



# GRMN2061

## Berlin - A Window to German Culture and History

Session 2, Special circumstance 2020

*Department of International Studies*

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#### **Disclaimer**

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#### **Notice**

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Unit Convenor

A/Prof Ulrike Garde

[ulrike.garde@mq.edu.au](mailto:ulrike.garde@mq.edu.au)

Contact via [ulrike.garde@mq.edu.au](mailto:ulrike.garde@mq.edu.au)

Office 320, Arts Precinct, 25 Wally's Walk

Brief consultations: after seminar; longer appointments: please arrange a time via email

Lecturer

Dr Susanne Binder

[susanne.binder@mq.edu.au](mailto:susanne.binder@mq.edu.au)

Contact via email

Office B111, Arts Precinct, 25 Wally's Walk

After the weekly seminar and by appointment

Credit points

10

Prerequisites

GRMN1210 or GRMN2010 or GMN287

Corequisites

Co-badged status

Unit description

Berlin is a thriving cultural centre with a turbulent history. This course explores Berlin's representation in literature, film, theatre and the visual arts in its historical context. Starting with a brief historical overview, selected periods of life in Berlin are studied in more detail. Students are presented with texts in German (short literary texts, texts on historical and political developments, documentary style videos and films in German).

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop intermediate level skills in reading, writing, listening and speaking in the

German language.

**ULO2:** Identify, describe and evaluate key aspects of German culture, history and society.

**ULO3:** Identify, evaluate and deploy a broad range of theoretical and linguistic interpretations of German historical, cultural and literary texts.

**ULO4:** Apply relevant language conventions to create meaningful intercultural encounters.

**ULO5:** Demonstrate a refined awareness of language and language use, in both German and in English.

## General Assessment Information

### Preparation, attendance and participation

For current updates, lecture times and classrooms please consult the MQ Timetables website: <https://timetables.mq.edu.au/>

'Internal students' (Enrolment mode special circumstance)

Students attend a 2 hour synchronous seminar per week. There are no lectures in this unit.

'External students' (Enrolment mode fully online / virtual)

All classes are recorded and made available afterwards in iLearn.

### Required and recommended texts

The purchase of a textbook is not required. All materials will be available via iLearn.

#### Additional recommended texts

- Terrell, P. et al, *Collins German-English, English-German* (Großwörterbuch Deutsch-Englisch, Englisch-Deutsch)
- Götz, D., Haensch, G. & H. Wellmann, *Langenscheidts Großwörterbuch Deutsch als Fremdsprache*, Berlin/München: Latest edition.

There are copies of each available at Macquarie University Library.

#### Recommended online dictionary

- <http://dict.leo.org>
- <http://www.dict.cc>

### Technology used and required

**GRMN 2061 has an iLearn site - accessible to both the campus students and the external students:** Login is via: <https://ilearn.mq.edu.au/> Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

## Technology

Students are required to have regular access to a computer and the internet. **Mobile devices alone are not sufficient.** For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Please contact your unit convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Assessment Tasks

**Guidelines** for researching and composing the assessment tasks as well as **assessment criteria (rubrics) are available on iLearn.** The Essay is to be submitted electronically via Turnitin in the iLearn website. Details for all assessment tasks are available on iLearn.

The Assessment Tasks are **compulsory and must be submitted electronically at the time specified.** By electronically submitting their assignments, students declare that they have read and understood the Academic Honesty statement in this study guide. They certify that their assignment is entirely their own work and that they have given fully documented references to the work of others, and that their assignments have not previously, in part or in whole, been submitted for assessment in any formal course of study.

Assessment tasks assignments are compulsory and must be submitted on time. Assignment tasks handed in early will not be marked and returned before the due date.

For **Special Consideration Policy** see under Policies and Procedures.

## Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a **penalty for lateness** will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Participation online</a>	10%	No	Weeks 1-13
<a href="#">Presentation</a>	10%	No	Week 3

Name	Weighting	Hurdle	Due
<u>Assignments</u>	40%	No	Weeks 4,7,9
<u>Essay</u>	40%	No	Week 12

## Participation online

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Weeks 1-13**

Weighting: **10%**

Students demonstrate active engagement with the weekly content through participating in the designated activities online. Students will complete participation tasks online via synchronous and/or asynchronous activities. See iLearn for more information.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the German language.
- Identify, evaluate and deploy a broad range of theoretical and linguistic interpretations of German historical, cultural and literary texts.
- Demonstrate a refined awareness of language and language use, in both German and in English.

## Presentation

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 5 hours

Due: **Week 3**

Weighting: **10%**

Each student researches and presents a pre-approved, content related topic in the target language. Students will complete this task online via synchronous and/or asynchronous activities. See iLearn for more information.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the

German language.

- Identify, describe and evaluate key aspects of German culture, history and society.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both German and in English.

## Assignments

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Weeks 4,7,9**

Weighting: **40%**

Students engage with a variety of low stakes tasks focussing on language production.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the German language.
- Identify, describe and evaluate key aspects of German culture, history and society.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both German and in English.

## Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Week 12**

Weighting: **40%**

Students engage in depth with a topic through composing a persuasive text in the target language.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the German language.
- Identify, describe and evaluate key aspects of German culture, history and society.

- Identify, evaluate and deploy a broad range of theoretical and linguistic interpretations of German historical, cultural and literary texts.
  - Demonstrate a refined awareness of language and language use, in both German and in English.
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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Lecture time and location:

For current updates, lecture times and classrooms please consult the MQ Timetables website: <https://timetables.mq.edu.au/>.

Attendance and active participation in these seminars, as well as regular access to and interaction with the iLearn site for GMN361 are compulsory components of the unit.

### Required and recommended texts

Course materials consist of readings on the different topic areas for discussion, as well as documentaries and films. A **bibliography** with recommended texts is provided on iLearn. - In addition to the materials provided in class and on the iLearn site for GRMN 2061, you are encouraged to read widely and add to this bibliography. Links to relevant websites are provided on iLearn.

#### TECHNOLOGY USED AND REQUIRED

This unit has a site on iLearn. Login is via: <https://ilearn.mq.edu.au/>

**Is my unit in iLearn?:** <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

#### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any

relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Unit Schedule

For a the Unit Schedule please see iLearn.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>



## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](mailto:ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](mailto:ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Common European Framework of Reference (CEFR)

The unit aims to further consolidate language skills at C1 / C2 level, described as follows in the

Common European Framework of Reference (CEFR): the students can understand a wide range of demanding, longer texts, and recognise implicit meaning; can express him/herself fluently and spontaneously without much obvious searching for expressions; can use language flexibly and effectively for social, academic and professional purposes; can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.