



# MGRK1020

## I Modern Greek Studies 2

Session 2, Special circumstance 2020

*Department of International Studies*

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#### Disclaimer

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#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Unit Convenor

Patricia Koromvokis

[patricia.koromvokis@mq.edu.au](mailto:patricia.koromvokis@mq.edu.au)

B347, Level 3, Building 25B Wally's Walk

Monday, 11-12pm

Lecturer

Eleni Papagiannopoulou

[eleni.papagiannopoulou@mq.edu.au](mailto:eleni.papagiannopoulou@mq.edu.au)

Credit points

10

Prerequisites

MGK101 or MGRK1010

Corequisites

Co-badged status

Unit description

This unit takes learners of Modern Greek language from beginner to post-intermediate level. Its main aim is to consolidate the students' reading, writing, comprehension and speaking skills in Modern Greek acquired in session 1 and introduce new topics as well as further grammatical understandings of various tenses, the passive voice and the imperative. Vocabulary and grammar are taught through a communicative method. Students are also exposed to important aspects of Greek culture.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Greek language.

**ULO2:** Identify, describe and evaluate some aspects of Greek-speaking cultures and

societies.

**ULO3:** Identify, evaluate and deploy the grammatical structures of Greek at elementary level.

**ULO4:** Apply relevant language conventions to create meaningful intercultural encounters.

**ULO5:** Demonstrate an awareness of some language and language use, in both Greek and in English.

## General Assessment Information

### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Weekly Participation</u>	15%	No	Weekly
<u>Grammar Tests</u>	30%	No	Week 5 & 10
<u>Oral Test</u>	15%	No	Week 12
<u>Final Test</u>	40%	No	Week 13

### Weekly Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 12 hours

Due: **Weekly**

Weighting: **15%**

Weekly activities to check and confirm active engagement with course material. This will occur as part of regular scheduled seminar time.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking

in the Greek language.

- Identify, describe and evaluate some aspects of Greek-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Greek at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

## Grammar Tests

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 4 hours

Due: **Week 5 & 10**

Weighting: **30%**

The grammar tests are online tests held as a part of regular seminar time for both cohorts.

On successful completion you will be able to:

- Identify, evaluate and deploy the grammatical structures of Greek at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Greek and in English.

## Oral Test

Assessment Type <sup>1</sup>: Simulation/role play

Indicative Time on Task <sup>2</sup>: 1 hours

Due: **Week 12**

Weighting: **15%**

Students are required to prepare a scenario and act out specific roles appropriately. This will be held as part of regular seminar time for both cohorts, with external students submitting online.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Greek language.
- Identify, describe and evaluate some aspects of Greek-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

## Final Test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **Week 13**

Weighting: **40%**

This is the final test including grammar, reading and writing exercises, covering the content of Week 1-12. External students will complete online.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Greek language.
- Identify, evaluate and deploy the grammatical structures of Greek at elementary level.
- Demonstrate an awareness of some language and language use, in both Greek and in English.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### CLASSES

For current updates and seminar times please consult the MQ Timetables website: <http://www.timetables.mq.edu.au>.

### REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

#### Required and recommended texts

- K. & F. Arvanitakis, *Epikinoniste Ellinika 1 (Communicate in Greek 1)*, New Edition, Deltos Publications, Athens 2002 (Course textbook available at Macquarie Bookshop)
- K. & F. Arvanitakis, Exercise Book 1a, New Edition, Deltos Publications, Athens 2002 (available at Uni Bookshop)

- K. & F. Arvanitakis, CD for *Epikinoniste Ellinika 1 (Communicate in Greek 1)*, New Edition, Deltos Publications, Athens 2002 (available at Uni Bookshop)
- MGK101 Weekly Outlines, Learning Modules & Study Materials (download from iLearn)

**Other texts recommended are:**

- CONCISE MODERN GREEK GRAMMAR, by Manolis Triantaphyllidis, tran. by J. B. Burke, Aristotle University of Thessaloniki, Thessaloniki, 1997.
- GREEK: A COMPREHENSIVE GRAMMAR OF THE MODERN LANGUAGE, by David Holton, Peter Mackridge and Irene Philippaki-Warbuton. Routledge, London, 1999.

## TECHNOLOGY USED AND REQUIRED

### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: [https://unitguides.mq.edu.au/ilearn\\_unit\\_status/](https://unitguides.mq.edu.au/ilearn_unit_status/) to check when your online unit will become available.

### Technology

Students are required to have access to a computer and the internet. Mobile devices alone are not sufficient.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Common European Framework of Reference (CEFR)

This unit provides advanced learners with the opportunity to work towards language skills at level A2, the second level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through engagement with the Greek language in a range of contexts, the unit invites you to develop the ability to

- understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.