

# INTS1020 China in World History

Session 2, Special circumstance 2020

Department of International Studies

# Contents

General Information	2		
Learning Outcomes	2		
General Assessment Information	3		
Assessment Tasks	3		
Delivery and Resources	5		
Unit Schedule	6		
Policies and Procedures	6		
Classes	8		
Required and Recommended Readings and			
Materials	8		
Tests	8		
Unit Requirements and Expectations	9		

#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies onli ne.

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable vi ewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult yo ur unit convenor.

# **General Information**

Unit convenor and teaching staff
Convenor
Mei-fen Kuo
mei-fen.kuo@mq.edu.au
Contact via Email
The Arts Precinct
Wednesday 1-2pm (by appointment)

Credit points 10

Prerequisites

Corequisites

Co-badged status

#### Unit description

This unit is an introduction to imperial China in world history. Topics will broadly cover imperial history and the consequences of both China's interaction with and isolation from the outside world. Topics will include China's traditional role as the focus of socio-political order and culture in East Asia and its continuing influence and relevance in the modern world; the role of wars and invasions in shaping Chinese politics and culture; and the transmission and role of Chinese culture as a part of world culture.

### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

# Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate an understanding of the forces driving Chinese and world history.

ULO2: Analyse and express judgements about Chinese history in oral and written form.

**ULO3:** Evaluate critical exchanges of ideas, culture and materials between China and the world.

**ULO4:** Interpret written and material evidence, demonstrating appreciation and understanding.

ULO5: Work with and respond to the views of staff and other students in the unit, in both

oral and written form.

# **General Assessment Information**

Indicative examples of assessment tasks will be available on iLearn.

#### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

### Assessment Tasks

Name	Weighting	Hurdle	Due
Online Quizzes	25%	No	Week 3, 5, 7, 10,12
Active Participation	20%	No	Cumulative
Mid-Session Test	25%	No	Week 8
Final Test	30%	No	Week 13

#### **Online Quizzes**

Assessment Type <sup>1</sup>: Quiz/Test Indicative Time on Task <sup>2</sup>: 2 hours Due: **Week 3, 5, 7, 10,12** Weighting: **25%** 

Throughout the session online quizzes will assess student comprehension of the readings and lectures.

On successful completion you will be able to:

• Demonstrate an understanding of the forces driving Chinese and world history.

### **Active Participation**

Assessment Type <sup>1</sup>: Participatory task Indicative Time on Task <sup>2</sup>: 26 hours Due: **Cumulative** Weighting: **20%** 

The weekly tutorial activities will be based on the set readings and questions each week, as well as lecture materials. Students will complete participation tasks online via synchronous and/or

asynchronous activities. See iLearn for more information.

On successful completion you will be able to:

- Analyse and express judgements about Chinese history in oral and written form.
- Interpret written and material evidence, demonstrating appreciation and understanding.
- Work with and respond to the views of staff and other students in the unit, in both oral and written form.

### Mid-Session Test

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 10 hours Due: **Week 8** Weighting: **25%** 

A closed-book test based on all materials covered in lectures and tutorials during the first half of the session.

On successful completion you will be able to:

- Evaluate critical exchanges of ideas, culture and materials between China and the world.
- Interpret written and material evidence, demonstrating appreciation and understanding.

#### **Final Test**

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 15 hours Due: Week 13 Weighting: 30%

A cumulative test based on all materials covered in lectures and tutorials, focused upon the second half of the session, but also including essential information from throughout the session.

On successful completion you will be able to:

- Evaluate critical exchanges of ideas, culture and materials between China and the world.
- Interpret written and material evidence, demonstrating appreciation and understanding.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment

task and is subject to individual variation

# **Delivery and Resources** TECHNOLOGY USED AND REQUIRED

#### **Online Unit**

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: <u>http://help.ilearn.mq.edu.au/unitsonline/</u> to check when your online unit will become available.

#### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: <a href="http://www.mq.edu.au/about\_us/offices\_and\_unit">http://www.mq.edu.au/about\_us/offices\_and\_unit</a> s/information\_technology/help/
- For student quick guides on the use of iLearn go to: <a href="https://students.mq.edu.au/sup">https://students.mq.edu.au/sup</a> port/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

### Electronic Copy via Turnitin.com

Macquarie University subscribes to the 'Turn It In' plagiarism detection system. All students will be required to submit all of their written work through this system. See **Assessment Submission** for details.

### Library Databases

The library databases offer access to thousands of academic journal articles on all relevant subject areas. Make a point of searching these databases for scholarly articles for sources of information for assignments. The library enquiry desk is a good point of assistance in the use of these databases. You can also the 'Ask a Librarian' service by phone or live chat. <a href="http://www.mg.edu.au/on\_campus/library/">http://www.mg.edu.au/on\_campus/library/</a>

Please direct any questions about passwords, access and iLearn to the IT helpdesk http://inform atics.mq.edu.au/help/

### Assessment Marking Rubrics

Assessment Marking Rubrics are required for each assessment task (see Assessment Tasks in General). They can be downloaded from iLearn.

# **Unit Schedule**

- Week 1 Introduction
- Week 2 What is China? On the eve of the historical period
- Week 3 Ancient China: classic thought and warring state
- Week 4 The early Empire Qin-and Han
- Week 5 China Divided
- Week 6 Cosmopolitan China--The Sui and Tang
- Week 7 From Song to the Yuan
- Week 8 Mid-term exam
- Week 9 The Ming in the early Modern World
- Week 10 The Ming Voyages and global circulation
- Week 11 The Qing and Chinese among others
- Week 12 The end of the Imperial System
- Week 13 Fina exam

# **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr al). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (https://students.m <u>q.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p olicy-central).

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

#### **Results**

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

### Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

#### Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- · Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

### Student Services and Support

Students with a disability are encouraged to contact the **Disability Service** who can provide appropriate help with any issues that arise during their studies.

# **Student Enquiries**

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

# IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about\_us/</u>offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

# Classes

For lecture times and classrooms please consult the MQ Timetable website: <u>http://www.timetable</u> <u>s.mq.edu.au</u>. This website will display up-to-date information on your classes and classroom locations.

# **Required and Recommended Readings and Materials**

The required text for this course is:

Schirokauer, Conrad and Miranda Brown. *A Brief History of Chinese Civilization, Fourth Edition*. Boston: Wadsworth, 2013.

Please make sure you have your own copy of this book, available at the bookstore, or be prepared to access it at library reserves on a weekly basis.

#### Weekly Tutorial Readings

Each week's required tutorial readings will be accessed via iLearn. Each week's readings must be read before attending class and students will be expected to demonstrate a knowledge of and refer to the reading materials in both tutorial and in the exams.

# Tests

*Important*: This unit has a mid-session and a final test. These are the primary modes of assessment in this unit.

You are expected to present yourself for tests at the designated time and place.

The only exception to sitting a test at the designated time is because of documented illness or unavoidable disruption, approved through an application for Special Consideration in accordance with university policy.

You are advised that it is Macquarie University policy not to set early tests for individuals or groups of students. All students are expected to ensure that they are available until the end of the teaching semester.

# **Unit Requirements and Expectations**

Students will be expected to:

1. Review lecture materials in lectures prior to tutorial classes.

2. Review assigned tutorial class readings prior to tutorial classes.

3. Actively participate in tutorial classes by interacting with staff and fellow students and by discussing and answering questions based on the lecture materials and tutorial readings.

4. Complete assignments and tests according to schedule and the prescribed standards.

5. Act with a high level of academic integrity.

6. Have a functional level of language competence. This is a language-intensive course, which includes heavy reading, considerable writing and classroom interaction. A good grasp of English grammar and syntax is essential. Students for whom English is a second language are strongly advised to ensure that their level of English proficiency is adequate before taking this course. Even for native speakers, academic reading and writing is not always simple or straightforward. Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at: http://www.students.mq.edu.au/support/learning\_skills/