



# MHIS1002

## Revolutions, Nationalism and Exploitation in the Modern World 1789-2001

Session 2, Special circumstance 2020

*Department of Modern History, Politics & International Relations*

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#### **Disclaimer**

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#### **Notice**

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

Introduces students to foundational skills and concepts in the study of modern history from the late eighteenth century. Students will traverse the world from 1789 to 2001 looking closely at the role of revolution and the emergence of the nation-state, as well as the cost to humans and the natural world of economic growth and colonisation. Beginning with the French Revolution, the unit investigates conflict and change in the quest for equality and citizenship, telling the story of democratic aspirations in the modern world, including competing visions of modernity. It considers those excluded along with the new forms of solidarity and enmity created against the backdrop of rapid industrialisation, capitalism and environmental change. Students will build a foundational chronology of the modern world and develop skills such as critical and analytical thinking, effective communication and empathy.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Identify core issues and problems in building historical knowledge.

**ULO2:** Treat information in an ethical manner.

**ULO3:** Build personal and communication skills through participation in seminar

discussion.

**ULO4:** Build scholarly arguments in response to historical questions, drawing upon primary and secondary sources

## General Assessment Information

**Late Assessment Penalty** Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Research Essay</a>	40%	No	midnight Friday 2 October
<a href="#">Reflective Exercise</a>	25%	No	midnight Monday 9 November
<a href="#">Essay Plan</a>	20%	No	midnight Friday 28 August
<a href="#">Presentation</a>	15%	No	Various dates

### Research Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **midnight Friday 2 October**

Weighting: **40%**

The research essay forms the major assessment task of the course and requires a high degree of thought, effort and preparation. The research essay questions related to each of the weekly course topics. Students are required to analyse and discuss at least eight scholarly books or journal articles relevant to the essay question. Web sites may be cited in addition to the minimum eight scholarly texts.

On successful completion you will be able to:

- Identify core issues and problems in building historical knowledge.
- Treat information in an ethical manner.
- Build scholarly arguments in response to historical questions, drawing upon primary and secondary sources

### Reflective Exercise

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **midnight Monday 9 November**

Weighting: **25%**

The assessment task tests the students knowledge of the course topics. Students are required to write short written assessments (app.250 words each) of key historiographical issues drawn from four selected course topics. Students are required to produce brief but clear and logical reflections on the selected historian's interpretations.

On successful completion you will be able to:

- Identify core issues and problems in building historical knowledge.
- Treat information in an ethical manner.
- Build scholarly arguments in response to historical questions, drawing upon primary and secondary sources

## Essay Plan

Assessment Type <sup>1</sup>: Literature review

Indicative Time on Task <sup>2</sup>: 16 hours

Due: **midnight Friday 28 August**

Weighting: **20%**

Students are required to write a develop a plan for their major research essay based on an analysis of key themes and issues covered in relevant historiography.

On successful completion you will be able to:

- Identify core issues and problems in building historical knowledge.
- Treat information in an ethical manner.
- Build scholarly arguments in response to historical questions, drawing upon primary and secondary sources

## Presentation

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 6 hours

Due: **Various dates**

Weighting: **15%**

The presentation task is designed to assess oral communication skills and grasp of the issues under discussion. Presentations are in-class for internal students, and online presentations via iLearn for external and OUA students.

On successful completion you will be able to:

- Identify core issues and problems in building historical knowledge.

- Treat information in an ethical manner.
  - Build personal and communication skills through participation in seminar discussion.
  - Build scholarly arguments in response to historical questions, drawing upon primary and secondary sources
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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Delivery and Resources

All students will participate via online learning exercises.

**Writing your history essay** The Department of Modern History has an essay writing and referencing guide available on iLearn. Please read it before you embark on your assessment tasks!

**Participation** Active participation in online seminars is an essential component of the course and three or more absences from the seminars without prior notification and adequate explanation may mean you fail this unit.

**Examination(s)** There is no examination for MHIS/MHIX1002 but all assignments need to be submitted if you wish to pass the unit.

**Assignment submission** Please submit all assignments via Turnitin on iLearn. Assignments must include a heading that identifies the question chosen and a bibliography.

**Special Consideration** Please note that requests for special consideration are not granted automatically, and are reserved for unforeseen and serious circumstances such as prolonged illness, hospitalisation or bereavement in your immediate family.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)

- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)

- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.