ITAL2020

I Italian Studies 4

Session 2, Special circumstance 2020

Department of International Studies

Contents

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Unit co-ordinator and tutor
Gianluca Alimeni
gianluca.alimeni@mq.edu.au
Contact via (02) 9850.7027
Level 3, 25B Wally's Walk
See iLearn page

Credit points
10

Prerequisites
ITAL2010 or ITL210

Corequisites

Co-badged status

Unit description
This unit is designed to further develop skills in all areas of Italian language (reading, writing, listening and speaking) to a higher level of proficiency. Students learn to discuss a wider range of topics as well as substantially increase their knowledge of vocabulary as well as increasing students' skills in intercultural communication so that they will be able to communicate in a manner which is culturally as well as linguistically appropriate.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop intermediate level skills in reading, writing, listening and speaking in the Italian language.

ULO2: Identify, describe and evaluate many aspects of Italian-speaking cultures and societies.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO3: Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.

ULO5: Demonstrate a refined awareness of language and language use, in both Italian and in English.

General Assessment Information

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Weekly Preparation and Participation	10%	No	weekly
Written Assignments	20%	No	Week 4, 7, 8 & 11
Online Quizzes	20%	No	Week 3, 6 & 10
Oral Video Presentation	10%	No	Week 13
Listening Comprehension	10%	No	Week 13
Final Online Test	30%	No	Week 13

Weekly Preparation and Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 2 hours
Due: **weekly**
Weighting: **10%**

Weekly activities to check and confirm active engagement with course material. This includes online forum discussions.

On successful completion you will be able to:

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- Apply relevant language conventions to create meaningful intercultural encounters.
- Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.

Written Assignments

Assessment Type [1]: LOTE written composition
Indicative Time on Task [2]: 10 hours
Due: **Week 4, 7, 8 & 11**
Weighting: **20%**

Written take-home tasks in Italian plus one assignment. Grammar exercises, comprehension questions and original compositions are included.

On successful completion you will be able to:

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- Apply relevant language conventions to create meaningful intercultural encounters.
- Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Italian and in English.

Online Quizzes

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 15 hours
Due: **Week 3, 6 & 10**
Weighting: **20%**

Online assessment covering individual book chapters and revision work.

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language.

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- Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.

Oral Video Presentation

Assessment Type [1]: Media presentation
Indicative Time on Task [2]: 9 hours
Due: **Week 13**
Weighting: **10%**

Students are required to prepare and perform a role play in Italian and record it on a video file. Students will complete this task online via synchronous and/or asynchronous activities. See iLearn for more information.

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- Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.

Listening Comprehension

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 2 hours
Due: **Week 13**
Weighting: **10%**

Students will listen to an audio recording and then answer a series of comprehension questions. External students will complete online.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Italian language.
- Apply relevant language conventions to create meaningful intercultural encounters.

- Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.

Final Online Test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 2 hours
Due: **Week 13**
Weighting: **30%**

Final test covering all material studied in second semester. Student will complete their final test online.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate many aspects of Italian-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Italian and in English.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required Texts

The prescribed texts are:

- Balì, M. & G. Rizzo (2004) *Espresso 2. Corso di italiano. Libro dello studente ed esercizi.* Florence: Alma

  • Germano, Joseph E. & Schmitt, Conrad J. (2014), Schaum's Outline of Italian Grammar, McGraw-Hill Education

Note: external students must also order the Espresso listening cd

DVD: Paolo Genovese, *Perfetti sconosciuti*, 2016, Medusa Video

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Recommended references and supplementary texts

- **Monolingual dictionary:** *Zingarelli,* Vocabolario della lingua italiana (copies in the library and Italian/French/Greek workroom)
- **Bilingual dictionary:** *Collins* English-Italian, **Italian-English** dictionary (copies in the library and Italian/French/Greek workroom)
- Denise De Rome (2010) *Soluzioni. A practical Grammar of Contemporary Italian. 2nd ed.* London: Hodder Education.

The *Espresso* answer keys are the back of the book.

Note: The tasks set from *Schaum's Outline of Italian Grammar* may not always correspond exactly to the grammar learned in *Espresso*. The tasks from *Schaum's Outline of Italian Grammar* are intended to extend your understanding and usage of grammar.

Login is via: https://ilearn.mq.edu.au/ Is my unit in iLearn?:https://unitguides.mq.edu.au/ilearn_unit_status/to check when your online unit will become available. Technology Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10. Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2. Please contact your course convenor before the end of Week 1 if you do not have a suitable laptop (or tablet) for in-class use. For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/ For student quick guides on the use of iLearn go to: https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Unit Schedule

Please refer to the iLearn page.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.