

MMCC8026

Data Journalism

Session 2, Special circumstance 2020

Department of Media, Music, Communication and Cultural Studies

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies online

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable viewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor and lecturer

Margie Borschke

margie.borschke@mq.edu.au

Contact via Please use the contact teaching staff on ilearn

Tuesdays, By appointment via Zoom or phone

Credit points

10

Prerequisites

Admission to MMediaComm or MCrInd

Corequisites

Co-badged status

Unit description

This unit focuses on innovative approaches to finding, reporting, producing and interacting with media stories through basic data analysis and data visualization. Students will critically analyse and gain practical experience in finding data-sets, using data-driven reporting techniques and producing effective and informative visualisations. The unit also covers user experience, interactivity and the rhetorical use of big and small data in media practice.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: analyse the practice of data journalism, its products (including visualizations and interactive reporting) and its history.

ULO2: demonstrate an advanced knowledge of how to gather, analyse and interpret data as a journalist.

ULO3: apply advanced reporting and storytelling techniques to find and produce stories that inform, educate and entertain.

ULO4: evaluate and analyse new literacies in journalism.

ULO5: situate the focus on data and visualization within debates about journalism and its social function.

General Assessment Information

- How to submit: All Assessment to be submitted via the online submission/Turnitin box on iLearn. NO physical submissions or emails please.
- What to submit: Submit your assessment as a single Word document or PDF.
- Standards and Assessment Criteria: The assessment criteria and standards expected
 will be detailed in the assessment instructions and the Grademark rubric, both available
 on iLearn in the relevant Assessment section. There will also be many opportunities to
 discuss these standards and examples of relevant and related assessment tasks during
 class time.
- SPECIAL CONSIDERATION & Late Penalties Unless a Special Consideration request
 has been submitted and approved by the Faculty of Arts https://students.mq.edu.au/study/my-study-program/special-consideration (a) a penalty for lateness will apply two (2)
 marks out of 100 will be deducted per day for assignments submitted after the due date
 and (b) no assignment will be accepted more than seven (7) days (incl. weekends)
 after the original submission deadline.
- This penalty does not apply for cases in which an application for Special Consideration was made and approved.

Assessment Tasks

Name	Weighting	Hurdle	Due
Writing Project	40%	No	31/08/2020 23:59
Data Visualization in Context	60%	No	02/11/2020 23:59

Writing Project

Assessment Type 1: Project

Indicative Time on Task 2: 30 hours

Due: 31/08/2020 23:59

Weighting: 40%

This project contains two set exercises and a scholarly introduction that contextualises your work within key debates and discussions from the set readings and seminar content. Refer to iLearn

for further information.

On successful completion you will be able to:

- analyse the practice of data journalism, its products (including visualizations and interactive reporting) and its history.
- demonstrate an advanced knowledge of how to gather, analyse and interpret data as a journalist.
- apply advanced reporting and storytelling techniques to find and produce stories that inform, educate and entertain.
- · evaluate and analyse new literacies in journalism.
- situate the focus on data and visualization within debates about journalism and its social function.

Data Visualization in Context

Assessment Type 1: Portfolio

Indicative Time on Task 2: 50 hours

Due: 02/11/2020 23:59

Weighting: 60%

This portfolio contains three original data visualisations and an reflective essay. Refer to iLearn for further information.

On successful completion you will be able to:

- analyse the practice of data journalism, its products (including visualizations and interactive reporting) and its history.
- demonstrate an advanced knowledge of how to gather, analyse and interpret data as a journalist.
- apply advanced reporting and storytelling techniques to find and produce stories that inform, educate and entertain.
- evaluate and analyse new literacies in journalism.
- situate the focus on data and visualization within debates about journalism and its social function.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

Delivery and Resources

- REQUIRED READINGS AND OTHER MEDIA: Please consult the ilearn site for a schedule of weekly readings and media. All readings will be available via the Macquarie library (Follow the Leganto link) or freely available online links accessible via Leganto or links on iLearn.
- Seminars commence in week 2. You may register to participate online or on campus. All classroom activities including group discussions will take place online regardless of your chosen mode of attendance.
- Please bring your own laptop and headphones to participate in learning activities.
- Some weeks we will be sketching visualization ideas--you will require paper and pens, markers, pencils (whatever you have handy).
- You may be required to download free data visualisation software for class exercises you will be advised about this in the week prior to the class.
- Please check your student email frequently to stay informed about necessary changes to the delivery mode due to the ongoing COVID-19 public health crisis.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m.g.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

• Special Consideration Policy (Note: The Special Consideration Policy is effective from 4

December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (https://students.m <u>q.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mg.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.