



# FREN1000

## French for Travellers

Session 2, Special circumstance 2020

*Department of International Studies*

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#### Disclaimer

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#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Convenor, tutor

Florence Bequart

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Contact via email

Arts Precinct

Appointment via email

Tutor

Monique Laura

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Administration

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Arts precinct

Thursday 12-2pm

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit provides French conversation classes for leisure or business traveller. Students will learn practical spoken French that can be applied to real-life situations in international French speaking environments. Lessons cover everyday conversational experiences, teaching all kinds of travellers how to take and access public transport in Paris and metropolitan France, how to order and buy food in restaurants and supermarkets, how to book and arrange for suitable accommodation and how to organise activities and excursions on their travels. The unit is suitable for beginners in spoken French, no prior knowledge of French is required.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop elementary level skills in reading, writing, listening and speaking in the French language.

**ULO2:** Identify, describe and evaluate a few aspects of French-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy the grammatical structures of French at beginners level.

**ULO4:** Apply relevant language conventions to create meaningful intercultural encounters.

**ULO5:** Demonstrate an awareness of some language and language use in both French and English.

## General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Grammar and Vocabulary Exercises</a>	10%	No	Week 3, 6, 10, 12
<a href="#">Oral Expression Test 1</a>	25%	No	Week 7
<a href="#">Aural Comprehension Tests</a>	40%	No	Week 12
<a href="#">Oral Expression Test 2</a>	25%	No	Week 13

## Grammar and Vocabulary Exercises

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Week 3, 6, 10, 12**

Weighting: **10%**

### Homework Exercises on French Grammar and Vocabulary

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, evaluate and deploy the grammatical structures of French at beginners level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both French and English.

## Oral Expression Test 1

Assessment Type <sup>1</sup>: Simulation/role play

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Week 7**

Weighting: **25%**

### French Speaking Test 1

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a few aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at beginners level.
- Apply relevant language conventions to create meaningful intercultural encounters.

## Aural Comprehension Tests

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **Week 12**

Weighting: **40%**

### Listening Comprehension of Spoken French

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a few aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at beginners level.
- Apply relevant language conventions to create meaningful intercultural encounters.

## Oral Expression Test 2

Assessment Type <sup>1</sup>: Simulation/role play

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Week 13**

Weighting: **25%**

### French Speaking test 2

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a few aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at beginners level.
- Apply relevant language conventions to create meaningful intercultural encounters.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### DELIVERY

Students attend 1 x 2 hour tutorials per week: 2 hours of tutorials. There are no lectures for FREN 1000. Please go to eStudent to register in one of the classes on offer. The classes are streamed, which means you must attend the same 1x2 hour classes each week with the same group.

Classes start at five minutes past the hour. We recommend that you arrive 5 minutes before the start of class so you do not miss out on important information given at the start of a class. We encourage students to come to as many classes as possible to facilitate the best learning experience possible.

The course is an introduction to French language, no previous knowledge is required. FREN 1000 aims to also prepare students for FREN 1010 in session 1 the following year.

The work required for FREN 1000 unit is two-fold, involving:

- 2 contact hours in class. These will be organised around oral participation, explanation of new grammar points, practice and reinforcement of new language.
- Approximately 4 hours of weekly home study, consisting of homework (written, oral and aural practice activities provided on iLearn) as well as preparation tasks for the following class (reading material, videos provided on iLearn).

IT and iLearn assistance is available via the iLearn login page or by clicking on the words "Help me" under the iLearn logo at the top right hand side of every iLearn window.

### RESOURCES

The online resources on iLearn (<http://ilearn.mq.edu.au>) are an essential part of the unit. Students have access to all materials (including recorded iLectures on Echo360) from the beginning to the end of the session.

Please refer to iLearn for announcements, and possible amendments to the program as this is how the convenor will communicate with you throughout the session.

### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

- For central technical support go to: [http://www.mq.edu.au/about\\_us/offices\\_and\\_unit\\_s/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_unit_s/information_technology/help/)
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/sup>

[https://unitguides.mq.edu.au/unit\\_offerings/123831/unit\\_guide/print](https://unitguides.mq.edu.au/unit_offerings/123831/unit_guide/print) 5

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](https://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Common European Framework of Reference

By the end of the unit, students should reach level A1 of the Common European Framework of Reference for Languages (CEFR) in all 4 skills (reading, writing, speaking, and listening). Level A1 is described as follows: "Can recognise and use familiar words and simple phrases for concrete purposes. Can introduce themselves or someone else. Can ask and answer basic questions about home, family, surroundings, etc. Can communicate in a basic way when the other person speaks slowly and clearly, and is ready to repeat or reformulate to help communication."

## Changes since First Published

Date	Description
07/07/2020	Common European Framework of Reference for Languages added