GEND2000

Gender and Power in Everyday Life

Session 2, Special circumstance 2020

Department of Sociology

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Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies onli ne.

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable vi ewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult yo ur unit convenor.

General Information

Unit convenor and teaching staff Unit convenor Jyhene Kebsi jyhene.kebsi@mq.edu.au Contact via Email New Arts Precinct Sociology Department C312 Email to arrange
Credit points 10
Prerequisites 40cp at 1000 level or above
Corequisites
Co-badged status
Unit description This unit evaluates the ways that gender, race, class, sexuality and other intersecting identities are shaped in and by the cultural and social institutions that organise and frame our everyday lives. Through various topics including the body, surveillance, sexuality, labour, reproduction, and religion, the unit examines how ideas and ideals of gender and other intersecting identities are central to the operation of power. Assignments encourage the development of research skills including posing questions and sourcing evidence.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Critically examine the operations of gender, identity and power in everyday life

ULO2: Appraise theories that have been used, challenged, and critically extended in Gender Studies

ULO3: Interpret the relationship between everyday life and theories of gender and power and apply analyses outside the classroom

ULO4: Demonstrate skills in summarising texts, designing basic research plans, and

writing research essays. These skills will in turn support the analysis, evaluation of, and engagement with everyday texts

ULO5: Synthesise ideas through discussion with peers

General Assessment Information

Important Note in relation to the assessment "Tutorial Participation":

The explanation provided for the "Tutorial Participation" assessment in this unit guide states that:

"Each week you are required to actively participate in **online discussion forums**. This includes: --Evidence that you have done the readings, listened to the lecture, and thought about the topics in relation to your contemporary context. --Responding to questions online and actively participate in **the forums**."

Please, note that there is an error in the CMS system that generated this description. The error is related to what is underlined above. Please, note that the online Discussion Forum is not the space where Special Circumstance students have their tutorial. Special Circumstance students have zoom tutorials. You will participate in your zoom classroom, not in the forum. The iLearn site provides the zoom link that will take you to your zoom tutorial every week. Please, use it.

Detailed **Assessment Guidelines** explaining the requirements for each assignment are available on the GEND2000 iLearn page in the **Assessment Resources** section. It is necessary to have read these guidelines in order to successfully complete each task.

All essays are to be submitted electronically through Turnitin on the GEND2000 iLearn page.

For any extensions please lodge a special consideration request via http://ask.mq.edu.au . Approved extensions will not incur a late penalty.

Late Submission Penalty

"Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – Two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests."

Assessment Tasks

Name	Weighting	Hurdle	Due
Tutorial Participation	20%	No	Throughout
Research Project Proposal with Annotated Bibliography	35%	No	Sunday of Week 6 6/9/2020
Research Essay	45%	No	Sunday of Week 13 8/11/2020

Tutorial Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 42 hours
Due: **Throughout**
Weighting: **20%**

Each week you are required to actively participate in online discussion forums. This includes: --Evidence that you have done the readings, listened to the lecture, and thought about the topics in relation to your contemporary context. --Responding to questions online and actively participate in the forums.

On successful completion you will be able to:

- Critically examine the operations of gender, identity and power in everyday life
- Appraise theories that have been used, challenged, and critically extended in Gender Studies
- Interpret the relationship between everyday life and theories of gender and power and apply analyses outside the classroom
- Demonstrate skills in summarising texts, designing basic research plans, and writing research essays. These skills will in turn support the analysis, evaluation of, and engagement with everyday texts
- Synthesise ideas through discussion with peers

Research Project Proposal with Annotated Bibliography

Assessment Type [1]: Plan
Indicative Time on Task [2]: 35 hours
Due: **Sunday of Week 6 6/9/2020**

Weighting: **35%**

This assignment is the first step in preparing for the final research essay and requires an essay plan with an annotated bibliography.

On successful completion you will be able to:

- Critically examine the operations of gender, identity and power in everyday life
- Appraise theories that have been used, challenged, and critically extended in Gender Studies
- Interpret the relationship between everyday life and theories of gender and power and apply analyses outside the classroom
- Demonstrate skills in summarising texts, designing basic research plans, and writing research essays. These skills will in turn support the analysis, evaluation of, and engagement with everyday texts

Research Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 28 hours
Due: **Sunday of Week 13 8/11/2020**
Weighting: **45%**

This 2000 word essay builds on the work done in the project proposal.

On successful completion you will be able to:

- Critically examine the operations of gender, identity and power in everyday life
- Appraise theories that have been used, challenged, and critically extended in Gender Studies
- Interpret the relationship between everyday life and theories of gender and power and apply analyses outside the classroom
- Demonstrate skills in summarising texts, designing basic research plans, and writing research essays. These skills will in turn support the analysis, evaluation of, and engagement with everyday texts

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Enrolment for GEND2000 comprises of one 2hrs lecture and one 1h tutorial. Both Lectures and Tutorials begin in Week 2.

Due to COVID-19, the lectures will be online. We will also have 1 zoom tutorial.

Technologies used and required

This unit has an online presence in iLearn (http://ilearn.mq.edu.au). Students are required to have regular access to a computer and reliable broadband internet. Mobile devices alone are not sufficient.

This unit will use Echo lecture recording (accessed via iLearn).

Required Readings

Required readings can be accessed through the Leganto link on iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http

s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.