



# GRMN1320

## A German Studies 6

Session 2, Special circumstance 2020

*Department of International Studies*

### Contents

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<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	5
<a href="#"><u>Delivery and Resources</u></a>	8
<a href="#"><u>Unit Schedule</u></a>	9
<a href="#"><u>Policies and Procedures</u></a>	10

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#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Lecturer, Unit Convenor

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by appointment

Lecturer, Unit Convenor

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Credit points

10

Prerequisites

GRMN1310

Corequisites

Co-badged status

Unit description

This unit aims to enable students to become independent users of the German language. It provides activities for developing advanced German reading, comprehension, writing and speaking skills and provides students with an opportunity to study German culture extensively. The goal is to develop students' language skills towards C1 level in the Common European Framework of Reference for Languages (CEFRL).

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop comprehensive advanced level skills in reading, writing, listening and

speaking in the German language.

**ULO2:** Identify, describe and evaluate a broad range of aspects of German-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy a broad range of grammatical structures of German at advanced level.

**ULO4:** Create meaningful intercultural encounters by applying relevant language conventions.

**ULO5:** Demonstrate a refined awareness of language and language use, in both German and in English.

## General Assessment Information

### Participation

**Preparation prior to class** leads to **informed and active participation** in class (campus students) and participation in online tasks (external students); short class presentation and dialogue exercises (C1 *Sprechen*).

On successful completion you will be able to:

- Listening skills: Students will work towards understanding extended speech and follow even complex lines of argument even if the topic is not entirely familiar; to understand general spoken language at normal speech rate even if the accent is unfamiliar; to extract specific information and follow the significant points in an oral utterance; to understand relatively long radio talks and interviews; to understand the majority of films in standard dialect.
- Reading skills: Students will work towards understanding a wide range of written texts, including longer, more complex factual texts, commentaries and reports; clearly identifying and extracting information from a wide range of sources, including statistical information. Students will have developed strategies to understand the meaning of unfamiliar words from the context; to understand frequently used set expressions.
- Speaking skills: Students will be able to express themselves spontaneously without much obvious searching for expressions; use language flexibly and effectively for social purposes; produce an oral presentation in order to present argument for or against something; negotiate decision-making processes taken from an everyday life-context with a partner. They will be working towards expressing themselves spontaneously and fluently when stating their own opinions on increasingly complex subjects; formulating their thoughts and views precisely and making detailed contributions to a discussion.
- Writing skills: Students will be able to write a clear, well-structured text, interpreting or

expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding. Students will be working towards expressing themselves clearly and logically in essays on complex issues, choosing the right kind of expression to appeal to the reader.

## Assignments

### Assignments work towards the C1.

They provide you with opportunities to develop:

- Reading skills: Students will work towards understanding a wide range of written texts, including longer, more complex factual texts, commentaries and reports; clearly identifying and extracting information from a wide range of sources, including statistical information. Students will have developed strategies to understand the meaning of unfamiliar words from the context; to understand frequently used set expressions.
- Writing skills: Students will be able to write a clear, well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding. Students will be working towards expressing themselves clearly and logically in essays on complex issues, choosing the right kind of expression to appeal to the reader.

## Tests

The Tests are timed tasks and provide opportunities to apply newly acquired vocabulary, grammatical structures, including across a range of formats (e.g. written and audio). They largely align with the progression of language acquisition facilitated by the textbook.

## Reflective Task

This task is designed for students to be able to express and share their personal linguistic development as well as their transferable skills as part of a course-based portfolio. This document has several components in both English and the target language. It contains a record

of formal and informal language learning experiences, reflective passages on intercultural encounters that have influenced the student's studies. You will also include a guided self-assessment of your current language abilities and formulate your goals for further language learning.

## Final Test Online

Students will take a final test online in Week 13. This is a revision test that is based on the content and the skills developed during the semester. This examination is compulsory. All students enrolled in this unit are required to sit for this test **in Week 13 at the time designated in iLearn.**

## On-time submission of assessment tasks

The assessments tasks are compulsory in this unit. Each assessment task has a due date and students are expected to submit their work on time. Further details are specified on iLearn.

## Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) **a penalty for lateness will apply** – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Participation</a>	5%	No	Weeks 1-12
<a href="#">Assignments</a>	25%	No	Weeks 3, 9
<a href="#">Online Tests</a>	20%	No	Week 4, 8, 11
<a href="#">Reflective Task</a>	5%	No	Week 7
<a href="#">Final Online Test</a>	45%	No	Week 13

## Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 8 hours

Due: **Weeks 1-12**

Weighting: **5%**

Students demonstrate active engagement with weekly content. Students will complete participation tasks online via synchronous and/or asynchronous activities. See iLearn for more

information.

