Date	Description
22/07/2020	Tests set to match FREN 1220

