



JPNS1020

I Japanese Studies 2

Session 2, Special circumstance 2020

Department of International Studies

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor, Seminar Teacher

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Credit points

10

Prerequisites

JPS101 or JPNS1010, or HSC Japanese Beginners Band 4 and above

Corequisites

Co-badged status

Unit description

This unit will improve students' understanding of Japanese grammar, vocabulary, culture, and writing so that they can accomplish a variety of practical and authentic tasks. Students will develop their listening, speaking, reading, and writing skills to a level where they can carry out a wide variety of common social interactions, and participate effectively in multiple communicative contexts. Additionally, students will gain basic proficiency in the use of the kanji script, and the ways that standard written Japanese employs kanji, hiragana, and katakana in tandem. The class provides opportunities for interactive language learning, and a wide variety of methods for Japanese practice through the use of online resources.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Japanese language.

ULO2: Identify, describe and evaluate some aspects of Japanese-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Japanese at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use, in both Japanese and in English.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Online Quiz</u>	15%	No	Weekly
<u>Weekly Workbook</u>	10%	No	Weekly
<u>Weekly Participation</u>	5%	No	Weekly
<u>Mid-Semester Speaking Test</u>	10%	No	Week 7
<u>Online Mid-Semester Test</u>	20%	No	Mid-Semester Break
<u>Final Online Test</u>	30%	No	Week 12
<u>Creative Japanese Performance</u>	10%	No	Week 13

Online Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 10 hours

Due: **Weekly**

Weighting: **15%**

Students complete weekly online quizzes via iLearn, which test them on the content of the week.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, describe and evaluate some aspects of Japanese-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Japanese and in English.

Weekly Workbook

Assessment Type ¹: Problem set

Indicative Time on Task ²: 14 hours

Due: **Weekly**

Weighting: **10%**

Students will complete the workbook for each week, check their answers against a model, and then submit the corrected file via iLearn.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, evaluate and deploy the grammatical structures of Japanese at elementary level.
- Demonstrate an awareness of some language and language use, in both Japanese and in English.

Weekly Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 2 hours

Due: **Weekly**

Weighting: **5%**

Weekly activities to check and confirm active engagement with course material. This will occur as part of regularly scheduled class time for internal students, and as online activities for external students.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, evaluate and deploy the grammatical structures of Japanese at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Mid-Semester Speaking Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 1 hours

Due: **Week 7**

Weighting: **10%**

Students will be required to participate in a Japanese conversation over a short time period, and answer any questions that arise during the conversation. This will occur as part of regularly scheduled class time for internal students, and via Zoom sessions for external students.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, evaluate and deploy the grammatical structures of Japanese at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Japanese and in English.

Online Mid-Semester Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **Mid-Semester Break**

Weighting: **20%**

The mid-semester test will comprehensively test students on their reading, writing, and listening skills, covering the content of Weeks 1-7. Test is held online for all students.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, describe and evaluate some aspects of Japanese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Japanese at elementary level.
- Demonstrate an awareness of some language and language use, in both Japanese and in English.

Final Online Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **Week 12**

Weighting: **30%**

Student will complete their final test online. The final test will comprehensively evaluate students' Japanese reading, listening, and writing skills, covering the entire content of the course.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, describe and evaluate some aspects of Japanese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Japanese at elementary level.
- Demonstrate an awareness of some language and language use, in both Japanese and in English.

Creative Japanese Performance

Assessment Type ¹: Media presentation

Indicative Time on Task ²: 10 hours

Due: **Week 13**

Weighting: **10%**

This task requires students to create, perform, and record a video in Japanese in relation to a specific prompt, working in groups of 2-3 for internal students, and 1-3 for external students. All students upload the final video to iLearn.

On successful completion you will be able to:

- Identify, describe and evaluate some aspects of Japanese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Japanese at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Japanese and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

TEXTBOOK

Unit Book is provided free on iLearn. Please download and have a copy ready by Week 1.

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn? https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

Week 1: Introduction to the course ? Review ? Introduction to kanji

Week 2: Expressing contrast via ??Implications?Superlatives?Comparisons

Week 3: Plain form

Week 4: Making noun phrases from verbs?Using the plain form to say “before” and “when”?

Deciding on something

Week 5: Transitive and intransitive verbs?Counting?Making requests for objects

Week 6: The ? form?Using the ? form to connect sentences

Week 7: Requesting using ?????Verbs for clothing and instruments???? form

Week 8: Deciding/Making efforts with ?????Uses of ???Turning adjectives into adverbs?

Advanced uses of ??Negative requests (please do not)

Week 9: Plain past tense?Talking about after something happens?Talking about when something happened

Week 10: Motivated movement?Relative clauses

Week 11: ??? and ?????? form for cause and effect?Giving/requesting explanations

Week 12: Review

Week 13: Preparation for spoken performance

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.