



EDTE2520

Curriculum and Teaching in the Primary School 2

Session 2, Special circumstance 2020

Macquarie School of Education

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor, Lecturer and Tutor

Neil Harrison

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Convenor, Lecturer and Tutor

Anne Forbes

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Credit points

10

Prerequisites

EDTE2510 or EDTE251

Corequisites

EDUC267 or EDUC2670

Co-badged status

Unit description

This unit is the second in a sequence of six primary curriculum units and provides further development in the pedagogical aspects of teaching and learning in the primary school. The lectures and workshops focus on the syllabus scope and structure, content and skills of the key learning areas of Science and Technology, and History and Geography.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate a developing knowledge and understanding of the NSW syllabus content and requirements of the Australian Curriculum: History, Geography, Science and Technology.

ULO2: Demonstrate understanding and respect for Aboriginal and Torres Strait Islander histories, cultures and languages, and understand scientific concepts from Indigenous perspectives.

ULO3: Integrate ICT creatively across History, Geography, and Science and Technology.

ULO4: Devise and implement a range of effective classroom management strategies, with a focus on voice projection, and student engagement.

General Assessment Information

Assignment extensions and late penalties

- In general, there should be no need for extensions except through illness or misadventure that would be categorised as serious and unavoidable disruption according to the University definition of same, see: <https://students.mq.edu.au/study/my-study-program/special-consideration>
- Applications for extensions must be made via AskMQ according to the Special Consideration policy. Extensions can only be granted if they meet the Special Considerations policy and are submitted via <https://ask.mq.edu.au/>. This will ensure consistency in the consideration of such requests is maintained.
- Late submissions: Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests. Late penalties are applied by unit convenors or their delegates after tasks are assessed.
- If a student is still permitted to submit on the basis of unavoidable disruption, an alternative topic may be set.
- Students should keep an electronic file of all assessments. Claims regarding "lost" assessments cannot be made if the file cannot be produced. It is also advisable to keep an electronic file of all drafts and the final submission on a USB untouched/unopened after submission. This can be used to demonstrate easily that the assessment has not been amended after the submission date.

Requesting a re-assessment of an assignment

If you have **evidence** that your task has been incorrectly assessed against the grade descriptors you can request a re-mark. To request a re-mark you need to contact the unit convenor within **7 days** of the date of return of the assignment and provide **a detailed assessment of your script against the task criteria**. Evidence from your assignment must be provided to support your judgements.

Note: Failed assessments cannot be re-marked as they are all double-marked as a part of the moderation process.

Please note: The outcome of a re-mark may be a **higher/lower or unchanged grade**. Grades are *standards referenced* and effort is NOT a criterion.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Task 2 HSIE: In-class presentation and written reflection</u>	50%	No	Week 7
<u>Science workshop activities via Zoom</u>	25%	Yes	Week 13 06/11/20
<u>Task 1 Science</u>	25%	No	Week 13 06/11/20

Task 2 HSIE: In-class presentation and written reflection

Assessment Type ¹: Presentation

Indicative Time on Task ²: 30 hours

Due: **Week 7**

Weighting: **50%**

Plan a sequence of three lessons based on a key concept concept from the NSW History syllabus. Demonstrate how you would teach the concept to a class of students (K–6). Lessons will need to demonstrate appropriate and respectful use of language. The presentation will be delivered in groups during class. Each student will be expected to produce a written reflection after the presentation.

On successful completion you will be able to:

- Demonstrate a developing knowledge and understanding of the NSW syllabus content

and requirements of the Australian Curriculum: History, Geography, Science and Technology.

- Demonstrate understanding and respect for Aboriginal and Torres Strait Islander histories, cultures and languages, and understand scientific concepts from Indigenous perspectives.
- Integrate ICT creatively across History, Geography, and Science and Technology.
- Devise and implement a range of effective classroom management strategies, with a focus on voice projection, and student engagement.

Science workshop activities via Zoom

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 15 hours

Due: **Week 13 06/11/20**

Weighting: **25%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Students will participate in, and present hands-on activities related to developing learners' conceptual understandings in science and technology and submit a portfolio.

On successful completion you will be able to:

- Demonstrate a developing knowledge and understanding of the NSW syllabus content and requirements of the Australian Curriculum: History, Geography, Science and Technology.

Task 1 Science

Assessment Type ¹: Lesson plan

Indicative Time on Task ²: 15 hours

Due: **Week 13 06/11/20**

Weighting: **25%**

Plan a learning sequence to develop science and design technology skills, knowledge, and understandings of a science concept for primary school students.

On successful completion you will be able to:

- Demonstrate a developing knowledge and understanding of the NSW syllabus content and requirements of the Australian Curriculum: History, Geography, Science and Technology.
- Demonstrate understanding and respect for Aboriginal and Torres Strait Islander histories, cultures and languages, and understand scientific concepts from Indigenous perspectives.
- Integrate ICT creatively across History, Geography, and Science and Technology.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

There is an expectation that you complete the scholarly reading in this unit, which is an integral part of your study in EDTE2520. The texts are freely available via the library however owning your own hard copies is recommended because the texts are used in other units e.g., Skamp & Preston (2017) is also used in EDTE4550.

PRESCRIBED TEXTS AND RESOURCES

History and Geography:

Harrison, N. & Sellwood, J. (2016). *Learning and Teaching in Aboriginal and Torres Strait Islander Education* (3rd ed.). Oxford University Press.

NESA (2015). Geography K-10. <https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/hsie/geography-k-10>

NESA (2012). *History K-6: Syllabus*. <https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/hsie/history-k-10>

Science and Technology:

Skamp, K. & Preston, C. (Eds.) (2017). *Teaching Primary Science Constructively* (6th ed.). Cengage Learning.

NESA (2017). *NSW Science and Technology K-6 syllabus*. <https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/science/science-and-technology-k-6-new-syllabus>

Recommended Reading, References and Resources.

See unit information on iLearn where additional resources will be listed.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://stu>

dents.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.