



# ITAL3020

## I Italian Studies 6

Session 2, Special circumstance 2020

*Department of International Studies*

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#### Disclaimer

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#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Lecturer

Emilio Lomonaco

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Contact via 98507025

Room B312 - 25B Wally's Walk

Credit points

10

Prerequisites

ITAL3010 or ITL310

Corequisites

Co-badged status

Unit description

In this unit students develop their ability to follow complex lines of argument in spoken and written texts in Italian in a range of genres and to identify and extract key information. The unit focuses on practicing skills in expressing and defending sophisticated arguments and opinions and employing strategies to understand and respond to unfamiliar material in preparation for applying language knowledge to social and professional situations. Students will use their judgement in decision-making around communicative tasks (written, oral, spontaneous and prepared) in meaningful everyday contexts.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Italian language.

**ULO2:** Identify, describe and evaluate a broad range of aspects of Italian-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy a broad range of grammatical structures of Italian at advanced level.

**ULO4:** Create meaningful intercultural encounters by applying relevant language conventions.

**ULO5:** Demonstrate a sophisticated awareness of language and language use, in both Italian and in English.

## General Assessment Information

### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>On-Line quizzes</u>	25%	No	Week 3, 7 and 12
<u>Oral Assessment</u>	10%	No	Week 13
<u>Final test</u>	30%	No	Week 13
<u>Weekly Preparation and Participation</u>	10%	No	From W. 1 to W. 13
<u>Voicethread Recording</u>	10%	No	Week 1, 2, 4, 7, 9
<u>Written Assignments (Compiti con voto)</u>	15%	No	Week 5, 8 and 11

### On-Line quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Week 3, 7 and 12**

Weighting: **25%**

Online assessment covering individual book chapters and revision work.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate a broad range of aspects of Italian-speaking cultures and societies.

- Identify, evaluate and deploy a broad range of grammatical structures of Italian at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.

## Oral Assessment

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 5 hours

Due: **Week 13**

Weighting: **10%**

The oral assessment will be a conversation in Italian between the student and the tutor. The assessment will be based on topics covered during the course.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate a broad range of aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Italian at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.

## Final test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **Week 13**

Weighting: **30%**

Final test covering all material studied in unit.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate a broad range of aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Italian at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Italian

and in English.

## Weekly Preparation and Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **From W. 1 to W. 13**

Weighting: **10%**

Weekly activities to check and confirm active engagement with course material. This includes online forum discussions.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate a broad range of aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Italian at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.

## Voicethread Recording

Assessment Type <sup>1</sup>: Media presentation

Indicative Time on Task <sup>2</sup>: 3 hours

Due: **Week 1, 2, 4, 7, 9**

Weighting: **10%**

Audio and/or video recording of comments, in Italian, on topics covered during the course.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate a broad range of aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Italian at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.

## Written Assignments (Compiti con voto)

Assessment Type <sup>1</sup>: LOTE written composition

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Week 5, 8 and 11**

Weighting: **15%**

Written tasks in Italian. Grammar exercises, comprehension questions and original compositions are included.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate a broad range of aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Italian at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Required texts

- Balì, M. & L. Ziglio *Nuovo Espresso 3. Corso di italiano. Libro dello studente ed esercizi & CD* Florence: Alma edizioni, 2015. ISBN 978-88-6182-339-6
- Ziglio, Luciana. *Espresso 3. Esercizi supplementari*. Florence: Alma edizioni, 2004. ISBN 88-89237-02-3
- Germano, Joseph E. & Schmitt, Conrad J. (2014), *Schaum's Outlines - Italian Grammar*, McGraw-Hill Education
- Students will be able to access Azione Grammatica (online version). Please see instructions on the iLearn page on how to find it in the library.

### TECHNOLOGY USED AND REQUIRED

#### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

**Is my unit in iLearn?:** [https://unitguides.mq.edu.au/ilearn\\_unit\\_status/](https://unitguides.mq.edu.au/ilearn_unit_status/) to check when your online unit will become available.

## Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Policies and Procedures

Macquarie University policies and procedures are accessible from **Policy Central** (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the **Student Policy Gateway** (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit **Policy Central** (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p>

[olicy-central](#)).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).



When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.