



INTS3010

International Studies Research Option

Session 2, Special circumstance 2020

Department of International Studies

Contents

General Information	2
Learning Outcomes	3
General Assessment Information	3
Assessment Tasks	3
Delivery and Resources	5
Unit Schedule	6
Policies and Procedures	6

Disclaimer

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Ulrike Garde

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Contact via Email

Room 320, 25 B Wally's Walk

By appointment

Jane Hanley

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Contact via Email

Room 3.41 Level 3 25B Wally's Walk

By appointment

Credit points

10

Prerequisites

(60cp in CHIN units) or (60cp in CROA units) or (60cp in FREN units) or (60cp in GRMN units) or (60cp in INTS units) or (60cp in ITAL units) or (60cp in JPNS units) or (60cp in MGRK units) or (60cp in PLSH units) or (60cp in RUSS units) or (60cp in SLAS units)

Corequisites

Co-badged status

Unit description

This unit uses key themes to explore the development of different cultures to the present day. Students will work closely with a supervisor in the Department of International Studies: Languages and Cultures undertaking semi-guided research in one of the languages and cultures offered in the Department. Assessment is by individual research projects which engage with select examples from literature, theatre, film, music, fine arts, education, or linguistics, to examine relationships between language and culture. One of the assessment tasks is a carefully articulated research paper written in English or in the language students are studying. When requesting "special approval" students should include the name of the supervisor who has pre-approved their project.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: demonstrate advanced communication skills, written and oral.

ULO2: apply independent and analytical judgment to research project.

ULO3: organise and manage a semi-guided independent project.

ULO4: communicate deep knowledge of a specialist research topic in language and/or culture.

ULO5: critically evaluate information sources and prioritise relevance for application to a project.

General Assessment Information

On-time submission of assessment tasks

The assessments tasks are compulsory in this unit. Each assessment task has a due date and students are expected to submit their work on time. Further details are specified on iLearn.

Please follow the instructions for submission (e.g. Turnitin) as set out in iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) **a penalty for lateness will apply** – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Research definition</u>	10%	No	Week 3
<u>Research outline</u>	15%	No	Week 6
<u>Research presentation</u>	30%	No	Week 9
<u>Research essay</u>	45%	No	Week 13

Research definition

Assessment Type ¹: Plan

Indicative Time on Task ²: 5 hours

Due: **Week 3**

Weighting: **10%**

Definition of research topic.

On successful completion you will be able to:

- organise and manage a semi-guided independent project.

Research outline

Assessment Type ¹: Plan

Indicative Time on Task ²: 25 hours

Due: **Week 6**

Weighting: **15%**

Detailed essay outline.

On successful completion you will be able to:

- apply independent and analytical judgment to research project.
- organise and manage a semi-guided independent project.
- critically evaluate information sources and prioritise relevance for application to a project.

Research presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 15 hours

Due: **Week 9**

Weighting: **30%**

Students will complete participation tasks online via synchronous and/or asynchronous activities. See iLearn for more information.

On successful completion you will be able to:

- demonstrate advanced communication skills, written and oral.
- communicate deep knowledge of a specialist research topic in language and/or culture.

Research essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 40 hours

Due: **Week 13**

Weighting: **45%**

Produce a carefully articulated research paper, written in English or in the language you are studying. Students need to discuss your choice of language with your supervisor. The list of works cited is not included in the word count. Take into account feedback received for the preparatory tasks. Explicitly engage with the feedback in a short self-reflexive statement in addition to your essay.

On successful completion you will be able to:

- demonstrate advanced communication skills, written and oral.
- apply independent and analytical judgment to research project.
- communicate deep knowledge of a specialist research topic in language and/or culture.
- critically evaluate information sources and prioritise relevance for application to a project.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery and Resources

This unit uses key themes to explore the development of different cultures to the present day. Students will use select examples from literature, theatre, film, music, fine arts, education, or linguistics to examine relationships between language and culture.

In this unit you will work with an individual supervisor in a specific discipline, who guides you throughout the session.

There will also be two compulsory **meetings with the course convenors and fellow students** in week 2 and week 9, i.e. **7 August, 5-7pm** and in Week 9, **9 October, 4-7pm via Zoom. The option of attending an on-campus meeting at these times will be confirmed in iLearn closer to the date.**

It is important that you meet regularly with your supervisor between week 1 and 13.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>.

Unit Schedule

Unit Schedule

Compulsory **meetings with the course convenors and fellow students** as outlined above.

It is important that you meet regularly with your supervisor between week 1 and 13 in order to develop a step-by-step approach towards your small research project.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)

- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)

- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.