GRMN1220

C German Studies 4

Session 2, Special circumstance 2020

Department of International Studies

Contents

Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Convenor
Katharina McGrath
katharina.mcgrath@mq.edu.au
Contact via email
25B Wally's Walk, Room 348
Mon & Wed, 9-10AM or by appointment

Tutor
Anna Pehlgrimm
anna.pehlgrimm@mq.edu.au
Contact via email
25B Wally's Walk, 3rd floor, INTS open office area
by appointment

Credit points
10

Prerequisites
GRMN1210 or GMN287

Corequisites

Co-badged status

Unit description
Through this unit students are able to become independent users of German. It provides
activities for developing German reading, comprehension, writing and speaking skills. The
work in this unit is of a very intensive nature. This unit corresponds to the fourth level (B2) on
the six-level scale of competence laid down in the Common European Framework of
Reference for Languages (CEFR).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are
available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive intermediate level skills in reading, writing, listening and

speaking in the German language.

ULO2: Identify, describe and evaluate a broad range of aspects of German-speaking cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of German at an intermediate level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate a refined awareness of language and language use, in both German and in English.

General Assessment Information

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	10%	No	Throughout the semester
Online Tests	20%	No	Weeks 3, 5, 7 & 9
Assignments	20%	No	Weeks 6, 8, 10 & 12
Presentation/Project	10%	No	Week 11
Final Online Test	40%	No	Week 13

Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 10 hours
Due: **Throughout the semester**
Weighting: **10%**

On-campus and external students demonstrate active engagement with the weekly content through participating in the designated activities online and, where applicable, in class.

On successful completion you will be able to:

- Identify, describe and evaluate a broad range of aspects of German-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

Online Tests

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 2 hours
Due: **Weeks 3, 5, 7 & 9**
Weighting: **20%**

Students complete various short test of mixed question types. These tests are scheduled during class time.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the German language.
- Identify, evaluate and deploy a broad range of grammatical structures of German at an intermediate level.
- Demonstrate a refined awareness of language and language use, in both German and in English.

Assignments

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 20 hours
Due: **Weeks 6, 8, 10 & 12**
Weighting: **20%**

Students engage with a variety of low stakes tasks focussing on language production.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the German language.
- Identify, describe and evaluate a broad range of aspects of German-speaking cultures

and societies.

- Identify, evaluate and deploy a broad range of grammatical structures of German at an intermediate level.
- Demonstrate a refined awareness of language and language use, in both German and in English.

Presentation/Project

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 7 hours
Due: **Week 11**
Weighting: **10%**

Each student researches and presents a pre-approved, content related topic in the target language. Students will complete this task online via synchronous and/or asynchronous activities. See iLearn for more information.

On successful completion you will be able to:

- Identify, describe and evaluate a broad range of aspects of German-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

Final Online Test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 3 hours
Due: **Week 13**
Weighting: **40%**

Students complete a variety of mixed-type questions, including one essay-style question. The final test covers the content of the entire unit. Student will complete their final test online.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the German language.
- Identify, evaluate and deploy a broad range of grammatical structures of German at an intermediate level.

- Demonstrate a refined awareness of language and language use, in both German and in English.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

CLASSES

For class times and classrooms please consult the MQ Timetables website: http://www.timetables.mq.edu.au.

REQUIRED TEXTS AND/OR MATERIALS

The unit is based on the textbook:

• Koithan, U. et al (2017): Aspekte neu B2. Mittelstufe Deutsch. Kursbuch. Stuttgart: Klett Verlag. ISBN: 978-3-12-605024-1

and the workbook:

• Koithan, U. et al (2017): Aspekte neu B2. Mittelstufe Deutsch. Arbeitsbuch. Stuttgart: Klett Verlag. ISBN: 978-3-12-605026-5

RECCOMENDED TEXTS/MATERIALS
ADDITIONAL RESOURCES COMPLIMENTING THE UNIT TEXTS

Sieber, T (2017): Aspekte neu B1 plus - C1. Mittelstufe Deutsch. Grammatik. Stuttgart: Klett Verlag. ISBN: 978-3-12-605032-6

Lüdtke, M. et al (2017): Aspekte neu B2. Mittelstufe Deutsch. Intensivtrainer. Stuttgart: Klett Verlag. ISBN 978-3-12-605031-9

GRAMMAR

A comprehensive overview of German grammar can be found in the following German grammar, written in English: • Kars, J., Häussermann, U. & J. Hime-Everschor German Elementary Grammar Frankfurt: Diesterweg 1993

A very comprehensive German grammar written in German for the language learner who is already familiar with grammatical terminology is: • Dreyer, H. & R. Schmitt Lehr- und Übungsbuch der deutschen Grammatik. Die Gelbe aktuell. Hueber 2009 or later.

Another very comprehensive grammar written in English for learners of German familiar with grammatical terminology is : • Durell, M. / Hammer, A. Hammer's German Grammar and Usage (2nd edition)Arnold 1991

DICTIONARIES

You will need to work with a German dictionary in this course. A smaller dictionary (e.g. Collins, Pons, Langenscheidt etc) will be sufficient for this unit, but for continued study of German you might want to buy a more comprehensive one.

A dictionary which is sufficiently comprehensive to take you through your complete program of German studies is: • Terrell, P. et al Collins German-English, English-German (Großwörterbuch DeutschEnglisch, Englisch-Deutsch)

We suggest that you start working with a monolingual dictionary as soon as possible. In a monolingual dictionary, an explanation of the German word is given in German. There is one such dictionary written with the intermediate and upper intermediate level learner of German in mind, which we recommend:

Götz, D., Haensch, G. & H. Wellmann Langenscheidts Großwörterbuch Deutsch als Fremdsprache Berlin/München: Langenscheidt (latest edition)

A good online dictionary is http://dict.leo.org.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: http://help.ilearn.mq.edu.au/unitsonline/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/sup

port/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Unit Schedule
This unit covers the following topics:

1. Heimat (Migration, Fremdsein, zu Hause)

2. Konversationen (Gestik/Mimik, Sprachenlernen, Smalltalk, Kritik)

3. Arbeit (Stellensuche, Glück im Beruf, Teamwork, Stellenangebote/ Bewerbungen)

4. Gesellschaft (Gewalt, Armut, Geschlechterrollen)

5. Wissenschaft

6. Kompetenz-Training (online einkaufen, telefonieren, Umgang mit Kolleg*innen)

7. Kultur (Weltkulturerbe, Sprache als Kultur, Literatur)

8. Geschichte (Irrtümer, Zeitzeugen, DDR/BRD & Mauerfall)

9. Gefühle (Musik, Farben, emotionale Sprache)

10. Zukunft (Robotik, Gesundheit, Berufe der Zukunft)

A detailed Semesterplan can be found on iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

• Academic Appeals Policy

• Academic Integrity Policy

• Academic Progression Policy

• Assessment Policy

• Fitness to Practice Procedure

• Grade Appeal Policy

• Complaint Management Procedure for Students and Members of the Public

• Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy.

The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

A new textbook has been implemented.

Common European Framework of References (CEFR)

The unit aims at fostering language skills on level B1 towards level B2, which is described as follows in the Common European Framework of Reference (CEFR): Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.