



INTS3040

Global Issues

Session 2, Special circumstance 2020

Department of International Studies

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Tutor

John Severn

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Email to make an appointment

Convenor

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Credit points

10

Prerequisites

INTS300 or INTS3000 or EXLW320 or EXLW420 or EXLW4200 or EXLW534 or EXLW5340 or LAWS5301 or LAWS5304

Corequisites

Co-badged status

Unit description

This unit is designed to consolidate the international and cross-cultural engagement insights and experiences developed in the Bachelor of International Studies. In this unit students will engage critically with a range of global issues, and draw on knowledge developed in the degree relating to international studies to participate in seminars (including an intensive weekend seminar) focused on key global issues and develop an individual research project.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Reflect critically on different concepts of culture, and relate them to a range of real-world issues of a global nature and broader learning undertaken in the International Studies degree.

ULO2: Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree.

ULO3: Apply high-level research skills, demonstrated through oral and written work.

ULO4: Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions, in assessment tasks.

ULO5: Identify and communicate the skills gained during the course of studies in the International Studies degree, including language and communicative skills development in the target language, with a view to career planning.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Active participation.</u>	15%	No	Ongoing starting week 3, and short video week 6
<u>Essay plan</u>	25%	No	Week 7
<u>Presentation</u>	20%	No	Weeks 9 and 10
<u>Research essay</u>	40%	No	Week 13

Active participation.

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 19 hours

Due: **Ongoing starting week 3, and short video week 6**

Weighting: **15%**

Students will demonstrate active engagement with weekly content. Further information pertaining

to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- Reflect critically on different concepts of culture, and relate them to a range of real-world issues of a global nature and broader learning undertaken in the International Studies degree.
- Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree.
- Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions, in assessment tasks.
- Identify and communicate the skills gained during the course of studies in the International Studies degree, including language and communicative skills development in the target language, with a view to career planning.

Essay plan

Assessment Type ¹: Plan

Indicative Time on Task ²: 20 hours

Due: **Week 7**

Weighting: **25%**

Students will develop an essay plan setting out their approach to their final assessment task for the unit (the research essay).

On successful completion you will be able to:

- Reflect critically on different concepts of culture, and relate them to a range of real-world issues of a global nature and broader learning undertaken in the International Studies degree.
- Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree.
- Apply high-level research skills, demonstrated through oral and written work.
- Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions, in assessment tasks.

Presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 10 hours

Due: **Weeks 9 and 10**

Weighting: **20%**

Students will deliver a presentation focusing on an aspect of the topic they have selected for the essay assessment task. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- Reflect critically on different concepts of culture, and relate them to a range of real-world issues of a global nature and broader learning undertaken in the International Studies degree.
- Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree.
- Apply high-level research skills, demonstrated through oral and written work.
- Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions, in assessment tasks.

Research essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 45 hours

Due: **Week 13**

Weighting: **40%**

Students will develop a research topic and write an analytical essay based on independent research.

On successful completion you will be able to:

- Reflect critically on different concepts of culture, and relate them to a range of real-world issues of a global nature and broader learning undertaken in the International Studies degree.
- Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree.
- Apply high-level research skills, demonstrated through oral and written work.
- Demonstrate an appreciation of cultural diversity and a range of issues related to cultural

and cross-cultural questions, in assessment tasks.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.