

PHIL7001

Research Topics in Philosophy II

Session 2, Special circumstance 2020

Department of Philosophy

Contents

General Information	2	
Learning Outcomes	2	
Assessment Tasks	3	
Delivery and Resources	4	
Policies and Procedures	4	

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies online

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable viewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Pierrick Bourrat

pierrick.bourrat@mq.edu.au

Credit points

10

Prerequisites

Admission to BPhil/MRes

Corequisites

Co-badged status

Unit description

This unit will explore various theoretical and practical issues raised by a single important recent theme in philosophy, such as the nature of the self or the impacts of technology. The unit will explore this theme from a variety of perspectives by looking at the relevant metaphysical and epistemological, ethical and moral, and political and social issues it raises. The unit's topics and themes may differ from year to year but will not replicate those covered in Research Topics in Philosophy I. Students will be exposed to important philosophical debates so that they are able to begin to pursue their own research projects.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: understand issues discussed in the contemporary philosophical literature

ULO2: analyse philosophical arguments

ULO3: evaluate philosophical arguments

ULO4: communicate clearly your own perspective on the philosophical issues examined in this unit

Assessment Tasks

Name	Weighting	Hurdle	Due
Essay	50%	No	Week 14
Participation in discussion	20%	No	Ongoing
Literature review	30%	No	Week 4, 8 or 12

Essay

Assessment Type 1: Essay

Indicative Time on Task 2: 38 hours

Due: Week 14 Weighting: 50%

Research essay

On successful completion you will be able to:

- · understand issues discussed in the contemporary philosophical literature
- analyse philosophical arguments
- · evaluate philosophical arguments
- communicate clearly your own perspective on the philosophical issues examined in this
 unit

Participation in discussion

Assessment Type 1: Participatory task Indicative Time on Task 2: 18 hours

Due: **Ongoing** Weighting: **20%**

Participation in discussion

On successful completion you will be able to:

- · understand issues discussed in the contemporary philosophical literature
- · analyse philosophical arguments
- · evaluate philosophical arguments
- communicate clearly your own perspective on the philosophical issues examined in this unit

Literature review

Assessment Type 1: Literature review Indicative Time on Task 2: 20 hours

Due: Week 4, 8 or 12

Weighting: 30%

literature review

On successful completion you will be able to:

- understand issues discussed in the contemporary philosophical literature
- · analyse philosophical arguments
- · evaluate philosophical arguments
- communicate clearly your own perspective on the philosophical issues examined in this
 unit
- ¹ If you need help with your assignment, please contact:
 - the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
 - · the Writing Centre for academic skills support.

Delivery and Resources

The unit will consist of 12 weekly two-hours zoom sessions, convened by Dr Jane Johnson, Ass. Prof. Mark Alfano, and Dr Pierrick Bourrat (4 weeks each).

Readings:

Each of the three lecturers will provide a set of readings on the iLearn site.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m.q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

- Fitness to Practice Procedure
- · Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4

 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (https://students.m <u>q.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.