



MMCC8055

Performance Practices

Session 2, Special circumstance 2020

Department of Media, Music, Communication and Cultural Studies

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Senior Lecturer in Dance and Performance
Julie-Anne Long
julie-anne.long@mq.edu.au
Contact via By email
10HA 193J
By appointment

Credit points
10

Prerequisites
Admission to MCrInd or MMediaComm

Corequisites

Co-badged status

Unit description
This unit provides a critical and practical understanding of contemporary performance processes and practices. Through performance workshops and practical work, the unit explores creative process; approaches to authorship; self-devised, experimental, site-specific and collaborative performance methods. Through performance experimentation and analysis, students learn to adapt performance strategies for a range of performance contexts.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: analyse and evaluate approaches to performance in contemporary contexts.

ULO2: locate performance practitioners and approaches within a field of practice.

ULO3: plan and conceive projects for performance within production deadlines and resource constraints.

ULO4: communicate and collaborate with others in creative contexts and incorporate peer feedback.

ULO5: evaluate the work of peers and provide constructive feedback.

ULO6: produce creative work within resource and time constraints.

General Assessment Information

Attendance You are required to attend all workshops, either online or face to face on campus. As participation in the process of learning is linked to and underpins the unit Learning Outcomes, you will need to either apply for Special Consideration (refer under Policies and Procedures) to cover any missed workshop (if the disruption is greater than three consecutive days) or supply appropriate documentation to your unit convenor for any missed workshop (if less than three consecutive days).

Group Exercises Students in this unit must be willing to work within a group and to assume responsibility for the group's process. Students are required to wear comfortable clothes and shoes for practical exercises and workshops.

Independent Work Students are expected to work independently outside of scheduled tutorial times when they are working on all assessments. MMCC8055 students will need to do their own reading of relevant texts outside class time.

Assessment standards Assessment standards by which the tasks are evaluated are described in the assessment rubrics. Detailed information will be provided in class and available from iLearn.

Referencing Style preferred Style for this Unit is APA. Other styles such as Harvard may be used as long as all necessary information is provided and a consistent approach is taken.

Late Submission Penalty Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation Exercises	30%	No	Weeks 3-4-5
Project Proposal	20%	No	Week 7
Project Realisation	50%	No	Week 12

Participation Exercises

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 25 hours

Due: **Weeks 3-4-5**

Weighting: **30%**

A series of in-class (zoom workshop) tasks that, through performance exercises and practical work, explore creative process; approaches to authorship; including self-devised, site-specific and collaborative performance methods. This includes descriptive and reflective writing exercises. Refer to iLearn for further information.

On successful completion you will be able to:

- analyse and evaluate approaches to performance in contemporary contexts.
- locate performance practitioners and approaches within a field of practice.
- communicate and collaborate with others in creative contexts and incorporate peer feedback.

Project Proposal

Assessment Type ¹: Presentation

Indicative Time on Task ²: 15 hours

Due: **Week 7**

Weighting: **20%**

The students will present as a group a proposal outlining their performance project in the form of an oral presentation (via zoom workshop), plus an individual written component. Refer to iLearn for further information.

On successful completion you will be able to:

- plan and conceive projects for performance within production deadlines and resource constraints.
- communicate and collaborate with others in creative contexts and incorporate peer feedback.

Project Realisation

Assessment Type ¹: Creative work

Indicative Time on Task ²: 48 hours

Due: **Week 12**

Weighting: **50%**

The Project Realisation consists of the realization and presentation of a practical performance work, in the form of a video or live online presentation. The individual reflection will incorporate

creative and scholarly research, and will critically and reflectively contextualize the creative work. Refer to iLearn for further information.

On successful completion you will be able to:

- communicate and collaborate with others in creative contexts and incorporate peer feedback.
- evaluate the work of peers and provide constructive feedback.
- produce creative work within resource and time constraints.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Technologies Used and Required This Unit has an online presence in ilearn. You will require access to a computer and fast broadband. All MMCC8055 material will be uploaded to the MMCC8055 ilearn Unit every week.

Readings All required reading list texts will be available via 'Unit Readings - Leganto' on the MMCC8055 ilearn page.

Assessment Submission All assessments must be submitted via Turnitin, unless otherwise stated, and will be reviewed and graded by the convenor who will provide feedback accessible by the students via the My Submissions link in ilearn.

Student presentations will be delivered 'live' online or online via pre-recorded video, OR 'live' on campus in-class face to face. Details to be discussed in Week 2.

Unit Schedule

PLEASE NOTE: MMCC8055 Workshops will commence in Week 2 via online zoom workshop (see link on ilearn)

MQ Timetable website: <http://www.timetables.mq.edu.au>

Workshop Attendance: Thursday 12noon- 2pm

All workshops will be delivered via zoom online. In addition, nominated Workshops will be delivered live on campus at 10 Hadenfeld Ave, Dance Studio Room 184.

A Schedule of Workshop topics will be available on ilearn.

Workshops cover the following: Performance strategies for different disciplines; Presentation and Communication Skills; Physical Warm Ups for physical presence and vocal projection; Writing Exercises; Readings-Discussion; Library Research Methods; Creative Process; Collaboration.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.