On successful completion you will be able to:

- Identify, describe and evaluate a broad range of aspects of German-speaking cultures and societies.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both German and in English.

## Assignments

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Weeks 3, 9**

Weighting: **25%**

Students complete a series of mixed tasks including short essay-style writing tasks in German.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the German language.
- Identify, describe and evaluate a broad range of aspects of German-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of German at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both German and in English.

## Online Tests

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **Week 4, 8, 11**

Weighting: **20%**

Students complete various short tests of mixed question types.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the German language.
- Identify, evaluate and deploy a broad range of grammatical structures of German at advanced level.
- Demonstrate a refined awareness of language and language use, in both German and in English.

## Reflective Task

Assessment Type <sup>1</sup>: Project

Indicative Time on Task <sup>2</sup>: 4 hours

Due: **Week 7**

Weighting: **5%**

This task contributes to students becoming work ready and developing intercultural skills, demonstrating capacity to communicate abilities, their personal goals for their career and their learning experiences in the target language.

On successful completion you will be able to:

- Identify, evaluate and deploy a broad range of grammatical structures of German at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both German and in English.

## Final Online Test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **Week 13**

Weighting: **45%**

The final test is based on revision of the unit content. Students complete a series of different tasks in writing, including short essay-style writing in German. Student will complete their final test online.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the German language.
- Identify, describe and evaluate a broad range of aspects of German-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of German at advanced level.
- Demonstrate a refined awareness of language and language use, in both German and in English.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Classes

For current updates, lecture times and classrooms please consult the MQ Timetables website: <https://timetables.mq.edu.au/>

'Internal students' (Enrolment mode special circumstance)

Students attend 2 x 2 hour synchronous tutorials per week: 4 hours of tutorials. There are no lectures in this unit. Please go to eStudent to register in one of the classes on offer.

'External students' (Enrolment mode fully online / virtual)

External students do not need to register in any particular classes. All classes are recorded and made available afterwards in iLearn.

### Required and recommended texts (we continue working with the textbook from German Studies 5):

- Perlmann-Balme et al (2008): *em neu Abschlusskurs. Kursbuch neu (Deutsch als Fremdsprache - Niveaustufe C)1*. Ismaning: Max Hueber Verlag. (ISBN 978-3-19-501697-1)
- Orth-Chambah, J. et al.(2008): *em Abschlusskurs. Arbeitsbuch neu (Deutsch als Fremdsprache Niveaustufe C1)* Ismaning: Max Hueber Verlag. (ISBN



978-3-19-511697-8)

- Dreyer, H. & R. Schmitt: *Lehr- und Übungsbuch der Deutschen Grammatik - Neubearbeitung: 'Die neue Gelbe'*. (Taschenbuch), Ismaning: Verlag für Deutsch – latest edition

### Recommended texts

- Terrell, P. et al, *Collins German-English, English-German* (Großwörterbuch Deutsch-Englisch, Englisch-Deutsch)
- Götz, D., Haensch, G. & H. Wellmann, *Langenscheidts Großwörterbuch Deutsch als Fremdsprache*, Berlin/München: Latest edition.

There are copies of each available at Macquarie University Library.

### Recommended online dictionary

- <http://dict.leo.org>
- <http://www.dict.cc>

## Technology used and required

**GRMN German Studies 6 has an iLearn site - accessible to both the campus students and the external students: Login is via: <https://ilearn.mq.edu.au/> Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.**

### Technology

Students are required to have regular access to a computer and the internet. **Mobile devices alone are not sufficient.** For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Please contact your unit convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Unit Schedule

Students will systematically work through Modules (Lektionen) 6-10 of the textbook. There is also a focus on materials to train and prepare students for the external C1 examination in accordance with the CEFR (Common European Framework of Reference of Languages). This C1 exam is an additional qualification and is offered as an option to the students in this unit at the end of

semester. It is conducted by the Goethe Institute.

Here is a general overview of the semester - a detailed semester schedule including the program for each class, the assessment tasks and due dates as well as the C1 training materials is made available in iLearn.

Weeks 1 and 2	Lektion 6
Weeks 3 and 4	Lektion 7
Weeks 5 and 6	Lektion 8
Weeks 7 and 8	Lektion 9
Weeks 9 and 10	Lektion 10
Weeks 11-13	Revision and consolidation

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.